

NISTARINI COLLEGE, PURULIA

TRACK ID – WBCOGN-21997

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year

2017-2018

I. Details of the Institution

1.1 Name of the Institution

NISTARINI COLLEGE, PURULIA

1.2 Address Line 1

Deshbandhu Road.

Address Line 2

City/Town

Purulia

State

West Bengal

Pin Code

723101

Institution e-mail address

collegenistarini@gmail.com

Contact Nos.

09434009555 / 09434130403

Name of the Head of the Institution:

DR. INDRANI DEB

Tel. No. with STD Code:

03252-222064

Mobile:

09434009555

Name of the IQAC Co-ordinator:

MR. NANDADULAL
SANNIGRAHI

Mobile:

09434130403

IQAC e-mail address:

sannigrahinanda@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

WBCOGN-21997

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/33/365, dated 16/09/2004

1.5 Website address:

www.nistariniccollege.ac.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	82.5	2004	5yrs
2	2 nd Cycle	A	3.13	2016	5 yrs
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

17/06/2006

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ 2011-12 on 20/08/2016_____ (DD/MM/YYYY)
- ii. AQAR _____ 2012-13 on 21/08/2016_____ (DD/MM/YYYY)
- iii. AQAR _____ 2013-14 on 21/08/2016_____ (DD/MM/YYYY)
- iv. AQAR _____ 2014-15 on 24/08/2016_____ (DD/MM/YYYY)
- v. AQAR -----2015-16 on 06/09/2016 ----- (DD/MM/YYYY)
- vi. AQAR -----2016-17 on _____

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☐ Men ☐ Women ☒

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

**SIDHO-KANHO-BIRSHA
UNIVERSITY, PURULIA**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities 2012-13

2.1 No. of Teachers

9

2.2 No. of Administrative/Technical staff

nil

2.3 No. of students

nil

2.4 No. of Management representatives

3

2.5 No. of Alumni

nil

2.6 No. of any other stakeholder and
community representatives

1

2.7 No. of Employers/ Industrialists

nil

2.8 No. of other External Experts

1

2.9 Total No. of members

14

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Making preparations for and organizing the NAAC Peer Team Visit on 10,11,12 th September 2016.

Preparation and checking of the papers of CAS of 2 teaching staff.

Organizing programmes related to the Diamond Jubilee Year.

Organizing Invited lectures by Dr. Sukanta Chaudhuri, Dr. Supriya Chaudhuri, and Mr. Pathik Guha, as a part of the Diamond Jubilee Celebrations.

Distribution of student feed back forms, and their analysis.

Assisting RUSA committee in the preparation of the RUSA proposal.

Suggesting steps to the authorities for solving the problem of acute water crisis.

Approaching the Municipality authorities for installation of lighting system in the college campus..

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Organizing NAAC Peer Tam Visit, and preparation of all necessary documents for it.	NAAC Peer Team visit held on 10, 11, and 12 th September 2016 (2 nd cycle)
Doing all that is necessary for CAS of teachers	CAS papers prepared, and CAS conducted successfully for two teachers.
Responsibility of the celebration of the Diamond Jubilee of the college taken by the IQAC	<p>The IQAC has organized the following programmes related to the celebration of the Diamond Jubilee Year of the college :</p> <ol style="list-style-type: none"> 1) Early morning rally round the town by the staff and students of the college, along with a grand tableau 2) Invited lectures by eminent scholars and teachers – Dr. Sukanta Chaudhuri, Dr. Supriya Chaudhuri, and Mr. Pathik Guha. 3) Grand Cultural programme by the students of the college, including a Dance Drama of Tagore, and songs by an all-women band, “Maadal”
Suggesting ways of solving the problem of water crisis.	<p>The IQAC is as much concerned about the water crisis as the staff and students of the college. it has initiated measures of approaching the Municipality for improvement of the pipelines and for increasing water supply. After approaching the Municipality, a pipeline was repaired, and additional water is being received from that line. The Municipality has also installed LED lighting inside the college campus.</p>

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

The AQAR was placed in the Governing Body meeting dated 03/12/2018, which has requested the Principal to send it at the earliest.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	35	0	0	0
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	√

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☐ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The Sidho-Kanho-Birsha University has decided to initiate the CBCS Semester system from the 2017-18 academic session. For this, it has chosen Nistarini College as one of the leading centres for conducting syllabus workshops for different subjects. The workshops for Bengali, English, Philosophy, History, Botany, Zoology, Music, ENVS, and Nutrition were held in this college. The syllabus has been finalized, and has been effected from the 2017 July Semester.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others (Principal)
38	20	17	0	1

2.2 No. of permanent faculty with Ph.D.

14

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
1	5	0	0	0	0	0	0	0	0

2.4 No. of Part-time, Visiting faculty and Temporary faculty

17

6

28

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	5	6	3
Presented papers	6	6	5
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Guardian-Teacher meetings had been started on an annual basis from 2008. However, from 2010 onwards these meetings are held after the Internal examinations, for each of the Years – 1st Year, 2nd Year, and 3rd Year, before the students are sent up for the University exams. From the 2017-18 session these are being held for all the Internal examinations.

2.7 Total No. of actual teaching days during this academic year

240

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Exam process is in the semester method, and form fill-up is online, and the issuance of admit cards and mark-sheets are all computerized.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

37

0

37

as member of Board of Study/Faculty/Curriculum Development workshop

Note : There has been a total restructuring of the curriculum in the University this year, and all the members of the teaching staff are in the University committee for beginning the CBCS semester system from 2017-18.

2.10 Average percentage of attendance of students

77%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Bengali (Hons)	61		21.31	62.5		91.81
English (Hons)	38		5.26	65.78		71.05
Sanskrit (Hons)	46		15.21	45.65		60.86
Geography (H)	33		12.12	78.78		97
History (Hons)	52		2.4	53.84		55.76

Philosophy (H)	44		11.36	50		61.36
Pol.Sc. (Hons)	54		9.25	50		59.25
Education (Hons)	25		52	44		96
Economics (H)	8		0	50		50
Music (Hons)	12		50	0		50
Mathematics (H)	17		17.64	47.05		64.70
Chemistry (H)	12		16.66	58.33		75
Physics (H)	13		23.07	38.46		61.53
Botany (Hons)	14		42.85	35.71		78.75
Zoology (Hons)	11		54.54	9.9		63.63
Env. Sc. (Hons)	8		75	0		75
Nutrition (Hons)	6		66.66	0		66.66
Computer Sc (H)	6		83.33	0		83.33
B.A. (General)	342			6.72		27.19
B.Sc (General)	5		40	0		40

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC has evolved a feed-back mechanism from the 3rd Year students to evaluate the Teaching-Learning process. The feed-back form covers all aspects of teaching, from class-taking to examination system, and also covers office and library performance. The analysis results are placed in a Teachers' Council meeting for teacher awareness. Suggestions for improvement are forwarded to the administration by the Teachers' Council Secretary.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	2
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff (Office)	16	0	0	0
Technical Staff (Office + Lab)	11			9

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The 1st NAAC Peer Team visit of 2004 had observed that there is scope for improvement in the research field. Since then, this college, under the initiative of the IQAC, has taken all initiatives to ensure that teachers undertake UGC Research Projects, and also complete their Ph. D. As such, since then, 9 teachers had undertaken UGC MRP-s, of which Final Reports have been submitted for 8. 3 MRP-s have been sanctioned in the year 2011-12. These have now been completed in the college. In the year 2012-13 one more MRP has been sanctioned by UGC. Apart from this, 4 of the teachers have registered for Ph.D. The IQAC has encouraged the teachers in their research activities, and have recommended books to be purchased on the basis of requisitions from the respective teachers.

3.2 Details regarding major projects

NIL.

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	8	5	0	8
Outlay in Rs. Lakhs	7,83,046	4,83,590	0	4,83,590

3.4 Details on research publications

	International	National	Others
Peer Review Journals		2	
Non-Peer Review Journals		6	5
e-Journals			
Conference proceedings		0	

Details:

I. Dr. Indrani Deb (Principal)

- a) 'Harry Potter and Children's Fiction : Modern and Postmodern ' in *Heteroglossia*, Vol 8, 2018, Nistarini College Publications, ISSN0975-167X.

II. Dr. Prabir Sarkar (Assoc. Prof, Dept. of Bengali)

- a) 2017 (June), DWI-Shatabarshe Jams Long , SHRUTI (ISSN 2394-7225), South Dinajpur, WB. Pp. 20-31
- b) 2018 (Feb) , CHARIDA, Long Journey, 10-A, JM Avenue, Kolkata-6, pp 22-23.
- c) 2018 (March), SEDIN CHAITRAMAS , DESHKAL, Purulia. Pp 15-20

- d) 2018 (April-June), Charantalayashraychhinn Nivedita O Mrinal, RabindraVabna (Tagore Research Institute), Kolkata-26, pp 3-21
- e) 2018 (April 15) , POILA-I-AKBORI, EI SAMAY (Daily News Paper of Times Group), 1A, AJC Bose Rd, Kolkata-17, pp 6
- f) 2018 (April), Tagore Hill, Travel Chhuti, Kolkata-700040, 73-74
- g) 2018 (Sept.), Pranta Puruliyar Rajanyaborga, KORAK SahityaPatrika , Kolkata 700059, 1129-139
- h) 2018 (Oct), PanchaPandab O Arjun Pahar, DoyelPatrika, Kolkata-700009, 413-415
- i) 2018 (Oct), Se Kon Boner Horin, PuruliyaDarpan, Purulia-723101, pp 162-165
- j) 2018 (Oct.2), KARUNADHARAY, EI SAMAY (Daily News Paper of Times Group) 41A, AJC Bose Rd, Kolkata-17, pp 8.
- k) 2017 (Sept.) Samir RakshiterBhraman, Samir Rakshit: Lekha O Lekhak, EKUSH SATAK, Kol-73
- l) 2017 (Nov.), PadminiUpakhyan (Ed.), Ratnaboli, Kolkata-700009
- m) 2018 (July), RangamatirLoka-kata:Purulia. (2nd. Edition), GANHCHIL, Kolkata-9, ISBN 978-93-81346-55-6

III. Dr. Nabanita Dutta (Asst. Prof. Dept of History)

- a) 'Education of the Girl Child and Empowerment for Women in India' ' in *Heteroglossia*, Vol 8, 2018, Nistarini College Publications, ISSN0975-167X.

IV. Prof. Krishnapada Mondal (Asst. Prof., Dept of English)

- a. *Astabal Kimba Samudrer Khoje*, A Collection Poems in Bengali, Natmandir, Nov, 2016

b) Dr. Supriya Dutta (Asst. Prof, Dept. of Chemistry)

- a) Amit Kumar Dutta, Suvendu Samanta, **Supriya Dutta**, C. Robert Lucas, Louise N. Dawe, Papu Biswas, Bibhutosh Adhikary*: "Iron(III) complexes of 2-(1H-benzo[d]imidazol-2-yl)phenol and acetate or nitrate as catalysts for epoxidation of olefins with hydrogen peroxide", in *J. Mol.*
- b) Amit Kumar Dutta, Subhendu Biswas, **Supriya Dutta**, Louise N. Dawe, C. Robert Lucas and B. Adhikary*: "Syntheses, structural, spectroscopic and magnetic properties of polynuclear Fe(III) complexes containing N and O donor ligands", in *Inorg. Chim. Acta.*, **2016**, 444, 141-149.
- c) Suvendu Samanta, Shounak Ray, Sutopa Joardar and **Supriya Dutta** : "Synthesis and characterization of mononuclear copper (II) complexes of pyridine 2-carboxamide: Their application as catalyst in peroxidative oxidation and antimicrobial agents", in *J. Chem. Sci.*, **2015**, 127 (8), 1451 – 1463.

c) Mr. Avijit Mistri (Asst. Prof., Dept of Geography)

- a) Mistri, Avijit & Das, Bhaswati (2018), Forest Conservation and Restraint on Economic Freedom of Fishermen in Sundarban Tiger Reserve, India. *Indian Journal of Human Development*, 11(3), 1-9. **SAGE Publication**. ISSN: 09737030
- b) Mistri, Avijit, & Das, Bhaswati. (2018), Migration in Response to Environmental Change: A Risk Perception Study from Sundarban Biosphere Reserve. In: Climate change, vulnerability and migration (Ed.) S.Irudaya Rajan and R.B.Bhagat, **Routledge**, New Delhi. ISBN: 978041579072

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

NIL.

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		1	1		
Sponsoring agencies		BSE	College		

Details :

Date	Type	Dept.	Title	Sponsor	Collaborator
24-25 Nov 2017	Dist level	English	Reach the Text	Udatta, Purulia	Udatta, Purulia
28 Nov 2017	State Level	English	Indian Poetry in English	Nistarini College	
23 rd Apr 2018	State Level	English	As You Like It	Nistarini College	

3.12 No. of faculty served as experts, chairpersons or resource persons

5

3.13 No. of collaborations

International

1

National

1

Any other

8

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : **NIL.**

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

NIL.

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College

NIL.

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

1

1

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level

22

State level

1

National level

0

International level

0

3.22 No. of students participated in NCC events:

University level

0

State level

22

National level

32

International level

0

3.23 No. of Awards won in NSS:

University level

1

State level

National level

International level

3.24 No. of Awards won in NCC:

University level

0

State level

1

National level

5

International level

0

3.25 No. of Extension activities organized

University forum

3

College forum

9

NCC

7

NSS

6

Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- a) Runners-up in the District-level Athletics Meet, sponsored by the West Bengal Government.
- b) Winners in the District-level Badminton Championship conducted by the West Bengal Government. Nistarini College was the organizer this year.
- c) Runners-up in the University-level Athletic Meet (Girls and Boys combined trophy).
- d) Winners in the District-level Kho-Kho Championship conducted by the West Bengal Government.
- e) Winners in the District-level Kho-Kho Championship conducted by the SKB University.
- f) Winners in the District-level Kabaddi Championship conducted by the West Bengal Government.
- g) 1st position in the District Republic Day Parade in the Uniformed Unarmed Category.
- h) NCC NIC- III – 1st Prize in Group Dance (18-29th Jan 2017) -- Punjab.
- i) NCC NIC- I – 2nd Prize in Group Song (5-16th Oct 2017) – Memari, Burdwan.
- j) NCC Spl NIC – 2nd Prize in Group Song (Jaisalmer, Punjab – 18-29th Nov 2017).
- k) NCC NIC -- II – 1st Prize in Group Dance (10-21st Jan 2018; Ropar, Punjab).
- l) NCC Day (District –level) – Nistarini College – 17th November 2016 – 50 Cadets – 1st Prize in Group Dance.

Apart from these achievements, the following programmes were organized in the college :

- a) Vivekananda Birth Anniversary : 12th January
- b) Women's Day : 8/3/18
- c) Tagore Birth Anniversary : 8th May
- d) Republic Day : 26th January.
- e) Induction meeting for 1st Year students : 9th July.
- f) Forest Day : 27th July.
- g) Foundation Day Invited lectures : 8th August
- h) Independence Day & College Foundation Day : 15th & 16th August.
- i) Annual Prize Day : 28/08/2014
- j) Chittaranjan Das Birth Anniversary : 5th November
- k) Cultural Competition and Annual Social : 10-11th November 2017
- l) College Sports : 12th December 2017.
- m) NSS Camp : 15/2/18 to 21/2/18
- n) NSS Protest march on women's issues : 27/04/18

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	9.2 acres	0		9.2 acres
Class rooms	48	7		48
Laboratories	9	0		9
Seminar Halls	3	0		3
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)		110652 300000	College Govt. grant	410652
Others				

4.2 Computerization of administration and library

Office : The office is fully computerized, and runs on an office software which has been made to order to suit the needs of the college. There are 12 computers in the office, all connected by LAN.

Library : The library is computerized, with 4 computers for the staff, and one for students, to browse the catalogue. Bar-coding has not yet been effected. In the Internet Centre attached to the Library, there are 3 Computers with Internet.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	23267		308	63,904	23575	
Reference Books	6044		64	15,190	6108	
Other Books	127		0		127	
e-Books						
Journals	22		2		24	
e-Journals						
Digital Database						
CD & Video						
Others (specify) (newspapers)	5				5	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	80	4	yes	0	3	14	63	0
Added	5	0	yes	0		1	4	0
Total	85	4	yes	0	3	15	67	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- 1) The Office is fully computerized, with internet connection through broadband.
- 2) There is LAN in the office and library.
- 3) The college website has been created and floated in 2011.
- 4) Computers have been installed in the following departments, apart from the Computer Science and Mathematics departments – Bengali, Economics, Geography, Physics, Chemistry, ENVS, and Nutrition.
- 5) Special softwares have been installed in the Geography , ENVS, and Mathematics departments, apart from the college office.

4.6 Amount spent on maintenance in rupees :

i) ICT	127823
ii) Campus Infrastructure and facilities	815289
iii) Equipments	262444
iv) Others	179324
Total :	1384880

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC has constantly played an active advisory role for the creation and maintenance of support services in the college. The primary problem in this college is that of water shortage. The IQAC constantly monitors the water availability and advises the administration regarding the optimum use of water. Toilet facilities, cleanliness, common areas, including common room, canteen services, electricity, generator, and other facilities are also constantly monitored. The student feedback also gives information regarding these aspects.

5.2 Efforts made by the institution for tracking the progression

This college is always concerned about the student and teacher support services. Complaints or suggestions are received from the IQAC, the students' union, individual students, and teachers, and they are addressed at the earliest. A total survey of the infrastructure and services is carried out by a team just before the University examinations begin in the month of March, so that the 3-month examination season can be carried out without any problems.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3904		0	0

(b) No. of students outside the state

23

(c) No. of international students

0

No	%
0	

Men

Women

No	%
3904	100

Last Year (2016-17)						This Year (2017-18)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenge	Total
1223	603	282	1232	15	3341	1430	757	346	1277	15	3904

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

For the XII Plan period the UGC has not sanctioned any funds for Entry-into-Services. As such, these training programmes have been kept on hold till further communication is received from the UGC.

No. of students beneficiaries

5.5 No. of students qualified in these examinations **NO DATA AVAILABLE.**

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

The following programmes were organized by the Career-Counselling Cell :

- a) 10/02/15 : Senior Academicians Meet, in collaboration with NSIBM, Jamshedpur. No. of participants – 123.

No. of students benefitted

123

5.7 Details of campus placement

	<i>On campus</i>	<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed

5.8 Details of gender sensitization programmes

NIL

5.9 Student Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	197	9895
Financial support from government		
a) SC / ST / OBC	1502	
b) Minority	55	
c) Kanyashree	492	
Financial support from other sources	1	3600
Number of students who received International/ National recognitions	0	0

Note : Financial support amount from government for SC / ST / OBC / Women are not recorded in the college, and as such have not been reflected in the above data. Financial support for these categories is paid directly into their personal accounts.

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5

5.13 Major grievances of students (if any) redressed:

Some of the major complaints from students that have been redressed are as follows :

- a) Computer Centre with Internet for students.
- b) Renovation and revamping of the college canteen.
- c) Opening of cheap store alongside the college canteen for hostel students and also for dayscholars.
- d) Creating of a question bank by ensuring submission of soft-copy question papers from the teachers.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Nistarini College is the only women's college in Purulia district, one of most backward areas in the whole of India, and a tribal-dominated area. It was first conceptualized in the summer house of Deshbandhu Chittaranjan Das, which is now the administrative building of the college.

The aims of the college encompass the following ideals –

- a) Spreading higher education among women, with particular emphasis on Scheduled Caste and Scheduled Tribe students, who form a large part of the society of Purulia district.
- b) Bringing about the empowerment of women in both cultural and social fields through an all-round education system.
- c) Increasing the scope of learning science subjects, and provide encouragement to women to pursue science in their educational and professional lives, primarily to combat the superstitious mind-set of the people of this backward district.
- d) Enabling the women of the district to reach national and global standards.

6.2 Does the Institution has a management Information System

The management collects information from the feedback from students and staff. Apart from the formal feedback taken from students, there is a students' representative in the Governing Body. The feedback from the faculty is obtained in Teachers' Council meetings

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The total curriculum had been revamped in 2011, after its shift from affiliation to Burdwan University to affiliation to Sidho-Kanho-Birsha University. A syllabus committee was formed in the University for each of the subjects, and each subject had at least one representative from this college, and sometimes more. As such, this college had an important role to play in adapting the syllabus to the needs of this district and of women.

As such, this year, too, there has been no need to restructure the syllabus.

6.3.2 Teaching and Learning

The institution has regularized the guardian-teacher meetings, so that feedback is received from the stakeholders. Apart from this, LCD projectors have been purchased, and the Conference Hall has been equipped with all technical requirements for technology-enabled teaching. Two other halls have been ICT- enabled. A computer with internet facilities has been set up in the staffroom for the use of the teachers. A computer centre has been set up for the students, so that they can access internet free of cost. Steps have been taken for more technology-assisted teaching.

6.3.3 Examination and Evaluation

Internal examinations are held twice every year – Terminal and Test exams. Both the exams are necessary for two reasons – a) the student is made aware of her progress, and 2) if she is unable to appear for the Test exams, the Terminal exam results are taken into account for her being sent up. In special cases, particularly where neither of the exams had been attended, the student is made to appear for a Supplementary exam in order to be sent up.

This year the management has ensured that teachers submit soft-copy question papers for the college examinations, so that a question bank is created for teachers and students.

The University exams are held from March to June every year. As the Summer Recess falls in May-June, most of the other regular activities are kept in abeyance during this period. The results of the Part I exams are considered by the college in sending up a student for the University examinations.

6.3.4 Research and Development

Since the report of the 1st visit of the NAAC Peer Team in 2004 had suggested an improvement in Research work, all steps have been taken to ensure that teachers engage in Minor Research Projects and complete their Ph.D. The library has been enlarged with reference books on the recommendation of the teachers, and, apart from the departmental infrastructure, a computer with internet has been installed in the staff room for the use of the teachers. All teachers doing research work have been informed that the college infrastructure may be used by them for their research projects. A copy of those MRP detailed reports that have been completed, has been kept in the library for reference and record.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The library is being modernized steadily. The reading room has been enlarged, and there are separate reading areas for newspapers and magazines.

All purchases of instruments and computers are done on the recommendation of the departments and then the Finance Committee. Four new computers have been purchased this year, and seven departments have been computerized. LCD projectors have been purchased, and the Conference Hall has been ICT enabled. Two other halls have been restructured as ICT-enabled classrooms.

6.3.6 Human Resource Management

The Human Resource of the college is primarily made up of the following – a) Students, b) Staff (Teaching and Non-Teaching), and c) Guardians and Support Group.

For Students we attempt to bring out their best in both academics and extra-curricular training. Apart from emphasis on class-taking and library work, the students are encouraged to participate in NCC and NSS, in Seminars and Conferences, and in the Sports and Cultural Programmes of the college, to ensure an all-round development. Steps have been taken to organize Karate classes for self-defence training, and educational tours for an extended worldview. Entry-into-Services and Career-Counselling sessions are organized for their benefit.

For the Teaching staff, all career-building options are opened out to them. Though it is made clear that teaching is their primary duty, they are given leave on duty to attend Orientation and Refresher Programmes, seminars and conferences, and university activities. All encouragement is given for research work and publication of books and articles. That is why the exodus of teachers, though a problem in most institutions in a remote district like Purulia, is not too big a problem in this college. When teachers come here they usually stay till retirement.

The Non-teaching staff are always sent out to attend computer courses and software training programmes organized by the university or government, so that they are better equipped to handle office work.

Guardians are always welcome in the college, and as such, they often visit the Principal or teachers to enquire about their wards. They are also invited to the Prize-distribution programme of the college. There are also a large number of well-wishers who have donated prizes or scholarships for the students. These esteemed donors are the chief invitees at the Prize distribution ceremony.

6.3.7 Faculty and Staff recruitment

4 Vacant full-time posts have been filled up this year in English, Chemistry, and Geography. In the Teaching category Guest lecturers have been engaged to make up for the paucity of teachers in the English, Nutrition, Botany, and Physical Education departments. Part-time teachers are Government approved, and as such, more performance is expected from them than from the Guest teachers. Visiting professors have been incited from J.K. College, to take classes.

In the Music department two table players have been engaged on Casual basis.

6.3.8 Industry Interaction / Collaboration

Industry visits are mandatory for the Environmental Science department. In the year 2011-12 this department has tied up with the Kalyaneshwari Water Works for such visit.

6.3.9 Admission of Students

On-line admissions have started from this year. Form fill-up, publication of merit lists, and payment of fees, are all on-line. Admission is totally on the basis of merit. Applications are received and processed, and then merit lists are published on pre-announced dates on the college website. Admission counselling is conducted on the basis of these merit lists. The procedure is as transparent as possible. The Admission Committee is in charge of the admission process.

6.4 Welfare schemes for

Teaching	See below
Non teaching	
Students	

Teaching : There are nine staff quarters for the teaching staff, and women are given preference in the allotment of quarters. The Employees Co-operative Credit Society of this college extends easy loans on reasonable interest for the benefit of the staff, and is run by the staff. Staff children are given preference in admission to this college, if all other norms are met.

Non-Teaching : The Employees Co-operative Credit Society of this college extends easy loans on reasonable interest for the benefit of the staff, and is run by the staff. Staff children are given preference in admission to this college, if all other norms are met.

Students : There are several welfare schemes for students : a) 10% of the students are awarded full-free or half-freeship. b) Several Scholarships have been donated by well-wishers for the benefit of the students. c) Eleven prizes have been donated by well-wishers, apart from the prizes awarded normally by the college. d) The college is a subscriber to the Students' Health Home, for the medical benefit of the students. e) Travel concessions are issued on a regular basis for students. f) There is a hostel housing 300 students, where the facilities suit all pockets. g) Complaint and suggestion boxes are fit in all the buildings for student complaints and suggestions.

6.5 Total corpus fund generated

4,66,381

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done? **NOT YET.**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☐

No

☒

For PG Programmes

Yes

☐

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

As the examination system is supervised by the SKB University, there is very little scope of examination reforms by the college. From this year, however, examinations are conducted every semester, as per the new CBCS guidelines, and certificates are issued by the University. Internal examinations are conducted by the college, and 10% of these marks are added to the total.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

There is so far no scope for autonomy.

6.11 Activities and support from the Alumni Association

The Alumni Association of the college mainly keeps track of the past students of the college through normal membership, and through Facebook and WhatsApp groups. It has begun the preparation of an Alumni database.

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher meetings are held every year after the Test examinations, to discuss with the guardians regarding the progress of their wards, and to exchange suggestions for improvement. If the guardians have any complaints regarding the teaching-learning process or any other matter, they are free to express them in these meetings. For those who did not score qualifying marks in these exams, it is mandatory for the guardians to come and meet the teachers and the Principal.

6.13 Development programmes for support staff

NIL

6.14 Initiatives taken by the institution to make the campus eco-friendly

This campus, originally built on the grounds of the summer house of Deshbandhu Chittaranjan Das, is naturally eco-friendly. It is spacious, clean, and green. However, we have taken steps to keep the college environment-friendly. We have banned plastic cups inside the campus, and use paper cups instead. The gents teachers are requested not to smoke. CFL lights have replaced light bulbs, and tubelights are used wherever necessary. Trees are never destroyed manually. The only trees that have been used for furniture, have been uprooted during storms. Waste matter is discarded in huge vats created for the purpose. Carbon emissions are at a minimum, for sound-free, pollution-free generators have replaced ordinary generators. The college has an active Environment Science department, and environment-awareness programmes are organized every year. This year the college has celebrated Forest Week with great fanfare. This year 150 saplings have been planted.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Innovations introduced this year :

- a) Improvement of free Computer and Internet Centre for students.
- b) Providing computers with internet connection to each of the three hostels.
- c) Extension of CCTV network for greater security.
- d) Improvement of the free Communicative English and Computer Courses, and also Karate course. The syllabi has been extended and study materials improved.
- e) Conducting short one-day seminars and lecture-session with external experts, to extend the purview of departmental teaching and learning.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

We have been successful in achieving many of those things which we have been fighting for for a long time. Five new full-time teachers have joined in English, Geography, and Chemistry. Renovation work has been completed in many old buildings. Several new instruments have been purchased. Internet connection has been extended to all departments. Several Sports instruments have also been purchased.

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Two best practices followed this year are –

- 1) Conducting of Saraswati Puja by Girl Students (See Annexure i)
- 2) Free Vocational and Empowerment Courses for the Students. (See Annexure ii)

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

- 7.4 Contribution to environmental awareness / protection

This is a predominantly green and environment-friendly campus, and all measures are taken to preserve it as such. Every year, in the 2nd week of July one day is earmarked as the Plantation Ceremony, where several saplings are planted by the teachers and students, in the form of a celebration. Usually the NSS takes initiative in this regard, and works through the Cultural Committee. Last year the entire week was celebrated as Forest Week. This year the single day is celebrated as usual. Apart from this, the Botany and Environment Science departments organize programmes throughout the year to develop environment consciousness. The Botany dept. has a Wall Magazine devoted to this theme.

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

We would like to add a short analysis of Strengths and Weaknesses for this year –

Strengths :

- a) The great historical and cultural background of this college.
- b) Emphasis on class taking and exams on schedule.
- c) Very good teacher-student relationship.
- d) Emphasis on women's empowerment.
- e) Extension activities like NCC, NSS, Culture, Sports, Youth Parliament, etc.
- f) Seminars and conferences, including International linkages.
- g) Publication of *Heteroglossia*, a peer-reviewed journal, published by the Principal, Dr. Indrani Deb as editor.
- h) Clean and green campus.
- i) No campus violence or extremism.
- j) Self-defence training on campus.
- k) Communicative English classes on campus.

Challenges:

- a) A lot of vacant teaching posts.
- b) We still have a long way to go to attain technological excellence in teaching and learning, though we have made several positive inroads this year.
- c) Underdeveloped catchment area for students in this college.
- d) We have not yet been able to apply for the opening of new subjects, as planned .

8. Plans of institution for next year

Apart from efficiently managing the normal routine of the college, including the hostels and the NCC and the NSS, the following plans were made –

- a) Follow-up with University regarding opening of PG courses in Geography, Bengali, and English.
- b) Follow-up with the College Service Commission for filling up of teaching vacancies.
- c) Extension of broadband to Music and Education departments.
- d) Upgradation of the Students' Common Room.
- e) Development of the Vocational course for students.
- f) Increase of computers in the free computer centre in the library.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

ANNEXURE – i

Best Practices – 1

Women's Rally to the Purulia Taxi Stand for Women's Safety Awareness

1. Title of the Practice

This title should capture the keywords that describe the Practice.

“Women's Rally to the Purulia Taxi Stand for Women's Safety Awareness”

2. Goal

Describe the aim of the practice followed by the institution. Brief the underlying principles or concepts in about 100 words.

The newspapers are full of crimes against women. The TV channels show more crimes against women than any other news. The social media is teeming with messages to exercise discretion and restraint. Every day shows a new Nirbhaya in some part of the country. In the college, this being a women's college, several programmes are organized to spread legal awareness among the students. This year the NSS, in collaboration with the IQAC, decided to organize a rally from the college to the Purulia Taxi Stand, a distance of about one and a half kilometers, to spread awareness about women's issues and the safety of women in the country and the community at large.

3. The Context

Describe any particular contextual feature or challenging issues that have had to be addressed in designing and implementing the Practice in about 150 words.

Though the immediate reason for organizing the rally was the spurt of newspaper reports on child rape and inhuman rape cases, the purpose of the rally was not relegated to these issues only. On one hand, it aimed at increasing social awareness and self-awareness among the women of this college (this college is a women's college), as self-awareness is the first step towards effecting social change. On the other hand, it aimed at spreading awareness among society at large regarding all cases of women's denigration. Spreading the sense of equality and safety for women must begin with women, and here the women of our college extended themselves.

4. The Practice

Describe the Practice and its implementation. Include anything about this practice that may be unique in the Indian higher education. Please also identify constraints or limitations, if any, in about 400 words.

The four units of the NSS in this college has a total of 400 members. The NSS in a meeting of the NSS Advisory Committee, discussed all the cases of women's subjugation and torture that were going on in the society at large. They resolved to hold a silent candlelight rally on one evening through the main thoroughfares of the town, holding placards and banners to explain to the people what the rally was about. The rally would stop for half an

hour at the Purulia Taxi Stand, where the candles would be placed on a shrine to the cause of women, and the girls, teachers, and participants would speak of the reason why the rally has been held. The aim was to spread the message of equality and social liberty and safety. After the speeches the rally would continue through the main road, the North Lake Road, and Deshbandhu Road, back to the college.

Rs.20,000/- was earmarked for the project, and all the departments made hand-held placards and banners by the dozen. A small tiffin was ordered for the participants, and sufficient water was provided during the rally. The rally began at 5.30 p.m., after the students had collected in the college premises. In all there were more than 700 student participants, 30 teachers, and six Governing Body members. On the way several questions were asked from the bystanders, and the rally at the Purulia Taxi Stand was breath-taking, for hundreds of people from the surrounding areas joined in. Hundreds of candles were lighted at the shrine, and in the growing darkness these glowed brightly, sending and spreading the light of awareness among all.

The District Administration and the Police were also informed about the rally, and Police protection was provided throughout the route.

Constraints and Limitations :

The limitation, if any, was that we could not involve more students in the programme. To us, 700+ is a small number in a college of 4000+ girls. Also, we had planned on publishing a booklet to distribute among the common people, in which our values and ideals would be given in a nutshell. This, too, could not be done. If such a programme is organized next year, we shall certainly include this point.



Starting from the college gate



Candles at the shrine at the Purulia Taxi Stand



At the Taxi Stand



On the way back

5. Evidence of Success

Provide evidence of success such as performance against targets and benchmarks and review results. What do these results indicate? Describe in about 200 words.

Even with all the constraints, the programme can be regarded as a resounding success. The students who participated in the rally were very enthusiastic, and spent hours preparing quotations and one-liners to express in the placards. The banners were held aloft throughout the route, and the numbers of common people who came out to watch and ask questions provided a great impact. The very fact of so many girls taking to the street in support of women's rights and safety created an impact in the community at large. The incident was reported in the Press, and though nationally the impact was a drop in the ocean, yet even a drop matters. Also, it managed to give a much-needed boost to the students of the institution, and gave them a hands-on experience of education in women's rights.

The success of this programme indicates that instead of long lectures on human rights and women's rights, such practical programmes enhance the awareness of students to a much greater degree. It also connects the NSS students with the outreach programmes, which is a part of their daily work.

6. Problems Encountered and Resources Required

Please identify the problems encountered and resources required to implement the practice in about 150 words.

The organizing of rally of this scale, with perfect discipline and orderliness requires long planning and hard work, and the involvement, not only of the NSS Units, but also the other teachers of the college. The college authorities have been extremely helpful in providing funds (Rs. 20,000/-) for the organizing of the rally, and the NSS Units, from their own funds, prepared the banners and the placards held by the students. The Governing Body members were also involved, and showed their support by joining in the rally, and speaking at the halt at the Taxi Stand. When all the staff and students show their support, and enthusiastically complete a project, nothing seems to be a problem at all.

7. Notes (Optional)

Any other information that may be relevant and important to the reader for adopting/ implementing the Best Practice in their institution about 150 words.

Any institution, without exception, can implement such programmes in the college. In Women's colleges and girls' schools, especially, this idea can be implemented, and will be beneficial in the long run, to promote women's empowerment and prevent gender disparity.

8. Contact Details

Name of the Principal: **Dr. Indrani Deb**

Name of the Institution: **Nistarini College, Purulia**

City: **Purulia**

Pin Code: **723101**

Accredited Status: **B++ (in 2004)**

Work Phone : **03252-223913**

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ANNEXURE – ii

Best Practices – 2

“Foundation Day Memorial lectures in Humanities and Sciences”

1. Title of the Practice

This title should capture the keywords that describe the Practice.

“Foundation Day Memorial lectures in Humanities and Sciences”

2. Goal

Describe the aim of the practice followed by the institution. Brief the underlying principles or concepts in about 100 words.

Usually on the Foundation Day of the College, and in fact, in most colleges, the normal function that is held is a flag-hoisting ceremony, followed by a cultural programme. In an IQAC meeting it was discussed that this should not be the programme for an educational institution of this level, for academic programmes should be an important part of the ceremony. As such, it was decided that eminent scholars will be invited to deliver three general lectures in Humanities and Science subjects, in memory of Nistarini Devi, Bhuvanmohan Das, and Deshbandhu Chittaranjan Das. The invitee speakers will be scholars of National or International standard, and the lectures will be suitable for students of higher education. This year saw the closing ceremony of the Diamond Jubilee of this college, and these lectures were earmarked as the celebration of the Foundation Day of the college. As the Foundation Day is usually celebrated on 16th August, these lectures would be held on 3rd August, and the celebrations would subsequently continue for a week.

3. The Context

Describe any particular contextual feature or challenging issues that have had to be addressed in designing and implementing the Practice in about 150 words.

This idea of holding Annual Memorial Lectures on Foundation Day was first discussed in the IQAC meeting, and then discussed in the Teachers' Council meeting. It was hailed enthusiastically by all the staff. The Humanities departments were requested to prepare a short list of eminent speakers, among whom two would be chosen for that day. The Science departments were requested likewise, and it was decided that there would be one speaker from the Science stream. The IQAC was requested by the Finance Committee to prepare a budget for the occasion, and the amount that was finally sanctioned was 1 lakh.

The two speakers who were finally chosen, and consent obtained, from the Humanities section, were Dr. Sukanta Chaudhuri, Professor Emeritus, Jadavpur University, and eminent scholar and author; and Dr., Supriya Chaudhuri, Professor Emerita, Jadavpur University, Kolkata. The eminent popular science writer, Mr. Pathik Guha, Asst. Editor, Anandabazar Patrika, was invited as the speaker from the Science stream.

The main challenge was to convince such eminent personalities to visit a college in one of the remotest parts of the country. However, we found that all the speakers co-operated with us and gave their consent.

4. The Practice

Describe the Practice and its implementation. Include anything about this practice that may be unique in the Indian higher education. Please also identify constraints or limitations, if any, in about 400 words.

Annual Memorial Lectures, as different from Departmental Seminars, are usually held in Universities, and a portion of the budget is earmarked for the programme. In colleges they are a rarity. As such, in a remote college in one of the most backward districts of the country, the practice that has been initiated, of holding general memorial lectures by eminent personalities, is quite a novel practice.

The lectures were organized on 3rd August, as planned, and they were arranged in this manner :

Nistarini Devi Memorial lecture : Dr. Supriya Chaudhuri

Bhuvanmohan Das Memorial lecture : Dr. Sukanta Chaudhuri

Chittaranjan Das Memorial lecture : Mr. Pathik Guha

The Auditorium of the college was packed with teachers and Principals from other colleges, teachers of this college, and the Third Year students of this college. Each lecture was on a general theme, and targeted general higher education teachers and students. After each lecture there was a question-answer session, which proved to be extremely lively. Three prizes were awarded by the college for the three best questions from the audience, and these three prize-winners were chosen by the speakers themselves. In all, it was a most invigorating experience.

All possible hospitality was shown to the speakers, and they all praised the college and the organization of the programme. The students' participation was also commented on by the speakers, and they were impressed with the standard of the questions posed by them. The success of the programme has made the college consider making these lectures an annual programme during the Foundation Day celebrations of the college.

Constraints and Limitations :

The first and foremost problem that is faced while organizing such lectures is that the college is located in a remote area, and National or International level personalities find it difficult to give their consent because of this. Our college is an exception, because over the years several national and international scholars have visited us for seminars and conferences. The A-grade awarded by NAAC has also helped during recent times. We are grateful for the scholars who have given us so much of their time this year.

(Pictures next page)



Dr. Sukanta Chaudhuri



Dr. Supriya Chaudhuri



Mr. Pathik Guha, Dr. Subal Ch. De (President, GB), & Dr. Indrani Deb (Principal)

5. Evidence of Success

Provide evidence of success such as performance against targets and benchmarks and review results. What do these results indicate? Describe in about 200 words.

The success of these memorial lectures can be judged both from the enthusiasm of the students, and from the feed-back from the Resource Persons. The students remained all through the lectures, and gave us an immensely heartening question-answer session after each talk. Three prizes were awarded to those who posed the best questions. Indeed, this practice of awarding prizes for the best questions, was praised by the speakers as well.

The responses of the speakers have been recorded in the Visitor's Book of the college.

Dr. Supriya Chaudhuri has written : "A rewarding and memorable experience, which I will cherish forever".

Dr. Sukanta Chaudhuri's comment was : "A richly rewarding experience. I too have learnt a lot".

Mr. Pathik Guha wrote : "Quite impressed by the attitude of the college to culture the mind".

The result is that the Governing Body of the college has decided to make these lectures an annual event, and to hold them on 8th August every year, on the day the college began classes in 1957.

6. Problems Encountered and Resources Required

Please identify the problems encountered and resources required to implement the practice in about 150 words.

The only problem that is there is that, due to the location of this college, it is difficult to convince eminent scholars to visit and deliver lectures befitting the general higher education learner.

The resources required have been supplied by the college, after being approved by the Finance Committee and the Governing Body. It has also been decided that every year these three memorial lectures will be held with the help of college funds, in view of the widespread benefit to both teachers and students.

7. Notes (Optional)

Any other information that may be relevant and important to the reader for adopting/ implementing the Best Practice in their institution about 150 words.

Any institution, without exception, can implement such programmes in the college. It will help all concerned, and also assist in bringing the college on the national and international maps.

8. Contact Details

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