

PANORAMA OF SOUTH ASIAN CULTURE LITERATURE AND SOCIETY

Edited by
Chittabrata Palit
Mrinmoy Sarkar



PROGRESSIVE PUBLISHERS

37A, College Street :: Kolkata-700 073

E-mail : progressivepubl@yahoo.co.in

Mobile : 9830305810 ♦ Whatsapp : 9038296630

All Rights Reserved

First Published : December, 2020

Jacket Design : Ritodip Ray

D. T. P. Compose
Progressive Publishers
37A, College Street
Kolkata-700 073

Price : ₹ 300.00

Rupees Three hundred only

\$: 12.30

£ : 9.10

ISBN : 978-81-8064-339-2

PRINTED IN INDIA

Published by Sri Kamal Mitra for Progressive Publishers
37A, College Street, Kolkata-700 073 and printed at
Narayan Printing, 3, Muktarambabu Lane, Kolkata-700 007

2022/07/06 09:14

Impact of Modernization on Santali Festivals and Rituals	221
<i>Anupam Rajak</i>	
Reaction and Dreadful Impact of 1857	232
<i>Biswajit Das</i>	
Santal Concept of God with Reference to Indian Philosophophy	241
<i>Buddhadeb Das</i>	
IISCO as a Major Initiator of Cultural Activity : A Case Study of Asansol-Burnpur Region of Bengal (1918-47)	247
<i>Chiranjit Gorai</i>	
Re-Visiting History : Unearthing the Gendered Violence of Partition	256
<i>Kauser Tasneem</i>	
Sustainable Social Progress Begins with Education	262
<i>Nabanita Dutta</i>	
Influences of Indian Culture on South East-Asia	271
<i>Krishna Kumar Sharma</i>	
Dichotomies in the Ideological Construction of Women's Individual Self Conscious Identity in Socio-Religious Reform Movement of Bengal (1813-1835): A Historiographical Observation	278
<i>Prince Swarnakar</i>	
Condition and Development of Women in Independent India	284
<i>Supratim Sengupta</i>	
Damage is Successfully Done : Reading Leela Benare in Silence ! The Court is in Session	289
<i>Ashis Sahu</i>	
Visvanatha's view on Rasa and its Relevance	295
<i>Jayanta Mandal</i>	
Understanding the Impact of the Great Depression at the Global and the Local Scales	301

Sustainable Social Progress Begins with Education

Nabanita Dutta*

Introduction

With a large population in South-East Asia and limited resources we as individuals and societies need to learn to live together sustainably. We need to take action responsibly based on the understanding that what we do today can have implications on the lives of people and the planet in future. UNESCO aims to improve access to quality education on sustainable development at all levels and in all social contexts, to transform society by reorienting education and help people develop knowledge, skills, values and behaviours needed for sustainable development. It is about including sustainable development issues, such as climate change and biodiversity into teaching and learning. Individuals are encouraged to be responsible actors who resolve challenges, respect cultural diversity and contribution to creating a more sustainable world.

Sustainable progress begins with education. In 21st Century the United Nations decade of 'Education for Sustainable Development' (UNDESD 2005-2014) significantly highlighted the vital role of education that can and must play in the universal journey towards sustainable development across the world and saving our planet. Education has been recognized as a fundamental widely acknowledged as a means for people to realize their capabilities and move towards social progress. Based on the success of the Millennium Development Goals (MDGs) in 2015, the Sustainable Development Goals (SDGs) reiterated that education is not only an end in itself but also a means to achieving the world agenda. The arena of societal sustainable development and social progress is only possible through comprehensive cross-sector efforts that begin with education. The systematic educational