

Department Of Education

(CBCS)

Programme Outcomes

(Honours & Program Course)

Education is a subject of study deals with scientific analysis of education system. It is an interdisciplinary subject so the Education subject is a combination of different subjects like Philosophy, Sociology, Psychology, History, Technology etc. for better understanding and improvement of whole education system. The multi-disciplinary nature of education provides the knowledge and understanding about every aspect of education that is aims of education, curriculum, teaching-learning process, evaluation and many others things related to education. The department of education provides an opportunity to the students to understand the education system scientifically. After the completion of graduation with Education students will able to-

PO1: Enrol in M.A. and B.Ed. in Education in different College or University.

PO2: Analysis the education process.

PO3: Understand the real meaning of education.

PO4: Know the different bases of education.

PO5: Establish the relationship between society and education.

PO6: Develop positive attitude towards education.

PO7: Know the qualities, duties and responsibilities of a good Teacher.

PO8: Know different Teaching Methods.

PO9: Understand the Educational Psychology of child.

PO10: Develop Counselling skill.

PO11: Know the uses of statistic in education.

PO12: Apply technological gadgets in the field of Education.

PO13: Solve various Educational problems with the help of Educational Research.

PO14: Know and understand of how to create and maintain effective environments in classroom as well as in school.

PO15: Acquire knowledge about the concept of life skill education.

PO16: Develop computer skill.

PO17: Apply various techniques of Yoga in their practical life.

PO18: Describe Distance Education.

PO19: Develop knowledge and understanding about Population Education.

PO20: Know the Education for Teacher.

Programme Specific Outcome: (Honours & Program Course)

PSO-1: Students will have an ability of understanding human Psychology, from childhood to adulthood.

PSO-2: They will develop an ability to know the philosophical foundations of various theories of Education, and perceive the society meaningfully.

PSO-3: They will have the ability to understand the historical development of Indian Education through the ages.

PSO-4: They will have the knowledge about major Issue faced by Indian Education at various level and stages of Education and the trends of Indian Education.

PSO-5: They will acquainted with the knowledge of basics of research, how to undertake different researches.

PSO-6: Students will have equip themselves with the fundamental of statistics – how to calculate mean, median and standard deviation.

PSO-7: They will understand the technique of different measuring tools and Technique involved in Measurement and Evaluation.

PSO-8: They will have the ability to apply various teaching- learning aids in classroom situation.

PSO-9: They will have the ability to construct and develop curriculum in accordance with the society's requirement.

PSO-10: They will have sound counselling and guidance skill to help others.

PSO-11: They have a thorough knowledge of the Educational history of the world.

PSO-12: They will have knowledge about the contribution of great Educators.

PSO13: They will have knowledge about how to manage Team performance and Team conflicts.

PSO14: They will have knowledge about Leadership skills.

PSO15: They will have knowledge about Creating, Editing & Formatting Document, Spell Checking, Printing, Views, Tables, Word Art, Mail Merge, Excel and PPT.

PSO16: They will have knowledge and understand about Internet and its various applications.

PSO17: They will have knowledge and understand about the Asans / Mudras and their effects to promote a sound physical and mental health.

PSO18: They will have knowledge about the strategies of Distance Education.

PSO19: They will have an ability to justify teaching as a noblest profession.

PSO20: They will have an ability to identify the factors influencing Population Growth.

Course outcomes:

B.A. Semester-I

Honours:

CC01: Philosophical Foundation of Education:

On completion of the course the students will be able to:

1. Explain and analyze the Meaning, Nature and Scope of Education.
2. Know the Areas of Focus, Recommendations and impact of International Commission on Education (1996).
3. Establish the relationship between Education and Philosophy.
4. Understand the various Factors of Education.
5. Understand Indian schools of philosophy and their educational implication.
6. Understand Western schools of philosophy and their educational implication.
7. Understand the National values as enshrined in the Indian Constitution.

CC02: Education in Pre-Independence India:

On completion of the course the students will be able to:

1. Understand the development of education in India during Ancient period and medieval period.
2. Understand the development of education in 19th Century in India.
3. Understand the development of education in 20th Century in India.
4. Describe major recommendations of different policies and committee reports on education in Pre-Independence India.

Generic Elective (Honours Students other than Education) & Program Course:

GE-1 & CC-1: Philosophical and Sociological Foundations of Education

After completion of the course the students shall be able to:

1. Know the meaning, nature and scope of Educational Philosophy.
2. Understand and explain the relationship between Education & Philosophy.
3. Know and understand the different Individualistic and Socialistic aims of education.
4. Know and understand the different Western schools of philosophy and their contributions in various aspects of education.
5. Know and understand the different Indian schools of philosophy and their contributions in various aspects of education.
6. Know and understand the educational philosophy of great Indian and foreign educators.
7. Know the meaning, nature and scope of Educational Sociology.
8. Know and classify social groups with their nature.
9. Know and understand the definition, characteristics, factors and Constraints of social change.
10. Explain the role of education in social change and social mobility.

B.A. Semester-II

Honours:

CC03: Psychological Foundation of Education:

On completion of the course the students will be able to:

1. Discuss the Concept, Nature and Scope of Educational Psychology.
2. Establish the relationship between psychology and educational psychology.
3. Understand the concepts and various stages of growth and development of child.
4. Describe the meaning and concept of learning, its factors and theories.
5. Explain the application of learning theories in classroom situation.
6. Understand the concept and theories of intelligence and creativity.
7. Explain the concept and development of personality.

CC04: Education in Post-Independence India:

On completion of the course the students will be able to:

1. Understand the Preamble and various Articles on Education in Indian Constitution.
2. Know the RTE Act-2009.
3. Know the Development of Education under Five Years.
4. Describe major recommendations of different Education Commissions in Post Independent India.
5. Know the various National Policies and committees on Education in Post Independent

India.

Generic Elective (Honours Students other than Education) & Program Course:

GE-2 & CC-2: Psychology of Learning and Development:

After completion of the course the students shall be able to:

1. Know and understand Learning, its characteristics and influencing factors of learning.
2. Know, understand and explain the different theories of learning and their educational implications.
3. Understand and explain the relationship between Attention and Interest.
4. Know and understand the different Stages and aspects of human development.
5. Understand of how Physical, Social, Emotional and Cognitive development of a child take place during different stages of development.
6. Understand of how learning is related with the development of a learner.
7. Know, understand and explain the various theories of human development and their educational implications.

B.A. Semester-III

Honours:

CC05: Sociological Foundation of Education:

On completion of the course the students will be able to:

1. Understand the Meaning, Nature and Scope of Educational Sociology.
2. Realize the relationship between Education and Sociology.
3. Understand the definition, characteristics, factors, constraints of Social Change.
4. Understand the concept of culture, cultural lag and role of education in culture.
5. Know and understand various Social issues in Indian Scenario.
6. Acquire knowledge and understand the concept and role of Social Groups.
7. Know and understand the Meaning, Process and Factors of Socialization and the role of the family and school in Socialization.
8. Understand the role of different Social agencies in Education.

CC06: Education for Quality Living:

On completion of the course the students will be able to:

1. Know the Concept of Value and Value Education.
2. Know the Nature and Scope of Value Education.
3. Understand the Role of Parents, Teachers and Society for fostering Values.
4. Know the various Approaches of Value Inculcation.
5. Know the Concept and Nature of Peace Education.
6. Know the Curriculum of Peace Education.

7. Know the role of Education in dissemination of peace and resolution of conflict.
8. Know the Concept and Aims of Sustainable Development.
9. Understand the Role of Education in Sustainable Development.
10. Know the difficulties in maintaining Sustainable Development.

CC07: Curriculum Studies:

After completion of the course, the students will be able to:

1. Define Curriculum.
2. Know the Nature and Functions of Curriculum.
3. Describe the various Principles of Curriculum Construction.
4. Explain various types of curriculum.
5. Understand the Bases of Curriculum.
6. Know the Concept, Characteristics and Utility of Curriculum Evaluation.
7. Differentiate Formative and Summative Evaluation.
8. Understand the curriculum recommended by Indian Education Commission (1964-66).

SEC-1: Educational Guidance and Counselling (Honours and Program Course Students):

After completion of the course the students shall be able to:

1. Know the concept, meaning, nature and importance of guidance.
2. Know, understand and explain the meaning, purposes and functions of different types of guidance.
3. Understand and explain the necessities of guidance at different stages of education.
4. Know the concept, meaning, nature and importance of counselling.
5. Know, understand and explain the meaning, purposes and functions of different types of counselling.
6. Know and understand the characteristics of a good Counsellor.
7. Know and understand the different Tools and Techniques of Guidance and Counselling.
8. Distinguish between guidance, counselling and teaching.

Program Course:

CC-3: Development of Education in India:

After completion of the course the students shall be able to:

1. Know, understand and explain the different educational initiatives taken in 19th Century in India and their impacts on Indian education system.
2. Know, understand and explain the different educational initiatives taken in 20th Century in India and their impacts on Indian education system.
3. Know, understand and explain developmental history of education in Post-Independence India.

4. Explain the contributions of University Education Commission (1948-49) in the field of Indian Higher education.
5. Explain the contributions of Secondary Education Commission (1952-53) in the field of Indian secondary education.
6. Explain the contributions of Indian Education Commission (1964-66) in the field of Indian overall education system.

B.A. Semester-IV

Honours:

CC08: Educational Technology:

After completion of the course, the students will be able to:

1. Know the Concept, Nature, Need and Scope of Educational Technology.
2. Know the Problems of Educational Technology.
3. Know the Approaches of Educational Technology.
4. Understand the Concept, Nature, Types, and Components of Communication.
5. Know the Barriers of Classroom communication and strategies of overcoming barriers in communication
6. Know the various Media used in Education.
7. Differentiate the Concept of Teaching, Learning and Instruction.
8. Understand the various Phases of Teaching such as Pre-active, Inter-active & Post-active.
9. Understand the various Levels of Teaching.
10. Identify the families of Models of Teaching.

CC09: Pedagogy:

After completion of the course, the students will be able to:

1. Know the meaning and concept of Pedagogy, theories of teaching and methods of teaching.
2. Understand the relationship between teaching and learning.
3. Discuss the Nature of classroom teaching and Function of a teacher such as Planner, Facilitator, Counsellor and Researcher.
4. Distinguish between traditional and constructivist teaching.
5. Know the affecting Factors such as Perception, Attention and Attitude in Teaching Method.
6. Know various Teaching Methods.

CC10: Comparative Education:

After completion of the course, the students will be able to:

1. Define Comparative Education.
2. Know the Nature, Scope and Importance of Comparative Education.
3. Know the various Methods of Comparative Education.
4. Know the various Factors of Comparative Education.
5. Know the Aims and Objectives of Education at various levels in India, USA and UK.
6. Understand the Structure and Curriculum of Education at various levels in India, USA and UK.
7. Know the Administration System of Education in India, USA and UK.
8. Make comparison among the countries like India, USA and UK with respect to their Educational Aims, Objectives, Structure, Curriculum, Administration system of Education.

SEC-2: Education to Include the Excluded (Honours and Program Course Students):

After completion of the course the students shall be able to:

1. Know the concept, meaning and need of Inclusive Education.
2. Explain the causes of inequality in education and role of education to remove inequality in education.
3. Know and understand the importance of students' prior knowledge, life experiences, and interests in achieving learning goals.
4. Know and understand of how to create and maintain effective environments in classroom as well as in school.
5. Know and understand of how to plan instruction and design learning experiences for learners.

Program Course:

CC-4: Pedagogy:

After completion of the course, the students will be able to:

1. Know the meaning and concept of Pedagogy, theories of teaching and methods of teaching.
2. Understand the relationship between teaching and learning.
3. Discuss the Nature of classroom teaching and Function of a teacher such as Planner, Facilitator, Counsellor and Researcher.
4. Distinguish between traditional and constructivist teaching.
5. Know the affecting Factors such as Perception, Attention and Attitude in Teaching Method.
6. Know various Teaching Methods.

Honours:

CC11: Educational Administration:

On completion of the course the students will be able to:

1. Understand the Meaning and Functions of Educational Administration.
2. Know the Meaning and Purpose of Supervision.
3. Understand the various Factors affecting Managerial behaviour of teachers.
4. Know the Meaning, Need and Significance of Educational Planning.
5. Recognize the Strategies and Steps in Educational Planning.
6. Know the last Five Year Plan in Primary and Secondary Education.
7. Know the Functions of various Agencies / Bodies of Administration.
8. Distinguish between Inspection and supervision.

CC12: Research Methodology in Education:

After completion of the course, the students will be able to:

1. Know the Concept, Nature, Scope and Importance of Educational Research.
2. Know the Sources of Knowledge.
3. Know the Need of Research in Education.
4. Understand the various Methods and Types of Educational Research.
5. Identify the criteria of good Research Problem.
6. Know the Concept, Characteristics and Types of hypothesis.
7. Know the concept of Population, Sample and Sampling Techniques.
8. Know the Concept, Nature and Sources of Qualitative and Quantitative Data.
9. Know the various Research Tools.

DSE-1: Measurement and Evaluation in Education:

After completion of the course the students shall be able to:

1. Acquire knowledge about the concept of Measurement and Evaluation.
2. Understand the relationship between Measurement and Evaluation.
3. Know, understand and differentiate various scales of measurement from each other.
4. Know and understand the different tools and techniques of evaluation used in education.
5. Know and understand the various important characteristics of a good test.

DSE-2: Contemporary Issues in Education:

After completion of the course the students shall be able to:

1. Know and understand the concept and objectives of Universalization of Elementary Education, Secondary Education and Higher Education.
2. Know, understand and explain the role of RTE Act, DPEP, and SSA-SSM in Universalization of Elementary Education.

3. Know, understand and explain the role of RMSA in Universalization of Secondary Education.
4. Know, understand and explain the role of RUSA in Higher Education.
5. Know and understand the problems of Elementary Education, Secondary Education and Higher Education.

DSE-3: Life Skill Education:

After completion of the course the students shall be able to:

1. Acquire knowledge about the concept of life skill education.
2. Know and understand the concept, processes, barriers and various skills of communication.
3. Know and understand the process of critical thinking and problem solving.
4. Understand the process of Team formation, Team work and Group Dynamics.
5. Distinguish between Team and Group.
6. Know and understand of how to manage Team performance and Team conflicts.
7. Know and understand the concept and different types of Leadership.
8. Know and understand of how to develop Leadership skills.

Program Course:

DSE-1: Psychology of Learning and Development:

After completion of the course the students shall be able to:

1. Know and understand Learning, its characteristics and influencing factors of learning.
2. Know, understand and explain the different theories of learning and their educational implications.
3. Understand and explain the relationship between Attention and Interest.
4. Know and understand the different Stages and aspects of human development.
5. Understand of how Physical, Social, Emotional and Cognitive development of a child take place during different stages of development.
6. Understand of how learning is related with the development of a learner.
7. Know, understand and explain the various theories of human development and their educational implications.

DSE-2: Philosophical and Sociological Foundation of Education (Also GE-1-Program Course, Students other than Education):

After completion of the course the students shall be able to:

1. Know the meaning, nature and scope of Educational Philosophy.
2. Understand and explain the relationship between Education and Philosophy.
3. Know and understand the different Individualistic and socialistic aims of education.

4. Know and understand the different Western schools of philosophy and their contributions in various aspects of education.
5. Know and understand the different Indian Schools of philosophy and their contributions in various aspects of education.
6. Know and understand the Educational Philosophy of great Indian and Foreign educators.
7. Know the meaning, nature and scope of educational Sociology.
8. Know and classify social groups with their nature.
9. Know and understand the definition, characteristics, factors and constraints of social change.
10. Explain the role of education in social change and social mobility.

SEC-3: Computer Application in Education:

After completion of the course the students shall be able to:

1. Know the definitions, characteristics and applications of computer.
2. Know and understand the various important components of computer and its Input and Output Devices.
3. Know and understand the Concept of Memory, Magnetic and Optical Storage Devices of computer.
4. Explain the definitions and functions of operating system of computer.
5. Know and understand the Basic Components of Windows.
6. Manage files and folders, Control panel – display properties, add/remove software and hardware, set date and time, screensaver and appearance.
7. Know and understand about various functions of Microsoft office word.
8. Know about Creating, Editing & Formatting Document, Spell Checking, Printing, Views, Tables, Word Art, Mail Merge, Excel and PPT.
9. Know and understand about Internet and its various applications.
10. Know and understand of how to Create Email Id, View an E-Mail, Send an E-Mail to a single and multiple users, Send a file as an attachment.

B.A. Semester-VI

Honours:

CC13: Statistics in Education:

After completion of the course, the students will be able to:

1. Know the Concept Scope and Need of Educational statistics.
2. Make organization, tabulation and graphical representation of Data.
3. Measure the Central Tendency.
4. Measure the Variability.

5. Calculate the Percentile and Percentile Rank.
6. Compute Coefficient of Correlation by using various methods.
7. Know the Concept of Normal Distribution, its Properties and Uses.
8. Calculate the Skewness and Kurtosis.
9. Calculate the Derived Scores.

CC14: Education and Mental Health:

After completion of the course, the students will be able to:

1. Know the Concept and Nature of Mental Health.
2. Know the Concept and Scope of Mental Hygiene
3. Know the relationship of Mental Health and Mental Hygiene.
4. Know the Concepts and Need of adjustment.
5. Understand the adjustment mechanism.
6. Understand the Freud contribution.
7. Know the Classification and Causes of Mental Disorder.
8. Know the Treatment and Prevention of the different forms of Mental Disorders.

DSE-4: Contributions of Great Educators:

After completion of the course the students shall be able to:

1. Know, understand and explain the contributions of eminent Indian educators in the field of education in respect to Aims, Curriculum, Methods of Teaching, Discipline and Role of Teachers.
2. Know, understand and explain the contributions of eminent foreign educators in the field of education in respect to Aims, Curriculum, Methods of Teaching, Discipline and Role of Teachers.
3. Know, understand and explain the contributions of modern educators in the field of education.

DSE-5: Teacher Education:

After completion of the course the students shall be able to:

1. Understand the Meaning, Nature and Scope of Teacher Education.
2. Understand the Need and Importance of Teacher Education.
3. Know and understand the Changing Context of Teacher Education in Indian Scenario.
4. Explain Historical Development of Teacher Education in India.
5. Understand the problems of Teacher Education in India.
6. Give some suggestions to improve the conditions of Teacher Education in India.
7. Explain the role of various agencies of Teacher Education.
8. Know and understand the concept of profession and professionalism.
9. Justify teaching as a noblest profession.

10. Know the characteristics of professional teaching.

DSE-6: Distance Education:

After completion of the course the students shall be able to:

1. To develop an understanding of Distance Learning
2. To get acquainted with the strategies of Distance Education
3. To understand the present status of Distance Learning
4. Identify difference agencies and their functions in this regard

Program Course:

DSE-3: Population Education:

After completion of the course the students shall be able to:

1. To develop an overall idea of Population Education
2. To identify the factors influencing Population Growth
3. To know the status of population growth in India
4. To get acquainted with Population Education curriculum at different stages.

DSE-4: Educational Planning & Management:

After completion of the course the students shall be able to:

1. To explain the Meaning, Nature, Scope, Function and Needs and types of Educational management.
2. To explain the Meaning and Function of Educational Administration.
3. To get acquainted with purpose of supervision and distinguish between supervision and inspection.
4. To classify the functions of some selected administrative bodies.

SEC-4: Yoga Education:

After completion of the course the students shall be able to:

1. Know the Concept of Yoga and Yoga Education.
2. Understand the Role of Yoga in Education.
3. Describe Yoga education with special reference to Aims, Curriculum, Role of Teacher and Educational Implications.
4. Understand the History of Yoga and the contributions of Sagacious Yogis for the development and promotion of Yoga.
5. Describe the various Types of Yoga.
6. Know and understand the various techniques or methods of practicing Yoga.
7. Know and understand the Asans / Mudras and their effects to promote a sound physical and mental health.

GE-2: Psychology of Learning and Development (Program Course_Students other than Education):

After completion of the course the students shall be able to:

1. Know and understand Learning, its characteristics and influencing factors of learning.
2. Know, understand and explain the different theories of learning and their educational implications.
3. Understand and explain the relationship between Attention and Interest.
4. Know and understand the different Stages and aspects of human development.
5. Understand of how Physical, Social, Emotional and Cognitive development of a child take place during different stages of development.
6. Understand of how learning is related with the development of a learner.
7. Know, understand and explain the various theories of human development and their educational implications.