

DEPARTMENT OF PHILOSOPHY

Program Outcome, Program Specific Outcome and Course Outcome

Program Outcome

The Bachelor of Arts (BA) program in Nistarini College is a three year (Six Semester) degree offered by the Sidho-Kanho-Birsha University, Purulia, with a view to impart in-depth knowledge and broad understanding of Humanities.

After completion of the B.A. Honours Programme from this college students are expected to develop an analytical skill which will help them to solve the problem related issues that she faces in next level of studies. Students of this programme will become capable to ask questions, critically appreciate a scholarly presentation of any form and debate upon the issues which invite cross discussions. It is also expected that students learn to appreciate diversity and develop cultural sensitivity. Make them eligible candidates for admissions to post-graduate/further higher studies. Also students completing the three years B.A. Honours programme become confident in the sense that they feel they are employable.

Program Specific Outcome

As a subject Philosophy enquires into the nature of the universe in which we live, the nature of the human soul and its destiny, nature of God or the Absolute, nature of matter, time, space, the evolution of life and mind and their relation to one another.

- So students of B.A. philosophy Honours will be able to acquire knowledge that is vital to the discipline of philosophy, including knowledge of core concepts, distinctions, theories, argumentative techniques, movements, and influential figures, within the core fields of aesthetics, ethics, epistemology, logic, metaphysics, and social & political philosophy.
- Students will be able to reason clearly and carefully, employing the principles of logic to construct cogent arguments in both of their speech and writing. Their capacity to reason clearly and carefully will be manifest in their use of a) deductive reasoning skills, wherein the conclusion is embedded in the conditions that are known, given, or accepted, and b) inductive reasoning skills, wherein one must reason beyond the conditions that are known, given, or accepted.
- B.A. Philosophy Honours students will be able to think creatively and independently, exploring possibilities beyond those deep-rooted existing opinions and practices.
- Encourage students to read and interpret philosophical texts to explore knowledge about ancient, medieval and contemporary philosophical thoughts.

- Make them able to understand reality from different perspectives and thus realize that different people will define issues in different ways.
- Moreover, Philosophy Program develops in students a sense of the value and a reflective attitude and sensitivity towards philosophical judgements, and a life-long commitment to learning and inquiry.

Course Outcome

Honours

SEMESTER-I	
Course	Outcome
BPHICCHT-101 General Features of Indian Philosophy & <i>Nastik Sampradaya</i>	Provides the basic features of Indian philosophy emphasizing on its origin, developments of various schools, concepts of rta, rna, yajna. However main focus will be on three sect of <i>Nastik</i> philosophy- Carvaka, Buddhism and Jainism.
BPHICCHT -102 Pre-Socratic Period to Aristotle.	The objective of this course is to provide the origin and development of the philosophy of Greek sphere. The Pre-Soretic, Platonic and Aristotelian conception of epistemology, causation, theory of ideas, theory of forms and matter is included in this paper.
General Elective (GE) GE-I Ethics in Public Domain	Students from other disciplines will get familiarised with some basic philosophical concepts and also interact with some ethical problems, facing in our day-to-day life. This paper includes Morality, Cultural Relativism, Subjectivity, Media Ethics, Caste and Poverty.
SEMESTER - II	
BPHICCHT -201 Indian Ethics	This paper will explain the core ideas of Indian ethical thinking, such as theory of karma, re-birth, and various types of dharmas. Also the students will understand the meaning of <i>Purusarthas</i> and their inter-relations. The paper also provides the basic features of ethical thinking of Buddhist and Jaina philosophies.
BPHICCHT -202 Western Logic	In this paper the students will acquire the basic concepts of the logical thinking of Western Philosophy. Emphasis will be on deductive logic with special reference to the text of I. M. Copi and C. Cohen's " <i>Introduction to Logic</i> ".

General Elective (GE) GE-II Formal Logic	Students, other than Philosophy, will understand the basic features of deductive arguments. They will learn the principles of valid argument and establish their understanding accordingly.
SEMESTER-III	
BPHICCHT -301 Western Ethics	The objective of this paper is to develop the notion of basic concepts of western ethical thinking. Students will understand the some basic ideas of ethics, i.e., ideas of Good, Right, Justice, Duty and Obligation. Basically, traditional western ethical thinking such as Kant's Categorical Imperative, Bentham and Mill's Utilitarianism will be discussed here. Also, students will get some practical ethical problems concerning the issues of crime and punishment, free will and responsibility.
BPHICCHT -302 <i>Astik Sampradaya</i> (Indian Philosophy)	This paper is introduced in the syllabus to elucidate the basic concepts of the Indian Astik philosophy. Four pramanas of Nyaya, seven categories of Vaisesika, Satkarya Vada and the concepts of Prakriti of Samkhya, the philosophy of Yoga and the nature of Brahman and its relation to Jiva of Advaita philosophy will be primarily focussed here.
BPHICCHT -303 Medieval Age: Western Philosophy	For better understanding of the views of western modern philosophers this paper is included. Descartes's method of doubt, Cogito ergo sum, criterion of truth, nature of substance, classification of ideas and the problem of mind-body; Spinoza's substance, attributes and modes, concept of God and Leibnitz's theory of Monad will be discussed here. In contrast to such rational philosophy the empirical philosophy of John Locke, Berkeley and David Hume will also be discussed. Finally, students will get the glimpses of Kant's critical philosophy.
BPHISEHT-305 (SEC-1) Method of Induction & Probability.	Keeping in mind the introductory idea of the CBCS system, this paper deals with the idea of method of induction and probability as a specific skill enhancement course.

SEMESTER-IV

BPHICCHT - 401 Existentialism	As a rational as well as critical thinker, the students of philosophy should understand the philosophy of Sartre and such existential thinkers. This paper introduces the chief features of existentialism and many critical ideas such as anxiety, freedom, Bad Faith, authentic and inauthentic existence and the notion of Being-in-itself and Being-for-itself.
BPHICCHT - 402 Philosophy of Religion	As a student of philosophy our students should understand the philosophy of religion and various doctrines accordingly. That is why this paper has been included in the curriculum. The Judaic-Christian concept of God, arguments for the existence of God and the arguments against the existence of God will be our major concern. In addition to that, the problem of evil and the problem of religious languages will imbibe in the students to think rationally about the various religious problems in our society.
BPHICCHT - 403 Indian Logic and Epistemology	Under the title of “Indian Logic and Epistemology” a popular text of Nyaya Philosophy <i>Tarkasangraha</i> of famous writer Annambhatta is introduced in this paper. Elaborate discussion of four Pramanas of Nyaya philosophy has been introduced here to understand the student valid cognition and its origins according to Nyaya philosophy.
BPHISEHT- 405 (SEC-2) Practical Ethics	To develop values of the good citizen as well as the demand of the skill enhancement course, some contemporary practical, social as well as ethical problems has been discussed in this paper. Emphasis will be on Environmental Ethics, Feminism and Euthanasia.

SEMESTER - V

BPHICCHT - 501 Special Text (Indian) Vedantasara	As Advaita Vedanta is one of the major and dominant schools of Indian Philosophy, a famous text of this school, namely ‘ <i>Vedantasara</i> ’ has been incorporated here to understand the philosophy of Sankara. Here we will discuss the notion of Brahama, the notion of Jiva, relation between Brahma and Jiva, Mayabada and the very view of Moksha in respect of Advaita theory.
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BPHICCHT - 502 Special Text (Western) The Problems of Philosophy	<p>As a subject philosophy wants to develop the skill of critical thinking among the students, '<i>The Problems of Philosophy</i>' by Bertrand Russell is introduced here. The text includes appearance and reality, existence of matter, idealism, knowledge by acquaintance and knowledge by description and Russell's view about induction has been included in this course.</p>
BPHIDSHT- 503 (DSE-1) Text from Western Epistemology (<i>An</i> <i>Enquiry Concerning</i> <i>Human</i> <i>Understanding</i>)	<p>British philosopher David Hume's well-popular text '<i>An enquiry Concerning Human Understanding</i>' is incorporated as a DSE paper in our honours curriculum, keeping in mind to acquire knowledge of Hume's philosophy.</p>
BPHIDSHT-504 (DSE-2) Text from Modern Indian Thought (<i>Practical Vedanta</i>)	<p>Students will understand how Vivekananda laid philosophical foundations for Hindu cultural reformation and Indian society utilizing Advaita logic and its practical aspects.</p>
SEMESTER-VI	
BPHICCHT - 601 Contemporary Indian Philosophy	<p>Contemporary Indian philosophy has arisen in awareness of the need to reconcile the forces of tradition with those of modernity. The paper is about the philosophical views of K. C. Bhattacharyay, B. R. Ambedkar, Sri Aurobindo, S. Radhakrishnan and M. K. Gandhi.</p>
BPHICCHT - 602 Contemporary Western Philosophy	<p>A well-known text of A. J. Ayer, <i>Language, Truth and Logic</i> is introduced here. The book is a modified version of logical positivism, which Ayer called 'logical empiricism'. Here students will understand the logic behind the elimination of metaphysics, the function of philosophy and specially the nature of philosophical analysis according to Ayer.</p>
BPHICCHT -603 (DSE-3) Text: <i>Hind Swaraj</i>	<p>No doubt that as a prominent example of good citizen, freedom fighter and moreover a philosopher, student of philosophy should understand the life and views of M. K. Gandhi. So as a path-breaking book '<i>Hind Swaraj</i>' of Gandhi has been incorporated here to induce in the students the concept of <i>Satyagraha</i>, the power of passive resistance and Gandhi's view about rail, doctor and lawyers and finally the meaning of actual civilization.</p>

BPHICCHT -604 (DSE-4) Text: <i>The Communist Manifesto</i>	Students will understand the goals of Communism, as well as the theory underlying this movement. The text argues that class struggle, or the exploitation of one class by another, are the motivating force behind all historical developments.
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PROGRAM COURSE

SEMESTER-I

BPHICCRT -101 General features of Indian Philosophy	To understand the basic philosophical views of Indian philosophy this paper is included. Emphasis will be on the philosophy of Caarvaka, Buddhism, Nyaya, Vaisesika, Samkhya and Advaita Vedanta.
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SEMESTER-II

BPHICCRT -201 Western Logic	This paper provides the basic concepts of deductive arguments including Classes and their relations, Boolean interpretation of propositions, Square of opposition, Existential import of propositions, Conversion, Syllogism, Venn Diagram and test of truth-functional arguments by Truth Table.
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SEMESTER-III

BPHICCRT -301 Indian Ethics	Understand the students the Indian ethical views, i. e., Purusarthas, Vidhi, Nisedha, Dharma, various types of Karmas referred by the Vedas and the main features of Bauddha and Jaina ethics.
BPHISERT -304 (SEC-I) Critical Thinking and Decision Making	This paper is about the philosophy of religion. Here students of program course will comprehend the necessity of religion in human society, the meaning of secularism with its relation humanism, religious plurality and finally the relation between morality and religion.

SEMESTER-IV

BPHICCRT -401 Western Ethics	The objective of this paper is to develop the notion of basic concepts of western ethical thinking. Students will understand the some basic ideas of ethics, i.e., ideas of Good, Right, Justice, Duty and Obligation. Basically, traditional western ethical thinking such as Kant's Categorical Imperative, Bentham and Mill's Utilitarianism will be discussed here. Also, students will meet and understand some practical ethical problems concerning the issues of crime and punishment, Moral languages.
BPHISERT -404 (SEC-II) Philosophy of Education	It is a discourse of the concept and meaning of the philosophy of education. Students will gain knowledge of education from the perspectives of Rabindranath Tagore, M. K. Gandhi and Swami Vivekananda.

SEMESTER-V

BPHIDSRT1 (DSE-I) Applied Ethics	To develop values of the good citizen some contemporary practical, social as well as ethical problems has been discussed in this paper. Emphasis will be on the nature and scope of applied ethics, Environmental Ethics, Feminism and Animal Ethics.
BPHIDSRT2 (SEC-III) Psychology-I	The relation between Body and Mind is one the key problem in philosophy. To familiar with this problem two papers under Skill Enhancement Course are introduced. In this paper students will be understood the scope and various methods of psychology, the Mind-Body relation, attention, intelligence and some popular test offered by psychologists to measure human intelligence.
BPHIGERT (GE-1) Ethics in the Public Domain	This paper is designed to explore the ethical concepts of Indian aspects among students. It includes purusarthas, various karmas, and the concept of rebirth and ethical views of Bauddha and Jain philosophy.

SEMESTER-VI

BPHIDSRT -601 (DSE-II) Nyaya (Hetvabhasa)	One of the most important part of Nyaya philosopsy , hetvabhasa is included in this paper. Students will understand the definition and five types of hetavabhasa here.
BPHISERT604 (SEC-IV) Psychology-II	Human learning and memory, Personality, Anxiety and Guilty feelings, the Sub-conscious mind and the Dream theory will be discussed in this paper to understand students some primary concepts of psychology.

BPHIGERT (GE-2) Formal Logic	This paper provides the basic logical concepts, Aristotelian Logic, Propositional Logic and some aspects of Symbolic Logic related to Venn Diagram and Truth Table among students of other discipline.
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