



RCI Recognised Three Days International
Seminar-cum-Continuing Rehabilitation Education Programme on
**SKILLS FOR COUNSELLING PARENTS
OF STUDENTS WITH SPECIAL NEEDS**

Department of Education, Jadavpur University

in collaboration with

Arogya Sandhan Charitable Trust, Santoshpur

28th, 29th February & 1st March, 2020

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Challenges of Online Education during the Crisis of COVID – 19

Edited By

Dr. Udayan Mandal

and

Mr. Ujjwal Mahato



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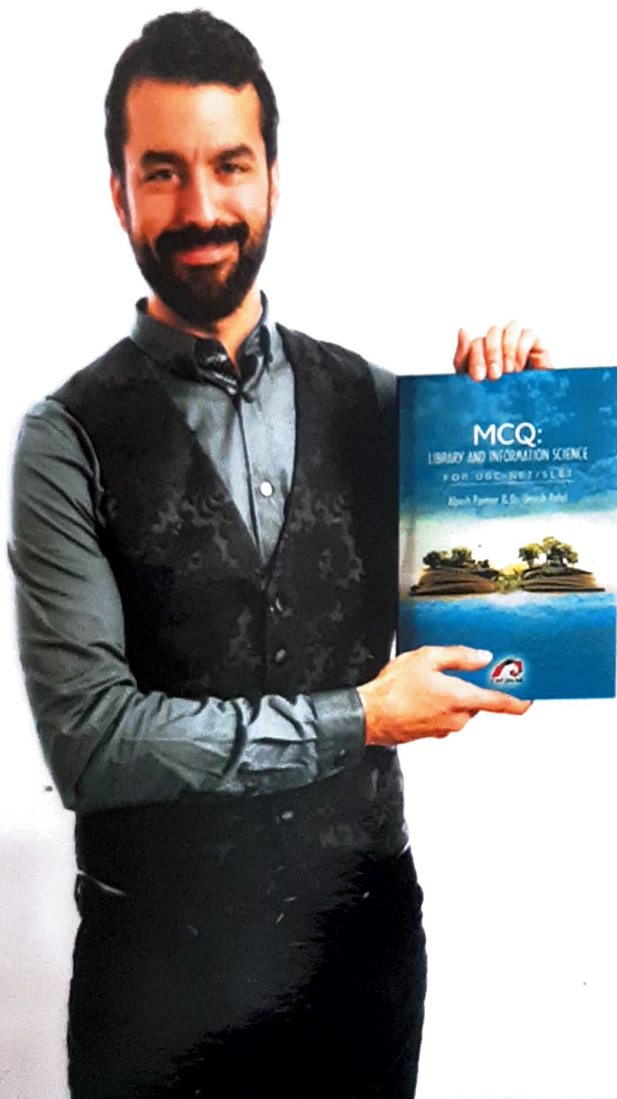
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A STUDY ON ATTITUDE TOWARDS PEER LEARNING AMONG B.ED. STUDENTS IN HOOGHLY DISTRICT

SANGITA MUKHERJEE

B.Ed. Student
Vivekananda Institute of Education,
Gohat, Hoogly, West Bengal 712611

MR. EMON OJHA

SACT-I
Department of Education
Nistarini Women's College, Purulla (West Bengal)

❖ ABSTRACT:

Peer learning is the field where students can learn different activities and experiences with their friends. B.Ed. is a professional course to make effective teacher for social development. If they have a favorable idea of this strategy they must carry out peer learning strategy in their practical life. In this statistical study the researchers has focused on B.Ed. students on their attitude towards Peer Learning. Researchers used probability sampling for selecting representative samples and self made questionnaire for data collection. The study found that most of B.Ed. students had favorable attitude towards peer learning strategy in Hooghly District.

Keywords: Attitudes, B.Ed. Students, Empirical Study, Peer Learning, Hooghly District

❖ INTRODUCTION OF THE STUDY

“Learning for everyone, by everyone, about almost anything.”

- Jeff Brazil

With the above statement people were unaware of Peer learning. It is another key issue that drew attention to the learning curriculum. Cognitive Psychology is developing a form of peer learning that is now a buzz word for Pedagogy. In classroom settings, peer learning is a method or practice of teaching where students teach other students to achieve educational goals effectively. In this domain, peer learning is another name for the peer education system. Moreover, this educational practice is similar to the collaborative learning approach. Peer learning is a platform or stage where students can learn different activities and experiences with other students and their friends. It's close to group reading. It can be legal or informal and your combination of both is the key to successful learning and development. This is not an individual approach or a learning approach but a scientific and logical approach that combines different strategies. In this case, learners can be directly involved in learning activities and it helps them to apply their reading skills directly in a collaborative way. In the workplace, peer education reflects the same thing when employees train other employees. It is a practical framework for inclusive education. In this context, it can be compared to a practice called collaborative learning.

The vital question is who are the 'peers' in peer learning strategy? Generally, peers are other people in a similar situation to each other who do not have a role in that situation as teacher or expert practitioner. They may have much experience and ability or they may have relatively little. They share the status as fellow learners and they are accepted as such. Most importantly, they do not have ability over each other by virtue of their place or responsibilities. Throughout the book we will be discussing the role of students who are in the same classes as those from whom they are learning. (Bound) Peer learning pedagogy is part of an active learning strategy, which is being increasingly used in schools around the world. In this mode of learning, students interact with their peers and learn from each other without any supervising authority. (Peer learning: Can students learn from each other without any teacher present?, 2018) Teachers are the backbone of the society as well as nation. In Indian education system there are different vocational or professional courses which enhance the capacities and capabilities of people. B.Ed. course is a teacher training activity or program which makes the teaching professionalized and reshape the teaching process inculcating various teaching skills in future teacher. This professional course has to



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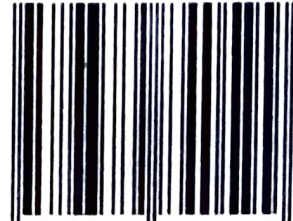


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MR. EMON OJHA

SACT-I

Department of Education

Nistarini Women's College, Purulia (West Bengal)

❖ ABSTRACT:

The Belief system of Mahatma Gandhi envisaged upon strict qualities, political techniques and social standards. The thoughts of Mahatma Gandhi let the supremacy of good over political and divinity over worldly. He views essential truth as extreme aim and peacefulness as an instrument to accomplish that. Yet, there exists a central relationship of what Gandhi had said and what the world is doing nowadays to battle brutality and bring harmony. He makes his life asceticism with regular practicing of the truth and non-violence. Consequently 21st century universal relations can be re-evaluated and applied with rising relations of that. The difficult idea of contemporary universal societies has significant methodologies with respect to his lessons and individual models. The multidimensional emergency like terrorism, nullifying of human rights, economic disparity, ethnic viciousness, destitution, strict prejudice by which the man is enduring today are of having incredible fix and help with the decency and equity gave by the Gandhian way of thinking. Disappointment of peaceful activities doesn't invalid the Gandhiji's peace philosophy. The most startling spots and approaches the Gandhian view point of peacefulness has spread in this world and it has a more noteworthy diligent of non violence even with brutality. This paper attempts to discover the significance of Gandhi's decree and how his belief systems can be placed in current days worldwide peace and harmony activities. It additionally crosses through different components of peace one could consider in maintaining worldwide harmony and peace at small scale, individualistic levels.

KeyWords: Aggression, Authenticity, Endurance, Global Peace, International Understanding and Bonding, Peace Education.

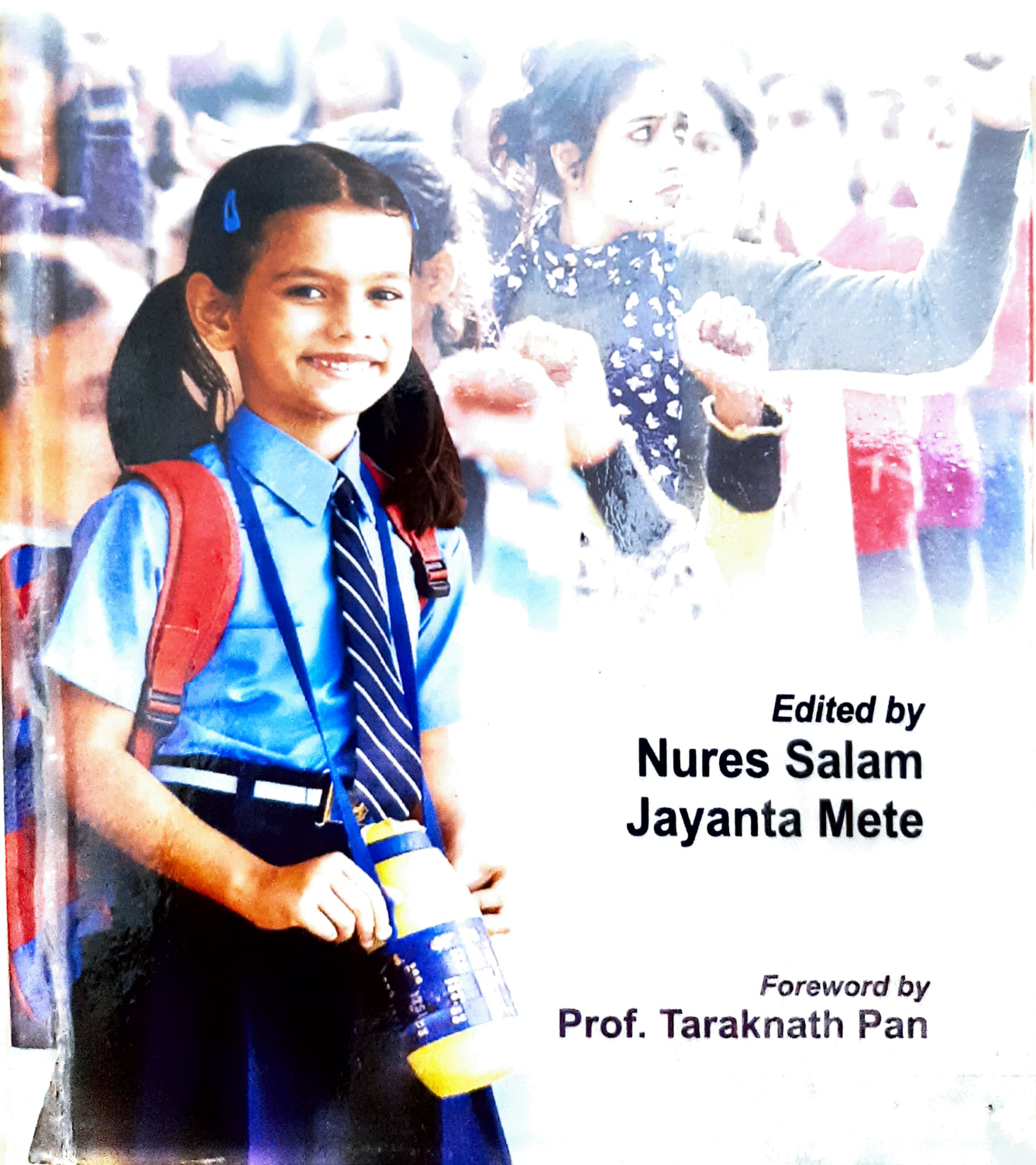
❖ INTRODUCTION OF THE STUDY

"Outward peace is useless without inner peace."

- M.K. Gandhi

Mahatma Gandhi has been considered as one of the best symbol in the history of Mankind. Next to the warrior for India's freedom and social reformer,

Kanyashree Prakalpa & Women Empowerment



Edited by
Nures Salam
Jayanta Mete

Foreword by
Prof. Taraknath Pan

ABOUT THE BOOK

This book *Kanyashree Prakalpa and Women empowerment* is prepared to meet the reading aspirations among the readers in India. This book is prepared encompassing the views of different authors. It is expected that readers always have a demand of readymade book in lucid language which will help them to understand the various prakalpa for girls in a joyful manner. My teacher Prof. (Dr.) Jayanta Mete has throughout his long association with various students has found out their problems and has tried to solve out their difficulties in a befitting manner to cope up with the present situation of students of different universities. He has always tried to ensure that learning should be made with full enthusiasm and cheerfully to combat with the present life situations. It is expected that majority of students after completing their studies will sit in the various competitive examinations. Keeping in mind the needs and demands of the day, the various chapters have been provided to make the students familiar with the girls education scenario of the country.

Last but not the least to say that we the authors always expect that our sincere effort will not go in vain and this book will be able to cater the needs of the learners across the country.

Any suggestion/query is always welcome for further enrichment of this book.

ABOUT THE EDITORS



Dr. Nures Salam, obtained M.A. and B.Ed. degree from the University of Kalyani. He has completed his Ph.D. degree from Department of Education, University of Kalyani in 2019 under the supervision and guidance of Prof. (Dr.) Jayanta Mete. His areas of research interest are in gender, women education and society.

He is an Asst. Teacher of a reputed Govt.-aided High School (H.S.), Paschim Medinipur, in West Bengal India. He was a former faculty of Moulana Abul Kalam Azad Teacher's Training Institute, Burdwan, West Bengal.

He has to credit a few articles in some reputed National and International journals. He also wrote some chapter in various books on different aspect of education.



Prof. (Dr.) Jayanta Mete, is an eminent teacher educator, distinguished author and research guide in the field of Tribal Education, Educational Sociology, Population Education, History of Education and Environmental Education. He is at present Professor, Department of Education, Faculty of Education, University of Kalyani, Kalyani, Nadia, West Bengal, India.

Dr. Mete obtained M.A. (Geo), B.Ed., M.Ed. and Ph.D. from Visva-Bharati, Santiniketan, Birbhum, West Bengal, India.

The author supervised 45 Ph.D. scholars and 20 M.Phil. scholars and published more than 300 research papers in leading journals and seminars. The author has attended and presented papers in about 70 National and International seminars, workshop and conferences. His major area of teaching is Tribal Education, Educational Sociology, Population Education, History of Education and Environmental Education.

He authored more than 70 books and edited 35 books on educational issues. He has also edited Peer-Reviewed three journals entitled "Journal of Education and Development", "Journal of Knowledge" and "Journal Educational Thoughts" (UGC approved). He has developed the modules and syllabi of UG, P.G, B.Ed., M.Ed., courses and in Ph.D. both regular and distance mode of different universities. For a short span of time he has been associated with different academic bodies and associations like NCTE, SCERT, NCERT and UGC as well as in different universities with in India and abroad. He has more than 30 years teaching experience.



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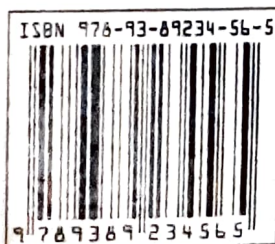


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Attitude Towards Kanyashree Prakalpa Among Kurmi Girls In Purulia District, West Bengal

Sanjib Mahato,* Shila Mahata** & Emon Ojha***

Abstract

Kanyashree scheme provides the facilities, especially the mentioned age, i.e. eighteen years girl child who could not manage marriage agreement due to socio-economical crisis. This Government Scheme was established on 8th March, 2013 by the Government of West Bengal enrolled in the class VIII

* Associate Professor of Ananda Marga Gurukula Teachers' Training College, Anandanagar, Baglata, Purulia, West Bengal, India,

** Assistant Teacher of Ramakrishna Vivekananda International English High School, ICSE Board, Kamarigora, Chakulia, East Singhbhum, Jharkhand, India

*** Guest Lecturer, Department of Education, Nistarini Women's College, Desh Bandhu Road, Purulia, West Bengal, India,

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ISSUES AND CHALLENGES

Editors
Amit Bhowmick
Elias Olukorede Wahab

WOMEN IN CHANGING WORLD

– ISSUES AND CHALLENGES

— Edited by —

AMIT BHOWMICK
ELIAS OLUKOREDE WAHAB

Contributors includes

- Ajose Oluwakemi Abosede
- Amit Kumar Mandal
- Ammara Javed
- Anasua Chatterjee
- Anika Choudhary
- Anum Naz
- Ashim Chakravorty
- Christophe DONGMO
- Do Minh Hung
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EMPOWERMENT OF INDIAN WOMEN FOR THE 21ST CENTURY:

A Theoretical Study

EMON OJHA & SANJIB MAHATO

Introduction of the Study

In the 21st century, the world is enthusiastically progressing and taking up the women partake in uplifting the society and economy of the world. Women empowerment is the key to strengthen their participation in the decision-making which is the most important key to socio-economic development. The India is a developing country and its economic status is also very bad because of the male dominated country. Women constitute roughly 50% of the nation's population and a majority of them remain economically dependent, without employment. Women empowerment is very necessary to make the bright future of the family, society and country. Empowerment of women would mean encouraging women to be self-reliant, economically independent, have positive self-esteem, generate confidence to face any difficult situation and incite active participation in various social-political development endeavours. Women empowerment will be more relevant if and only if women are educated. Education is a key factor for women empowerment prosperity, development and welfare. Education has been recognized as an essential agent of social change and development in any society and country. Education is an essential means of empowering women with the