



SIDHO-KANHO-BIRSHA UNIVERSITY
PURULIA

Report of the Academic Audit
2021-2022

Nistarini College
Purulia

The Principal, **Nistarini College, Purulia**, applied to the Inspector of Colleges of the Sidho-Kanho-Birsha University vide letter No.10P/NC.23 dated 13.01.2023 for conducting an Academic Audit in the College. Accordingly, by the order of the Honourable Vice Chancellor, the Academic Audit Team of the Sidho-Kanho-Birsha University, Purulja has conducted the Academic Audit in the college on **2nd February, 2023**. The said audit is based on the data and information supplied by the college authority for the period concerned till the date of audit. The item-wise observations and remarks of the Audit Team are given below:

1.0 Introduction

NISTARINI COLLEGE is located in the district of PURULIA and was established in 1957. The genesis of NISTARINI (WOMEN'S) COLLEGE, one of the premier academic institutes in the State of West Bengal is intimately entwined with the cause of women's education. The institution was first conceptualized in the Summer House of Deshbandhu Chittaranjan Das – whose family had significantly fostered women's education in Bengal and was an integral part of the national freedom struggle.

Sri Bhuban Mohan Das and Smt. Nistarini Devi, father and mother of Sri Chittaranjan Das came to reside in this house in the year 1902. Both of them were dedicated social workers and pioneered in introducing higher education among the women folk of this place. Amala Devi, their daughter started a school to impart higher education to the girls of Purulia. At that time, there was only one lower Primary School, which was known as NISTARINI VIDYALAYA of which Deshbandhu Sri Chittaranjan Das defrayed the entire expenses. A number of the lady teaching staff was brought in to educate girls on all fronts – literary, musical and artistic. An orphanage and widows' home were run under the guidance and supervision of Amala Devi. Soon it became a centre of culture for the people of Purulia. Unfortunately, the demise of all the three, Sri Bhuban Mohan Das, Smt. Nistarini Devi and Amala Devi within a short span of time led to the temporary closure of this institutions. Sometime after, Shrimati Basanti Devi, Chittaranjan's wife came to reside here and the tradition of the house was again revived. This time they paid special attention to educate the Harijan children living in the neighbourhood. They, along with their parents, were also encouraged to attend religious ceremonies regularly in this house. When Sri Chiraranjan Das, son of Deshbandhu Chittaranjan Das, fell seriously ill, the then Chief Minister Dr. Bidhan Chandra Roy came to attend him and was impressed by the 'Sankirtan' assemblage of Harijans in this house. As a result of the Chief Minister's own initiatives and the request of the eminent leaders and social workers of this district (Sri Jimut Bahan Sen et al) an educational institution for women was set up. Thus, the Summer House of the family was converted into Nistarini (Women's) College.

2.0 Executive Summary

The college was affiliated to the University of Calcutta during 1957-1960, thereafter it was affiliated to the University of Burdwan during 1960-2010, afterwards Sidho-Kanho-Birsha University since 2011. The college is State Aided General Degree College having 2(f) & 12(B) of UGC Act. The motto of this institute is to equip the students with professional efficiency and social competencies by providing latest teaching technology, teaching



pedagogies, use of ICT, etc. The college is projected to create and disseminate knowledge as per the vision and mission of the college. Presently the intake capacity is 2343 in UG courses and 40 in PG (MA. in Bengali). The college was first accredited by NAAC with Grade "B++" in 2004; and Second accreditation was held with Grade "A (3.13)" in 2016. The College has one playground and a lush green garden containing old and primitive plants, sprawling over a vast expanse of land inside the campus. There are three Girls Hostel inside the College campus with 274 boarders with warden, kitchen, dining hall, cook, common room and other facilities.

Teachers are used to distribute proper teaching plan well in advance and follow the academic calendar as per the university. Teaching learning methods are participative, experiential and community based. Proper pedagogy, teaching aids and mentor-mentee systems are practiced which have been revealed by the consistent good academic results. Students are internally assessed by teachers through continuous process. Student, teacher, other staff members and the Principal along with the Governing body shouldered collective responsibility in order to achieve all round development of the college. Outreach and sport activities of the college are praiseworthy.

3.0 Significant Observations

1. College has a very good reputation and track records in imparting higher education in various science and arts subjects. The long tradition & heritage of the college, strict discipline of the college plays important role to instil value based education, ethics and other co-curricular activities.
2. College has formed the IQAC which is active and organize various events.
3. College has adopted some best practices like regular institutional supports for faculty development, *Jal Shakti Abhiyan*, Yoga programme, Community outreach programme through NSS unit in Campus.
4. College has taken initiative to install the solar panels.
5. College is maintaining the disposal of all sorts of wastes.
6. All teaching and non-teaching staff members, students are advised to use recyclable materials for storing their food, water *etc.*, to reduce the wastes.
7. College is conducting some environmental awareness programs, taking initiative in making bird-nests on some trees in the campus.

However, after detailed paper examinations and physical verification it is noted that, some of the practices are required to be followed by the College and there are scope of improvements in some areas that detailed in the suggestion section.

4.0 Statement of Assurance

As far as possible, appropriate audit procedures has been completed with evidence gathered to support the accuracy of the conclusions reached unanimously by all members of the audit team and contained in this report. The conclusions are based on a comparison of the situations as those exist at the time of the audit with established and functional units.



Part I: Preliminary Observations

| | |
|--|---|
| Name of the College with Full Address | Nistarini College, Purulia Deshbandhu Road, Purulia. PIN- 723101 |
| Financial Category (Govt. /Govt. Aided / Self –Financing) | Government Aided |
| Type of the College (Co-educational or Not) | Women's College |
| Year of Establishment | 1957 |
| UGC Recognition details | Recognized under 2f & 12B |
| Information regarding NAAC accreditation / re-accreditation | As per NAAC accreditation the college secured 'B++' grade in the 1 st cycle. The 2 nd Cycle of the re-accreditation was completed in September, 2016 with 'A' grade. |
| Location of the College | Urban |
| Area of the Campus | 9.6 acres |
| Number of common Room & Toilet facilities for Male students Female students Teachers All of the above | Male Common Room : 00 [It is an women's college] One common room and toilet on each floor of each building for female students. One big staff room for the teachers and separate staff rooms for all laboratory based subjects. In the main academic building one toilet for the male teachers and one for the female teachers. Three toilets for staff in the office building. In the library three toilets one in each floor for the staff. Outside the building two toilets, one for male and the other for the female visitors. There are sufficient toilet facilities (Total: 25 for students and 6 for teachers) in the college. |
| Facilities provided for otherwise able person | The college provides inclusive education. With the help of existing infrastructure and some modifications thereof, efforts are put to provide differently able student(s) with maximum facilities. There are ramps in all buildings and toilets. |
| Hostel facilities Capacity Students allotted per room Male / Female / Both With or without Warden With or without kitchen, Dining hall, cook, common room, Toilet and garden. | Three hostel buildings for women's students one for each academic year. Total capacity for 274 students. In one room 4 students are accommodated. Only women's Hostels Supervised by one superintendent/warden and two matrons. Facilities of kitchen, dining hall, cook, common room, toilets and garden are available in all the hostels. |
| Details of playground facility | One large playground, Open space, Tennis, Badminton, and Basketball courts. Sufficient space for the games and sports. |
| Details of Gym, if present | A well-equipped multi-gym is being used by the students on regular basis. |



| | |
|---|---|
| Canteen facility, present or not | Sufficiently available by one canteen |
| Electricity and water facilities | Sufficiently available; 3 Generators- 25KV, 25KV, 10KV |
| Availability of Fire extinguisher | Sufficient and regularly well maintained arrangements for fire extinguisher |
| Total no of office staff (including Laboratory and Library) | 23 substantive and 17 casual |
| Dynamism of website | College authority maintained dynamic website |
| Whether Academic Audit conducted earlier | Yes. In the year 2016. |

Part II: Academic Standards:

1. A. Academic Programmes conducted in the College (Year wise and subject / stream wise for last three years):

Details of the Courses offered by the College at undergraduate/PG level

| PG | UG Honours Subject | UG General Subject | Any Other Add-on/ Certificate / Value added Program(Specify) |
|----------------------|--|--|--|
| M.A. IN Bengali - 40 | Bengali – 84, English – 93, Sanskrit -69, Geography- 55, History -84, Pol.Science 84, Philosophy-69, Education-40, Music-45, Economics-30, Mathematics-45, Physics – 30, Chemistry-30, Computer Science -25, Botany – 30, Zoology – 25, Env.Science-25, Nutrition - 25 | B.A. - 1279(Bengali, English, Sanskrit, Geography, History, Pol.Science, Philosophy, Education, Economics, Hindi, Physical Education) B.Sc. – 75 (Botany, Zoology, Physics, Chemistry, Mathematics, Computer Science) | 25 Add-on Courses in the Academic Year 2021-2022 conducted by various departments. |

Student Data (3 academic years)

Table-A

| Table-A | | | | | | | | | | | | | | |
|-----------------|--------------------------------------|---|-------|-------|-----------|------------|-----------|------------|------------|-------------|---------------|----------------|------------|-------------|
| Course | Actual intake (Pl. attach documents) | No. of students admitted in AY: 2021-22 | | | | | | | | | | | | |
| | | Boys | Girls | Total | Boys (SC) | Girls (SC) | Boys (ST) | Girls (ST) | Boys (OBC) | Girls (OBC) | Boys Minority | Girls Minority | Boys (PWD) | Girls (PWD) |
| B.A (G) | 1279 | - | 1125 | 1125 | - | 225 | - | 95 | - | 550 | - | - | - | - |
| B.Sc.(G) | 75 | | 06 | 06 | | 0 | | 0 | | 06 | | | | |
| B.A (H)* | 718 | | 522 | 522 | | 119 | | 36 | | 259 | | | | |
| B.Sc.(H)* | 263 | | 103 | 103 | | 09 | | 07 | | 92 | | | | |
| PG, MA(Bengali) | 40 | | 40 | 40 | | 09 | | 03 | | 18 | | | | |



Table-B

| Table-B | | | | | | | | | | | | | | |
|-----------------|--------------------------------------|---|-------|-------|-----------|------------|-----------|------------|------------|-------------|---------------|----------------|------------|-------------|
| Course | Actual intake (Pl. attach documents) | No. of students admitted in AY: 2020-21 | | | | | | | | | | | | |
| | | Boys | Girls | Total | Boys (SC) | Girls (SC) | Boys (ST) | Girls (ST) | Boys (OBC) | Girls (OBC) | Boys Minority | Girls Minority | Boys (PWD) | Girls (PWD) |
| B.A (G) | 1279 | | 984 | 984 | | 174 | | 87 | | 468 | | | | |
| B.Sc.(G) | 75 | | 03 | 03 | | 0 | | 0 | | 01 | | | | |
| B.A (H)* | 718 | | 524 | 524 | | 117 | | 28 | | 258 | | | | |
| B.Sc.(H)* | 263 | | 123 | 123 | | 19 | | 05 | | 43 | | | | |
| PG, MA(Bengali) | 40 | | 40 | 40 | | 09 | | 02 | | 21 | | | | |

Table-C

| Table-C | | | | | | | | | | | | | | |
|-----------------|--------------------------------------|---|-------|-------|-----------|------------|-----------|------------|------------|-------------|---------------|----------------|------------|-------------|
| Course | Actual intake (Pl. attach documents) | No. of students admitted in AY: 2019-20 | | | | | | | | | | | | |
| | | Boys | Girls | Total | Boys (SC) | Girls (SC) | Boys (ST) | Girls (ST) | Boys (OBC) | Girls (OBC) | Boys Minority | Girls Minority | Boys (PWD) | Girls (PWD) |
| B.A (G) | 1165 | | 1017 | 1017 | | 181 | | 86 | | 486 | | | | |
| B.Sc.(G) | 150 | | 0 | 0 | | 0 | | 0 | | 0 | | | | |
| B.A (H)* | 653 | | 557 | 557 | | 107 | | 32 | | 270 | | | | |
| B.Sc.(H)* | 230 | | 139 | 139 | | 08 | | 05 | | 60 | | | | |
| PG, MA(Bengali) | 40 | | 40 | 40 | | 06 | | 04 | | 17 | | | | |

Observations

About 76% of the total sanctioned intake is filled up by students. The college is very popular among female students, mostly of the district of Purulia.

Remarks

About 88% seats are filled up in arts. More attention to be given for admission in science subjects.

B. Year wise and subject / stream wise details result for last three years (Credit – 20)

| Year of Passing | | 2022 | | | 2021 | | | 2020 | | |
|-----------------|-----------------------|----------|--------|--------|----------|--------|--------|----------|--------|--------|
| Sr.No. | Subject | Appeared | Passed | Pass% | Appeared | Passed | Pass% | Appeared | Passed | Pass% |
| 1 | Bengali | 61 | 61 | 98.39 | 61 | 58 | 95.08 | 60 | 59 | 98.33 |
| 2 | Sanskrit | 55 | 54 | 98.18 | 50 | 49 | 98.0 | 46 | 38 | 82.61 |
| 3 | English | 57 | 54 | 94.74 | 68 | 64 | 94.12 | 60 | 51 | 85.00 |
| 4 | Philosophy | 53 | 53 | 100.00 | 56 | 54 | 96.43 | 47 | 43 | 91.49 |
| 5 | Pol. Science | 65 | 62 | 95.38 | 81 | 79 | 97.53 | 65 | 57 | 87.69 |
| 6 | History | 68 | 66 | 97.06 | 60 | 58 | 96.67 | 66 | 62 | 93.94 |
| 7 | Geography | 28 | 28 | 100.00 | 31 | 31 | 100.00 | 25 | 25 | 100.00 |
| 8 | Economics | 15 | 15 | 100.00 | 16 | 16 | 100.00 | 12 | 11 | 91.67 |
| 9 | Education | 36 | 35 | 97.22 | 36 | 35 | 97.22 | 30 | 30 | 100.00 |
| 10 | Music | 13 | 12 | 92.31 | 14 | 14 | 100.00 | 15 | 14 | 93.33 |
| 11 | Mathematics | 24 | 24 | 100.00 | 35 | 35 | 100.00 | 35 | 28 | 80.00 |
| 12 | Physics | 13 | 13 | 100.00 | 12 | 12 | 100.00 | 7 | 7 | 100.00 |
| 13 | Chemistry | 13 | 13 | 100.00 | 11 | 11 | 100.00 | 6 | 6 | 100.00 |
| 14 | Botany | 14 | 14 | 100.00 | 20 | 20 | 100.00 | 14 | 14 | 100.00 |
| 15 | Zoology | 11 | 11 | 100.00 | 18 | 18 | 100.00 | 10 | 10 | 100.00 |
| 16 | ENVS | 9 | 9 | 100.00 | 17 | 16 | 94.12 | 16 | 14 | 87.50 |
| 17 | Computer Science | 15 | 15 | 100.00 | 17 | 16 | 94.12 | 7 | 7 | 100.00 |
| 18 | Nutrition | 13 | 13 | 100.00 | 22 | 21 | 95.45 | 18 | 18 | 100.00 |
| 19 | BA (Programme Course) | 598 | 564 | 94.31 | 492 | 403 | 81.91 | 521 | 253 | 48.56 |
| 20 | B.Sc | 0 | 0 | 0 | 9 | 7 | 77.78 | 27 | 24 | 88.89 |



| | (Programme Course) | | | | | | | | | |
|----|--------------------|------|------|--------|------|------|-------|------|-----|-------|
| 21 | Bengali (PG) | 40 | 40 | 100.00 | 37 | 35 | 94.59 | 27 | 26 | 96.30 |
| | Total | 1202 | 1156 | 96.17 | 1163 | 1052 | 90.46 | 1114 | 797 | 71.54 |

| Observations | Remarks |
|---|--|
| It is observed that students of all streams performed very well in end semester examinations. | Result of all courses are excellent. There are 53 rank holders in 2021-2022. Marks obtained: 18 |

2. Academic Calendar

| Observations | Remarks |
|--|--|
| It is observed that in each year at the beginning of the session the college regularly prepares the academic calendar keeping consistency with the university calendar and it is ratified by the teachers' council after incorporating the necessary amendments. | It is a very good practice. The college also fulfils the UGC criteria regarding number of teaching days. |

3. Department wise number of teaching posts in the college (including Principal) and NTS

| Departments | No. of fulltime sanctioned Post | Present number of wholetime teacher | No. of SACT | No. of sanctioned contractual teacher | No. of guest teachers engaged | No. of NTS | Total strength in Dept. |
|--------------------|---------------------------------|-------------------------------------|-------------|---------------------------------------|-------------------------------|------------|-------------------------|
| Bengali | 4 | 4 | 3 | 0 | 0 | 0 | 7 |
| English | 4 | 4 | 1 | 0 | 0 | 0 | 5 |
| Sanskrit | 2 | 2 | 3 | 0 | 0 | 0 | 5 |
| Hindi | 1 | 1 | 0 | 0 | 0 | 0 | 1 |
| Political Science | 4 | 4 | 1 | 0 | 0 | 0 | 5 |
| Philosophy | 4 | 4 | 0 | 0 | 0 | 0 | 4 |
| Geography | 5 | 4 | 0 | 0 | 1 | 2 | 7 |
| History | 5 | 1 | 2 | 0 | 0 | 0 | 3 |
| Economics | 2 | 1 | 2 | 0 | 0 | 0 | 3 |
| Education | 0 | 0 | 3 | 0 | 0 | 0 | 3 |
| Physical Education | 0 | 0 | 1 | 0 | 2 | 0 | 3 |
| Music | 1 | 1 | 2 | 0 | 0 | 0 | 3 |
| Mathematics | 3 | 3 | 1 | 0 | 0 | 0 | 4 |
| Physics | 3 | 3 | 1 | 0 | 0 | 0 | 4 |
| Chemistry | 3 | 3 | 4 | 0 | 0 | 3 | 10 |
| Botany | 2 | 1 | 3 | 0 | 0 | 2 | 6 |
| Zoology | 2 | 2 | 3 | 0 | 0 | 2 | 7 |
| ENVS | 1 | 1 | 3 | 0 | 0 | 0 | 4 |
| Computer Science | 0 | 0 | 4 | 0 | 0 | 0 | 4 |
| Nutrition | 0 | 0 | 3 | 0 | 1 | 0 | 4 |
| Library | 2 | 1 | 0 | 0 | 0 | 4 | 5 |
| Total | 48 | 40 | 40 | 0 | 4 | 13 | 97 |

| Observations | Remarks |
|---|---|
| In total 20 departments there are total 83 teachers including Part Time Teachers & Guest Faculties and 1 Librarian. There are 8 sanctioned posts laying vacant in History(4), Geography(1), Economics(1), Botany(1), Library(1) | Maximum sanctioned posts are lying vacant in History Department. Sanction teaching posts should be filled up. |



4. Status of the Faculty members (Programme wise details):

| Sl. No. | Particulars | Weig htag e | Marks Awarded | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|--------------|---------------|--|--|---------|-----------|----------|----------|-------|---|---------|---|-----|------|---|----------|---|-----|------|---|---------|---|-----|------|---|------------|---|-----|------|---|-------------------|---|-----|------|---|---------|---|-----|------|---|-----------|---|-----|------|---|-----------|---|----|------|---|-----------|---|-----|------|----|-------|---|----|------|----|--------------|---|----|------|----|---------|---|----|------|----|-----------|---|----|-----|----|--------|---|----|------|----|---------|---|----|-----|----|------|---|----|-----|----|------------------|---|----|-----|----|-----------|---|----|-----|----|---------------------------|---|--|--|----|----|
| 1 | <p>A) Information on Teachers strength</p> <ul style="list-style-type: none">➤ Permanent faculties : 39➤ SACT : 40➤ Contractual / Guest faculties: 04➤ Number of permanent post vacant: 7 + 1(Librarian) <p>B) Name, Designation, Subject, Qualifications, Teaching Experience (Please attach a separate page) (Ref. Annexure. I)</p> <p>C) Attendance of the students (Subject and year wise): 60% to 95% in all subjects</p> <table><tr><th>Observations</th><th>Remarks</th></tr><tr><td>Most of the students attend more than 75% classes.</td><td>Good attendance of the students is maintained in the college</td></tr></table> <p>D) Teacher / Student Ratio</p> <table><tr><th>Sl. No.</th><th>Programme</th><th>Teachers</th><th>Students</th><th>Ratio</th></tr><tr><td>1</td><td>Bengali</td><td>7</td><td>209</td><td>1:30</td></tr><tr><td>2</td><td>Sanskrit</td><td>5</td><td>164</td><td>1:33</td></tr><tr><td>3</td><td>English</td><td>5</td><td>174</td><td>1:35</td></tr><tr><td>4</td><td>Philosophy</td><td>4</td><td>119</td><td>1:30</td></tr><tr><td>5</td><td>Political Science</td><td>5</td><td>219</td><td>1:44</td></tr><tr><td>6</td><td>History</td><td>3</td><td>229</td><td>1:76</td></tr><tr><td>7</td><td>Geography</td><td>5</td><td>106</td><td>1:21</td></tr><tr><td>8</td><td>Economics</td><td>3</td><td>68</td><td>1:22</td></tr><tr><td>9</td><td>Education</td><td>3</td><td>110</td><td>1:37</td></tr><tr><td>10</td><td>Music</td><td>3</td><td>57</td><td>1:19</td></tr><tr><td>11</td><td>Mathemati es</td><td>4</td><td>59</td><td>1:15</td></tr><tr><td>12</td><td>Physics</td><td>4</td><td>48</td><td>1:12</td></tr><tr><td>13</td><td>Chemistry</td><td>7</td><td>39</td><td>1:6</td></tr><tr><td>14</td><td>Botany</td><td>4</td><td>52</td><td>1:13</td></tr><tr><td>15</td><td>Zoology</td><td>5</td><td>31</td><td>1:6</td></tr><tr><td>16</td><td>ENVS</td><td>4</td><td>25</td><td>1:6</td></tr><tr><td>17</td><td>Computer Science</td><td>4</td><td>37</td><td>1:9</td></tr><tr><td>18</td><td>Nutrition</td><td>4</td><td>36</td><td>1:9</td></tr><tr><td>19</td><td>Hindi (Programm e Course)</td><td>1</td><td></td><td></td></tr></table> | Observations | Remarks | Most of the students attend more than 75% classes. | Good attendance of the students is maintained in the college | Sl. No. | Programme | Teachers | Students | Ratio | 1 | Bengali | 7 | 209 | 1:30 | 2 | Sanskrit | 5 | 164 | 1:33 | 3 | English | 5 | 174 | 1:35 | 4 | Philosophy | 4 | 119 | 1:30 | 5 | Political Science | 5 | 219 | 1:44 | 6 | History | 3 | 229 | 1:76 | 7 | Geography | 5 | 106 | 1:21 | 8 | Economics | 3 | 68 | 1:22 | 9 | Education | 3 | 110 | 1:37 | 10 | Music | 3 | 57 | 1:19 | 11 | Mathemati es | 4 | 59 | 1:15 | 12 | Physics | 4 | 48 | 1:12 | 13 | Chemistry | 7 | 39 | 1:6 | 14 | Botany | 4 | 52 | 1:13 | 15 | Zoology | 5 | 31 | 1:6 | 16 | ENVS | 4 | 25 | 1:6 | 17 | Computer Science | 4 | 37 | 1:9 | 18 | Nutrition | 4 | 36 | 1:9 | 19 | Hindi (Programm e Course) | 1 | | | 30 | 23 |
| Observations | Remarks | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Sl. No. | Programme | Teachers | Students | Ratio | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Bengali | 7 | 209 | 1:30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Sanskrit | 5 | 164 | 1:33 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | English | 5 | 174 | 1:35 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Philosophy | 4 | 119 | 1:30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Political Science | 5 | 219 | 1:44 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | History | 3 | 229 | 1:76 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Geography | 5 | 106 | 1:21 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Economics | 3 | 68 | 1:22 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Education | 3 | 110 | 1:37 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Music | 3 | 57 | 1:19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Mathemati es | 4 | 59 | 1:15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Physics | 4 | 48 | 1:12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Chemistry | 7 | 39 | 1:6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Botany | 4 | 52 | 1:13 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Zoology | 5 | 31 | 1:6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 | ENVS | 4 | 25 | 1:6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17 | Computer Science | 4 | 37 | 1:9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18 | Nutrition | 4 | 36 | 1:9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 19 | Hindi (Programm e Course) | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |



| | 20 | Physical Education (Programme Course) | 3 | | | | | | | | | | | | | | | |
|---|--|---------------------------------------|--------------|----|------|--|---------------|----------------|--|--|-----------------|------|-----------------|--------------|-----------|---|----|---|
| | 21 | Bengali (PG) | 7 | 75 | 1:11 | | | | | | | | | | | | | |
| <table><tr><th>Total Teacher</th><th>Total Students</th><th>Ratio</th><th>Remarks</th></tr><tr><td>84</td><td>4415</td><td>1:52.60</td><td>Satisfactory</td></tr></table> | | | | | | | Total Teacher | Total Students | Ratio | Remarks | 84 | 4415 | 1:52.60 | Satisfactory | | | | |
| Total Teacher | Total Students | Ratio | Remarks | | | | | | | | | | | | | | | |
| 84 | 4415 | 1:52.60 | Satisfactory | | | | | | | | | | | | | | | |
| 2. | Individual Faculty Details <p>a) How many of the Faculty members possess degrees of M.Tech. / M. Phil / NET / Ph. D (Highest acquired qualification by the faculty shall be counted).</p> <p>i) NET/SET/Ph.D. : 27, Ph.D-21</p> <p>ii) M.Tech./M.Phil. : 03 (M.Phil.)</p> <p>iii) M.Sc./M.A./M.Com.:MA-14, M.Sc.-16, M. Ped.- 02</p> <p>iv) Ph.D. Supervisor: 01</p> <p>Remarks: A significant percentage of permanent teachers are highly qualified with Ph.D/M.Phil.</p> <p>b) Length of Teaching Experience Of the Faculty in the College:</p> <table><tr><th>Tenure</th><th>No. of Faculty</th></tr><tr><td>More than 5 Years</td><td>66</td></tr><tr><td>Between 3-5 yrs</td><td>13</td></tr><tr><td>Between 1-3 yrs</td><td>5</td></tr><tr><td>Below 1yr</td><td>0</td></tr></table> <p>Remarks: A significant portion of the total faculties are highly experienced.</p> | | | | | | Tenure | No. of Faculty | More than 5 Years | 66 | Between 3-5 yrs | 13 | Between 1-3 yrs | 5 | Below 1yr | 0 | 10 | 7 |
| Tenure | No. of Faculty | | | | | | | | | | | | | | | | | |
| More than 5 Years | 66 | | | | | | | | | | | | | | | | | |
| Between 3-5 yrs | 13 | | | | | | | | | | | | | | | | | |
| Between 1-3 yrs | 5 | | | | | | | | | | | | | | | | | |
| Below 1yr | 0 | | | | | | | | | | | | | | | | | |
| | <p>c) No. of Faculties engaged in Research:</p> <ul style="list-style-type: none">• Ongoing : 22(Ph.D.)• Sponsored Research Projects: NIL | | | | | | 10 | 5 | | | | | | | | | | |
| | <p>d) Number of Research Publications by individual faculty</p> <p>❖ National: Journal(UGC enlisted):10, Other: 06</p> <p>❖ National Conference: 32</p> <p>❖ International Conference: 02</p> <p>❖ Others: Book: 01 Article: 02</p> <table><tr><th>Observations</th><th>Remarks</th></tr><tr><td>Total 53 research work have been published in various International, national and others journals.</td><td>Achievements are satisfactory. More encouragements should be put in this area.</td></tr></table> | | | | | | Observations | Remarks | Total 53 research work have been published in various International, national and others journals. | Achievements are satisfactory. More encouragements should be put in this area. | 20 | 10 | | | | | | |
| Observations | Remarks | | | | | | | | | | | | | | | | | |
| Total 53 research work have been published in various International, national and others journals. | Achievements are satisfactory. More encouragements should be put in this area. | | | | | | | | | | | | | | | | | |



| | <p>e) Teaching Methodology</p> <p>i) Preparation of course plan with Teaching diary : YES</p> <p>ii) Teaching methods used (lectures / field trip / projects): All of these are used, as required by the curriculum</p> <p>iii) Imparting instructions on each unit with the help of PPT / OHP / LCD projector / Videos / Smart Boards (e-class room): Yes to all of these</p> <p>iv) Providing the list of essential books and articles to be read by students: Yes</p> <p>v) Home assignments / Class Tests: Yes, used for continuous assessment</p> <p>vi) Experimental learning / Participative teaching methods: Yes</p> | 40 | 36 | | | | |
|---|---|--------------|---------|---|---|----|---|
| 3. | <p>Institutional Support for Evaluation of University & College</p> <p>a) No. of Faculty who participated in the evaluation process.: 84</p> <p>b) No. of days of Faculty Participation in Evaluation system: As and when required by the University.</p> <table border="1"> <tr> <th>Observations</th> <th>Remarks</th> </tr> <tr> <td>It is reported that all faculty members usually take part in the process of evaluation of Answers Scripts of University and College Examinations.</td> <td>Involvement of the teachers in the evaluation system is satisfactory.</td> </tr> </table> | Observations | Remarks | It is reported that all faculty members usually take part in the process of evaluation of Answers Scripts of University and College Examinations. | Involvement of the teachers in the evaluation system is satisfactory. | 10 | 9 |
| Observations | Remarks | | | | | | |
| It is reported that all faculty members usually take part in the process of evaluation of Answers Scripts of University and College Examinations. | Involvement of the teachers in the evaluation system is satisfactory. | | | | | | |
| 4. | <p>Institutional support for faculty development:</p> <p>a) Existence of any Awards to motivate and recognize faculty contribution. : No</p> <p>b) Evidence of Grant of Study leave with pay for faculty to pursue higher studies or attend FDPs.: Yes</p> <p>c) Reimbursement of registration fee and TA / DA expenses along with special casual leave for participation in Conferences / Seminars / Workshops etc.: No</p> <p>d) Providing computing facility to individual teacher (Desktop / Laptop / Internet): Yes for all teacher</p> <table border="1"> <tr> <th>Observations</th> <th>Remarks</th> </tr> <tr> <td>Several institutional supports are regularly put to develop the faculties.</td> <td>These may be treated as good practices.</td> </tr> </table> | Observations | Remarks | Several institutional supports are regularly put to develop the faculties. | These may be treated as good practices. | 10 | 7 |
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| Several institutional supports are regularly put to develop the faculties. | These may be treated as good practices. | | | | | | |



5. Status of study oriented facilities

| 1. | Status of Library: <ol style="list-style-type: none"> No. of titles: 14919 Total no. of books: 32133 No. of Journals subscribed (National and International): National-12 (Gift-5), E-Journals through NLIST subscription: 6000 Digitalization / Library automation: Fully automated Internet connectivity: For all Book Bank facility : Yes Photocopier facility: Yes Register for issue & return of Books: Yes Number of books issued at a time per student :02 Total library books issued: <ul style="list-style-type: none"> To students: 1899 Teachers: 273 Average no. of daily library users: 150 Library-website: http://nistarinicollegelibrary.in <p>Remarks: Several Online Journals are available. Issue Register for books is maintained properly. Digitalisation of Library Cards and bar coding of books was used. Use of the library by the students is found satisfactory. Number of copies of each title should be increased. More research Journals should be subscribed.</p> | 10 | 7 | | | | |
|--|---|--------------|---------|--|---------------|----|----|
| 2. | A. Status of Laboratories: <ol style="list-style-type: none"> No. of Laboratories: 15 (for 11 lab-based subjects) Status of Instruments: Instruments are present as per CBSC curriculum Upgradation as per new technological developments and requirements of the course curriculum: Instrument upgradation has been effected as per requirements of the curriculum <table border="1"> <thead> <tr> <th>Observations</th> <th>Remarks</th> </tr> </thead> <tbody> <tr> <td>There are total 15 laboratories; the laboratories are well maintained and updated.</td> <td>Satisfactory.</td> </tr> </tbody> </table> | Observations | Remarks | There are total 15 laboratories; the laboratories are well maintained and updated. | Satisfactory. | 30 | 20 |
| Observations | Remarks | | | | | | |
| There are total 15 laboratories; the laboratories are well maintained and updated. | Satisfactory. | | | | | | |



| | <p>B. Status of Computer Lab:</p> <p>a) Availability of licensed software as per the course curriculum: Yes, as per the course curriculum licensed software are used.</p> <p>b) Number of Computer labs: 10</p> <p>➤ Number of PCs: 140</p> <p>➤ Details of Printers: 34</p> <p>➤ Details of Servers: 4 (Office, Comp Sc. Dept., Maths Dept. and Geog. Dept.)</p> <p>➤ Internet connectivity: Yes (130 MBPS)</p> <p>➤ Upgradation as per new technological developments: There is continuous upgradation as per requirement. Regular up gradation as per new technological developments is done to cater the demand of the days.</p> <p>C. Availability of Herbal garden / Aquaculture / Eco friendly practices/Animal House etc.: Yes; The herbal garden is maintained by the Botany Department. The entire campus is eco-friendly and no-plastic zone.</p> <p>D. Availability of Auditorium / Seminar Hall / Stadium (Number & Capacity): Auditorium-01(880 seats), Seminar Halls-01 (150 seats) This auditorium is the only one of its kind in the entire district, and is used for all kinds of academic and cultural programmes throughout the year. The seminar hall is fully air-conditioned.</p> | 10 | 7 | | | | |
|---|---|--------------|---------|---|--|----|----|
| 3. | <p>Extra- / Co-curricular activities conducted by the college</p> <p>a) Performance in games and sports: 02 in district level Football, Kho-kho</p> <p>b) Conferences</p> <p>*National</p> <p>**International</p> <p>c) Seminars and Workshops:</p> <p>d) Continuing Education Programmes (Skill up gradation) / Value based education : 25 in the AY 2021-2022</p> <p>e) Community outreach/Extension</p> <p>* NSS</p> <p>** NCC</p> <p>*** NGOs</p> <p>**** No. of Faculty hrs. for outreach activities: 62 hours per year</p> <p>***** No. of student hrs. for outreach activities: 62 hours per year</p> <table border="1"> <thead> <tr> <th>Observations</th><th>Remarks</th></tr> </thead> <tbody> <tr> <td> <p>The Physical Education department is very active, and this college has won the 1st or 2nd prize in most District and University events for the past ten years. There is a tennis court and basketball court in the college, and facilities of indoor games for all students.</p> <p>Three skill-development certificate courses are conducted by the college, free of cost. Communicative English, Basic Computer Course, and Karate training are also conducted regularly.</p> <p>There is also a West Bengal Govt. sponsored Vocational Training Wing in the college.</p> <p>There are 3 NSS units and 1 NCC unit. Classes for both teachers and students are regularly arranged on every Sunday, and one on weekdays. Sixty Five (65) extension and outreach programmes was organized through NSS/NCC/Red Cross (YRC) in 2021-2022.</p> <p>Twenty (20) regular activities under various camps was conducted in 2021-2022.</p> </td><td> <p>Here several best practices may be credited to the college.</p> </td></tr> </tbody> </table> | Observations | Remarks | <p>The Physical Education department is very active, and this college has won the 1st or 2nd prize in most District and University events for the past ten years. There is a tennis court and basketball court in the college, and facilities of indoor games for all students.</p> <p>Three skill-development certificate courses are conducted by the college, free of cost. Communicative English, Basic Computer Course, and Karate training are also conducted regularly.</p> <p>There is also a West Bengal Govt. sponsored Vocational Training Wing in the college.</p> <p>There are 3 NSS units and 1 NCC unit. Classes for both teachers and students are regularly arranged on every Sunday, and one on weekdays. Sixty Five (65) extension and outreach programmes was organized through NSS/NCC/Red Cross (YRC) in 2021-2022.</p> <p>Twenty (20) regular activities under various camps was conducted in 2021-2022.</p> | <p>Here several best practices may be credited to the college.</p> | 10 | 10 |
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| | | | |
|----|--|----|---|
| 4. | <p>1. Students Personality Development related activities (such as mock test, group discussion, quizzes etc.: These are conducted by departments in association with career counselling cell.</p> <p>2. Establishment of Personality Development Lab(s) including provision for trained faculty to conduct practical sessions / Career counselling cell: Career counselling cell is extremely active in the college</p> | 10 | 6 |
| 5. | <p>Placement Activities:</p> <p>i) No. of companies visited in the campus:- 02 (Citiford School, Jharkhand and Reliance JIO)</p> <p>ii) Av. Salary offered:- Approx. Rs.8000/- each</p> <p>iii) Existence of Training and Placement office in the Institute: Yes</p> | 10 | 6 |
| 6. | <p>Other facilities available in the Institutes</p> <p>a) Details of remedial coaching: Conducted by departments.</p> <p>b) Feedback from the Faculty (based on interaction with faculty on parameters like salary, leaves, research facilities, recognition of their contribution, their respect, promotion and overall academic environment).</p> <p>c) Feedback from the students (Based on parameters like teaching environment in the campus, support for conducting extra-curricular activities such as field visits, cultural festivals etc., administrative support, career guidance and counselling and support for training and placement and student interaction with experts from academia).</p> | 10 | 8 |

6. Facilities like remedial coaching, feedback from the faculties and the students

| Observations | Remarks |
|---|---|
| <p>Remedial coaching classes are regularly organized as per UGC norms. These classes are continuing as special classes for backward students. Internal marks are deducted from the marks of students with low attendance.</p> <p>Faculty feed-back is regularly collected and discussed in the Teachers' Council meetings</p> <p>Feed-back from the students are collected every year, and these are duly analysed by the IQAC.</p> <p>All data are maintained by the respective department.</p> | <p>Satisfactory performances have been exhibited.</p> |

7. Details of Teacher/Student participation in Seminar/Conference/Workshop:

The IQAC and various departments of the college conducted 17 seminars/webinars in 2021-2022.

8. Details of Programmes/Activities/Events/Extension Conducted in current year:

| Name | Where & How | Description of the event |
|-------|----------------|---|
| Youth | District-level | District level competition was organised by the |



| | | |
|-------------------------|---|--|
| Parliament competition | Competition Venue: Nistarini College | District Administration with Nistarini College as the Venue. |
| | Divisional-level Competition Venue: Bankura | Nistarini College was the Winner in the tournament and qualified for participation in the Divisional level, which too, was won by students of Nistarini College. |
| For the other Programme | Various venues | Ref. Annexure II |

9. Details of publications of Teachers/Students (last 3 years):

Ref. Annexure III.

10. Welfare Measures for Teaching Staffs and NTS:

For Teaching Staffs:

1. Staff quarters for teaching staff
2. Use of College vehicle for personal use on payment of hiring charge.

For Non-Teaching Staffs:

1. Use of College vehicle for personal use payment of subsidized hiring charge.

11. Details of Students/Teacher achievements(Academic/Extracurricular):

a) Performance in Games and Sports:

There is a full-fledged Physical Education Department in the college, with full facilities for sports. Students continuously participate in various events in District, State and National levels. This college has won following awards in 2021-2022 in District level participation:

- i) Inter-college Football tournament(SKBU)-Runner-up
- ii) Inter-college Kho-kho tournament(SKBU)-Runner-up

b) Continuing Education Programmes(Skill Upgradation)/Value-based Education

- i) World Yoga day is celebrated every year on 21st June.
The programme on "Yogic Culture for wellness in post covid period" was organized.
- ii) A Bratachari camp was organised in the college from 10.12.2021 to 24.12.2021. 159 students participated in the programme.
- iii) An International webinar was organised on "Women's Empowerment through Games and Sports on 31st January 2022 by Physical Education Department in collaboration with the Department of Physical Education, Chhatrapati Shivaji Kala Mahavidyalaya, Asegaon, Maharashtra.
- iv) Three skill-development certificate courses are conducted by the college, free of cost. Communicative English, Basic Computer Course, and Karate training are also conducted regularly.
- v) There is also a West Bengal Govt. sponsored Vocational Training Wing in the college.

c) Community outreach/Extension activities through various camps of NSS and NCC



Sixty Five (65) extension and outreach programmes was organized through NSS/NCC/Red Cross (YRC) in 2021-2022.

Twenty (20) regular activities under various camps was conducted in 2021-2022.

12. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component:

Est. charge: Rs. 5099282 (Physical); Academic: Rs. 81698

13. Expenditure for Green Campus in % of total expenditure:

Expenditure is made throughout the year. It comes tentatively to 1% of total expenses.

14. SWOC and Perspective/Strategic plan:

Strengths:

1. Dedicated Staff.
2. Long history of educational excellence.
3. Very developed community service.
4. Well Integrated management.
5. Green campus.
6. Well-developed extra curriculum activities.

Weaknesses:

1. Fund crunch.
2. Water shortage.
3. Shortage of staffs in some department.
4. Communication skill in English is poor for majority of students.

Opportunities:

Optimum use of infrastructure

Challenges:

1. Developing students for the 21st century.
2. Developing more career opportunities.

15. Preparedness for NEP:

1. CBCS curriculum and semester system has been introduced from 2017.
2. The SKBU is taking steps to join the Academic Bank of credits.

16. Any other Details:

The College is continuously trying to develop the infrastructure and opportunities for students to modernize the college, yet keep the Indian and local heritage in mind in preparing plans and activities.



Activities for Students' Personality Development

| Observations | Remarks |
|--|--------------------------------------|
| <p>This college aims at all-round development of personalities of the students. The students are given ample opportunities to join three courses free of cost – Communicative English, Basic Computer Course, and Karate training. Debate, speech competitions and other activities are regularly arranged.</p> <p>The Career-Counselling Cell has been developed, and career-oriented programmes are conducted every year. Total 16 such programmes have been organized from 2010-15.</p> | Activities are highly praise-worthy. |

Activities related to Placements

| Observations | Remarks |
|--|--|
| Placement programmes are arranged by the NCC unit and the Nutrition department. Career-Counselling Cell regularly organizes various programmes and sessions to make the female students for their future independence. Alumni of this college can also attend these programmes. Some programmes are extended to the local population also. | Activities are highly satisfactory and these also demand to be considered as best practices. |

Part III: Overall observation and Recommendations:

1. Total marks secured (out of 250): 188 (7.72)

• Assessment Indicators (Out of 10):

| Score | Rank | Performance Indicator | Interpretation of the Descriptor |
|-----------|------|-----------------------|---|
| 7.5 - 10 | I | Very Good | High level of Academic accomplishment |
| 5.1 - 7.5 | II | Good | Level of academic accomplishment above the minimum level expected of an Institution |
| 3.1 - 5.0 | III | Satisfactory | Minimum level of accomplishment expected of an Institution |
| ≤ 3.0 | IV | Unsatisfactory | Level of academic accomplishment below minimum level expected of an Institution |

Remarks of the IQAC Team (with signature & date):

All attempts have been made to make this comprehensive. If any supporting documents are required, they will be made available on demand.

[Signature]
02/02/2022
Coordinator, IQAC
Nisarni College, Purulia

Remarks of the Principal:

This college does not lack any effort to move towards excellence, even with limited funds. Our greatest resource is our staff and students, and they are dedicated and hard working. We welcome the Audit team, and we are sure that we will be able to submit all information it requires.

Date:

[Signature]
02/02/2023
Signature of the Principal



Principal
Nisarni College, Purulia

Overall Assessment & Recommendations of the Assessors:

The University **Audit Team** has thoroughly checked and verified the documentary evidences in support of all the activities and facts mentioned in this **Audit Report**. During the visit to the college the Audit Team has met separately all the major stakeholders. Physical verifications have been conducted in respect of all items that were placed by the college authority before the Audit Team. The Audit Team has received all required explanations and clarifications from the authority of the college.

The authority of the college extended all sorts of co-operations to conduct the academic audit smoothly. The audit team expresses its hearty thanks to them. The Principal, members of IQAC, teachers and other staff and the students of the college extended their whole-hearted support for conducting this academic audit. As a whole, it can be remarked that there are good number of things/ activities/practices to the credit of the college that have direct or indirect impact on the improvement of academic and learning environment as well as standards of the college.

Observations

- The College is situated in Purulia town, so, the convenient geographical location and communication;
- Reach heritage background and make footprint in Women's education in the District.
- Willingness of leadership for all round continuous quality improvement.
- Teaching learning methods are participative, experiential and community based
- Syllabus is fully covered
- NCC, NSS and other co-curricular activities are extensively exercised;
- The teachers, students and other staff of the college are well-disciplined, enthusiastic and hard-working;

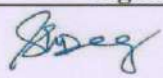
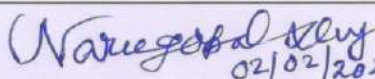
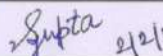
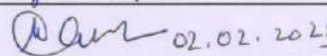
Recommendations

- PO, PSO and CO attainment should be analysed properly;
- Remedial for dropout student should be exercised;
- Teacher student ratio should be increased as far as practicable;
- No of books, e-journals in libraries and computers with internet facilities should be increased;
- Need ICT enabled class rooms;
- Laboratory space must be increased;
- Faculty members should be encouraged to submit project proposals to the different funding agencies (like UGC, ICSSR, CSIR, DST etc.);
- Mentoring systems should be strengthened with proper records and regular monitoring;
- Student nominee may be introduced in different committees (such as anti-ragging committee, Grievance redress cell, etc.);
- No. of equipment in science laboratory should be increased;
- Alumni/ae and their involvement to the College should explored;

Assessment and Accreditation

After the audit and assessment the team unanimously put the accreditation to the college as **"very good"**.

Signature of the Academic Audit Team with date:

| Sl. No. | Name | Signature with date |
|---------|--|--|
| 1 | Prof. Subrata Kumar Dey Dean, Faculty Council for Post Graduate Studies in Science, SKBU |  |
| 2 | Prof. Narugopal Dey Dean, Faculty Council for Post Graduate Studies in Arts, SKBU |  02/02/2023 |
| 3 | Sarmila Gupta <i>Sharmila Gupta</i> Secretary, Council of UG Studies, SKBU |  24/2/23 |
| 4 | Tapan Kumar Hazra Inspector of Colleges, SKBU |  02.02.2023 |



NISTARINI COLLEGE, PURULIA
PROGRAMME WISE STATUS OF TEACHING STAFF AS ON 13.01.2023

| Sl. No. | Name | Designation | Date of Joining | Date of Birth | Subject | Highest Qualification | Teaching Experience in months* |
|---------|----------------------------|---------------------|-----------------|---------------|-------------------|-----------------------|--------------------------------|
| 1 | Dr. Indrani Deb | Principal | 11.11.1987 | 09-08-1960 | English | Ph.D | 422 |
| 2 | Chabi Rani Nayek | Associate Professor | 19.12.1985 | 16/11/1958 | Political Science | M.A. | 444 |
| 3 | Indrani Ghosh | Associate Professor | 20.07.1987 | 01-10-1961 | Political Science | M.A. | 426 |
| 4 | Hriday Kr. Mondal | Associate Professor | 29.06.1988 | 01-01-1959 | Mathematics | M.Sc | 414 |
| 5 | Lina Pal | GLI | 02.07.1988 | 12-10-1965 | Physics | B.Sc | 413 |
| 6 | Dr. Prabir Sarkar | Associate Professor | 12.07.1988 | 21/03/1959 | Bengali | Ph.D | 414 |
| 7 | Renuka Gupta | Associate Professor | 09.01.1989 | 14/09/1959 | Geography | M.A. | 408 |
| 8 | Anup Maharatna | Associate Professor | 25.11.1991 | 13/08/1960 | Political Science | M.A. | 373 |
| 9 | Chirashri Sarkar | Associate Professor | 24.12.1993 | 01/12/1961 | Bengali | M.A. | 348 |
| 10 | Debabrata Roy Pramanik | Associate Professor | 14.11.1996 | 30/11/1968 | Philosophy | NET | 313 |
| 11 | Dr. Uttam Kr. Mukhopadhyay | Associate Professor | 14.12.1996 | 11-02-1969 | Philosophy | Ph.D | 312 |
| 12 | Dr. Tapasi Basu Roy | Associate Professor | 24.04.1997 | 26/02/1959 | Zoology | Ph.D | 308 |
| 13 | Dr. Nandadulal Sannigrahi | Associate Professor | 20.08.1999 | 01-02-1969 | Botany | Ph.D | 280 |
| 14 | Uma Chakraborty | Associate Professor | 21.12.1999 | 29/09/1958 | Bengali | M.A. | 276 |
| 15 | Dr. Rajib Basu | Associate Professor | 15.02.2001 | 29/12/1966 | Mathematics | Ph.D | 262 |
| 16 | Sonali Ghosh | Associate Professor | 07.03.2001 | 09-11-1972 | Physics | SLET | 261 |
| 17 | Dr. Ushapati Biswas | Associate Professor | 11.07.2002 | 06-05-1958 | Bengali | Ph.D | 245 |
| 18 | Dr. Chandrasekhar Hajra | Associate Professor | 20.01.2003 | 25/06/1973 | Economics | Ph.D | 239 |
| 19 | Dr. Nabanita Dutta | Associate Professor | 07.07.2003 | 12-09-1974 | History | Ph.D | 233 |



| Sl. No. | Name | Designation | Date of Joining | Date of Birth | Subject | Highest Qualification | Teaching Experience in months* |
|---------|------------------------|---------------------|-----------------|---------------|-------------------|-----------------------|--------------------------------|
| 20 | Dr. Anita Shaw | Associate Professor | 18.11.2008 | 08-03-73 | Philosophy | Ph.D | 169 |
| 21 | Dr. Moumita Sinha | Assistant Professor | 07.07.2008 | 24/08/1980 | ENVS | Ph.D | 173 |
| 22 | Animesh Mandal | Assistant Professor | 10.07.2008 | 30/12/1977 | Zoology | M. Phil | 173 |
| 23 | Dr. Portia Sarkar | Assistant Professor | 09.04.2010 | 18/06/1978 | Hindi | Ph.D | 128 |
| 24 | Monalisa Barik Parida | Associate Professor | 17.04.2010 | 02-08-76 | Geography | M. Phil | 128 |
| 25 | Krishnapada Mandal | Assistant Professor | 27.02.2015 | 03-02-86 | English | NET | 94 |
| 26 | Sharmistha Karmakar | Assistant Professor | 01.04.2015 | 16/06/1989 | English | NET | 94 |
| 27 | Dr. Supriya Dutta | Assistant Professor | 24.04.2015 | 13/08/1978 | Chemistry | Ph.D | 92 |
| 28 | Dr. Animesh Sahana | Assistant Professor | 03.08.2015 | 11-03-86 | Chemistry | Ph.D | 89 |
| 29 | Dr. Suparna Chatterjee | Assistant Professor | 12.09.2016 | 28/11/1972 | Music | Ph.D | 76 |
| 30 | Asma Parbhin Khatun | Assistant Professor | 01.10.2016 | 06-03-88 | Philosophy | NET | 75 |
| 31 | Mousumi Mahato | Assistant Librarian | 24.12.2016 | 08-12-86 | Library | NET | 60 |
| 32 | Smritikana Tiwari | Assistant Professor | 08.02.2017 | 01-01-89 | Sanskrit | NET | 71 |
| 33 | Dr. Manas Kumbhakar | Assistant Professor | 27.03.2017 | 03-01-92 | Mathematics | Ph.D | 69 |
| 34 | Chinmoy Rajak | Assistant Professor | 04.04.2017 | 20/11/1990 | Physics | NET | 69 |
| 35 | Indrajit Mukherjee | Assistant Professor | 11.04.2017 | 18/06/1989 | English | NET | 68 |
| 36 | Dr. Bhaskar Ray | Assistant Professor | 07.08.2017 | 09-10-89 | Sanskrit | Ph.D | 65 |
| 37 | Krishna Pada Mandal | Assistant Professor | 30.09.2019 | 21/03/1983 | Political Science | NET | 39 |
| 38 | Tusar Kanti Hembram | Assistant Professor | 31.07.2020 | 10-06-91 | Geography | M. Phil | 29 |
| 39 | Bikash Dutta | Assistant Professor | 31.07.2020 | 04-02-88 | Geography | NET | 29 |
| 40 | Dr. Kajal Gupta | Assistant Professor | 31.07.2020 | 18/11/1974 | Chemistry | Ph.D | 29 |

*As on 31.12.2022



| Sl. No. | Name | Designation | Date of Joining | Date of Birth | Subject | Highest Qualification | Teaching Experience in months* |
|---------|----------------------------|--------------------|-----------------|---------------|--------------------|-----------------------|--------------------------------|
| | | | | | Economics | M.A. | 46 |
| 66 | Parul Deogharia | SACT | 02.03.2019 | 13/01/1995 | Physical Education | M.Ped | 148 |
| 67 | Pashupati Mahato | SACT | 24.08.2010 | 12-09-86 | ENVS | M.Sc | 209 |
| 68 | Priyabrata Mukherjee | SACT | 17.07.2005 | 16/02/1977 | Sanskrit | M.A. | 124 |
| 69 | Sarbari Chowdhury | SACT | 20.08.2012 | 16/12/1989 | ENVS | M.Sc | 52 |
| 70 | Shayantika Dey | SACT | 18.08.2018 | 02-12-91 | Mathematics | M.Sc | 63 |
| 71 | Shreya Mukherjee | SACT | 26.07.2017 | 19/04/1993 | Botany | M.Sc | 100 |
| 72 | Shrumit Saha | SACT | 04.09.2014 | 31/03/1987 | Music | NET | 148 |
| 73 | Soma Maitra | SACT | 11.08.2010 | 09-07-82 | Physics | M.Sc | 64 |
| 74 | Soumitra Mahato | SACT | 31.08.2017 | 15/06/1992 | Zoology | M.Sc | 277 |
| 75 | Subrata Mukherjee | SACT | 15.11.1999 | 18/09/1966 | Music | M.A. | 164 |
| 76 | Suvra Goswami | SACT | 06.05.2009 | 16/01/1965 | Chemistry | NET | 45 |
| 77 | Tanmoy Sen | SACT | 11.03.2019 | 13/06/1995 | Computer Science | NET | 65 |
| 78 | Ujjwal Kr. Mahata | SACT | 24.07.2017 | 25/09/1991 | Chemistry | NET | 42 |
| 79 | Sumit Kr. Mondal | SACT | 09.07.2019 | 17/04/1989 | Sanskrit | M.A. | 89 |
| 80 | Suchandra Mukherjee | SACT | 27.07.2015 | 25/02/1992 | Geography | M.A. | 62 |
| 81 | Narendranath Kuiri | Visiting Professor | 1.11.2017 | 30/09/1956 | Physical Education | Ph.D | 161 |
| 82 | Dr. Probodhananda Dasgupta | Visiting Professor | 17.07.2009 | 20/08/1955 | Nutrition | M.Sc | 157 |
| 83 | Ranen Chell | Visiting Professor | 1.12.2009 | 03-10-63 | Physical Education | M.Ped | 8 |
| 84 | Noton Chell | Visiting Professor | 20.04.2022 | 05-10-83 | | | |

*As on 31.12.2022

Principal

Principal
Nistarini College, Purulia



NISTARINI COLLEGE, PURULIA

Extension and outreach programmes through NSS/NCC/Red cross/Youth Red Cross (YRC)
2021-22

| Sl. No. | Title of the Activities | Organising unit/ agency/ collaborating agency | Number of teachers co-ordinated such activities | Number of students participated in such activities |
|---------|--|--|---|--|
| 1 | Online programme on "Sustainable Rural Development - 2021" (SH-SRD 2021) National Level Virtual Hackathon, on 1st July, 2021 | Organized by Unnat Bharat Abhiyan - SRM Institute, RCI-IIT Madras. NSS, Nistarini College is a PI in it. | 2 | 3 |
| 2 | Poster/ Video Competition for the Students of UBA Participating Institute with the objective to create awareness material in Regional Languages/Dialects for circulation among the village clusters for COVID-19 Awareness and Cash Prize has been kept in an effort to motivate the students. 8th July 2021 | NCI - IIT Delhi and UBA, with NSS Nistarini College as a PI. | 1 | 9 |
| 3 | Celebrating Plantation Programme in virtual mode, a webinar arranged on plantation technology and vertical gardening process on 9th July, 2021 | NSS Units Nistarini College | 12 | 57 |
| 4 | Submitted tribal women development Project on Marketing and Value Addition of NTFP and established centre of Tribal India with TRIFED, on 10/07/2021. | CSIR-UBA-VIBHA during the technology transfer and implementation process of UBA, PI Nistarini College | 1 | 0. |



| | | | | |
|----|---|--|------------------------------|----|
| 5 | Webinar on Towards Sustainable, Inclusive and Responsible Mineral Resources Governance -- Post-COVID- on 15th July, 2021 | Green Growth Knowledge Partnership (GGKP) and United Nations Environment Project (UNEP), and Nistarini College NSS as PI. | 1 | 2 |
| 6 | Webinar on Implementing Sustainable Low and Non-Chemical Development in Small Island Developing States (ISLANDS) Program on 28th of July, 2022 | Organized by PacWastePlus Programme, in collaboration with ISLANDS, GGKP | 1 | 12 |
| 7 | Unnat Bharat Abhiyan(UBA) e-Workshop on Water Quantity and Quality Conservation, July 28-30, 2021 | IIT Khargapur, UBA | 2 | 0 |
| 8 | Submitted Vitamin D2 Enriched Shiitake Mushroom Production and Processing Project to IHBT, Palampur and UBA on 02.08.21. | UBA, PI Nistarini College | 08 along with 04 NGO Members | 0 |
| 9 | Meeting with the stakeholders for the implementation of Vitamin D2-enriched Shiitake mushroom production and processing technology on 03/08/2021. | IIT Delhi CSIR - National Institute of Science Communication & Policy Research (CSIR-NIScPR), New Delhi and CSIR-UBA-VIBHA | 8 along with 4 NGO members | 0 |
| 10 | Investment Awareness Programme on 05.08.2021 virtual mode | Gurukul Edutech, SEBI and National Stock Exchange, Govt. India | 37 | 80 |
| 11 | Clean Air Champions Cohort on 27.08.21 | Organized by Partnership with Greenpeace, OKC Sweden, Earth Day Network, Y-east and SwithOn foundation. PI : Nistarini College NSS Units | 2 | 12 |



| | | | | |
|----|---|--|----|-----|
| 12 | COVID-19 Awareness on 28th of July 2021 | UBA, PI Nistarini College | 1 | 5 |
| 13 | One-to-one meeting on implementation framework for diffusion of Shiitake mushroom technology [IIT Kharagpur PI-s 03.09.2021 | UBA | 6 | 0 |
| 14 | Critical Conversation for Small Island at the Commonwealth Platform on 14 September 2021 | Commonwealth Foundation of UK | 1 | 0 |
| 15 | Volunteers and Programme Officer participated District Level freedom Run 2.0 organized by Nehru Yuba Kendra, on 18th September 2021 at Bharat Sebasram. | Nehru Yuba Kendra and BDO Office Purulia -II | 2 | 23 |
| 16 | g of NSS Day through a seminar and poster competition on 2 | NSS Units of Nistarini College | 9 | 79 |
| 17 | COVID-19 Vaccination programme in Nistarini College on 30/09/21 | Nistarini College NSS Units Department of Health, Govt. of West Bengal | 16 | 750 |
| 18 | 11 th Chhatra Samsad programme virtually From 23rd to 28th September 4 volunteers participated | Regional Director NSS, Kolkata | 2 | 56 |



| | | | | |
|----|--|---|----|-----|
| 19 | Celebration of Birth day of Mahatma Gandhi on 02.10.21,Online | NSS Units | 35 | 250 |
| 20 | The Climate Social Forum and the Scientific and Organizing Committee, Selected Sri Priyabrata Mukherjee as resource person. Topic on Marketplace of Sustainable Consumption and productions. Speech on 19/10/2021. | Climate Social Forum and the Scientific and Organizing Committee | 1 | 0 |
| 21 | "Clean India Programme" from 26th Oct 2021. Our volunteers cleaned college campus, public temples and roads | NSS Units and Solo-ana Durga Puja Commiittee. | 1 | 17 |
| 22 | On 25th October our Principal inaugurate virtually Azadi Ka | NSS Units of Nistarini College, and RD NSS, Kolkata | 2 | 34 |
| 23 | Celebrating Sadbhabwana Divas on 31/10/2021 | NSS,Nistarini College. | 6 | 67 |
| 24 | Study of Local Birds diversity in Purulia town on 01.11.2021 | Nistarini College NSS Units and CBCEE | 1 | 23 |
| 25 | Azadi ka Amrit Mahatshav on 4th November,2021 | NSS RD, And NSS Nistarini College | 5 | 40 |
| 26 | Corporate Of Parties 26 Side Event under United Nations Framework Convention on Climate Change(UNFCCC) : 6th November 2021,(virtual),Glasgow. | Climate Social Fourum and United Nations Framework Convention on Climate Change(UNFCCC) | 1 | 6 |



| | | | | |
|----|--|---|----|-----|
| 27 | Corporate Of Parties 26 Side Event under United Nations Framework Convention on Climate Change (UNFCCC)— Journalism in a Changing World : Improving Climate Coverage and including more Voices. Wednesday, November 10, 2021. Glasgow, Virtual | Organized by the Climate Change Media Partnership, , Stanley Centre for Peace and Security and Internews' Earth Journalism Network under United Nations Framework Convention on Climate Change (UNFCCC), The Sunday Times, The Independent, The Guardian, and The New Yorker. | 1 | 0 |
| 28 | Discussion of COP-26 by Commonwealth Foundation Dated On 23 November 2021, Virtual | Commonwealth Foundation | 1 | |
| 29 | Webinar on Investing Nature : Financing Nature Based Solution In India on 25 th November, 2021 | Organized by Indian Climate Collaborative | 2 | 12 |
| 30 | World Aids day Observation with seminar about AIDS awareness. on 1st December, 2021 | Nistarini College NSS Units and Red Ribbon Club and SKBU NSS Cell | 6 | 135 |
| 31 | Webinar on 1.5 lifestyle changes dated on 01.12.21 | Organized by Green Growth Knowledge Partnership (GGKP) and Green Forum | 3 | 10 |
| 32 | cleaned the Banks of the lake and collected plastics and other | NSS and Purulia Municipality | 3 | 32 |
| 33 | Volunteers participated in 3 day online energy conservation day workshop series organized by SwitOn Foundation and NSS Nistarini College from 11 th December to 14 th December, 2021 | Switch on Foundation and Bengal Can -- an International NGO | 2 | 20 |
| 34 | (NIC) at Jagannath Kishore College Two Volunteers particip | Regional Director, NSS Kolkata, Ministry of Sports and Youth, Govt of India | 0 | 2 |
| 35 | under the the flagship of Azadika Amrit Mahatso Program | NSS Units and Solo-ana Durga Puja Committee. | 2 | 27 |
| 36 | Students' Week Celebration : 2021-22 dated from 02.01.22 to 7.01.22 | Organized by Cultural Committee and NSS Nistarini College | 54 | 400 |
| 37 | Swachh Bharat Mission survey at villages in Purulia District on 6 th January, 2022 | NSS Nistarini College | 4 | 120 |



| | | | | |
|----|---|---|---|-----|
| 38 | Online Celebration of National Youth day and Birth day of Swami Vivekananda on 12/01/2022 with National Webinar on, Cultural Diversity, under Academic and Student Exchange Programme | Jointly Organized by IQAC, Government College, Chamba, Himachal Pradesh & IQAC, NSS Unit, Department of History, Equal Opportunity Cell and UBA, Nistarini College, Purulia, West Bengal | 4 | 218 |
| 39 | Establishment of Learning Management System on the Occasion of International Day of Education, 24-1-2022 | SwitchON Foundation and NSS, Nistarini College | 3 | 26 |
| 40 | technology diffusion from Government research organizations to grassroots on January 13, 2022 from 2:30 PM - 4:30 PM. Sri Priyabrata Mukherjee attended as resource person in this event. Virtual | CSIR-National Institute of Science Communication and Policy Research (NIScPR), the nodal CSIR laboratory, UBA, IIT Khargapur | 1 | 0 |
| 41 | "Global Village Conclave - ग्रामोदय 2022" (Gramodaya) 24th January, Virtual | IIT Delhi Alumni Association (IITDAA) in association with Centre for Rural Development & Technology (CRDT) and CSIR - National Institute of Science Communication & Policy Research (CSIR-NIScPR), New Delhi. | 2 | 25 |
| 42 | GGKP webinar - Preparing Green Investment Projects on 27.01.21 | Green Growth Knowledge Partnership U.K. | 1 | 8 |
| 43 | UGC's Master Trainers Training Programme for Community Based Participatory Research (CBPR) under Unnat Bharat Abhiyan (FIRST BATCH), First Module held on Date: January 27, 2022 at 10.30-12 noon | Ministry of Higher Education, Govt of India, UGC and UBA | 2 | |
| 44 | Eco-industrial parks design on 9th february, 2022 | Organized and developed jointly by the United Nations Industrial Development Organisation (UNIDO), World Bank Group and the Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) Green Growth Knowledge Partnership U.K. | 2 | 0 |




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|----|--|--|----|-----|
| 45 | International Webinar on Climate Smart Agriculture Collaboration on 10 th February, 2022 | Organized by CSF, Italy and NSS Units, Nistarini College. | 1 | |
| 46 | UNEA 5(Fifth Session Of The United Nations Environment Assembly) Side Event: Green Forum Global Launch ,On 18 February | Fifth Session Of The United Nations Environment Assembly and Green Growth Knowledge Partnership U.K. | 4 | 69 |
| 47 | UGC's Master Trainers Training Programme for Community Based Participatory Research (CBPR) under Unnat Bharat Abhiyan (FIRST BATCH), 2ns Module held on Date: on 15.2.22, 2022 at 10.30-12 noon | UGC, Department of Higher Education and UBA | 2 | 0 |
| 48 | Seminar and Rally on Swacch Bharat Abhiyan on 19.02.2022 | Collaboration with RD NSS, Kolkata, and 12 Different colleges of Purulia District and NSS Cell of SKB University | 34 | 160 |
| 49 | Doughnut Economics, On 24 February, Virtual | Organized jointly by the Green Growth Knowledge Partnership (GGKP) and Korea Green Growth Trust Fund, World Bank Group. | 1 | 0 |
| 50 | Blood Donation and Blood Science Training 27.02.22 | Purulia Voluntary Blood Donors Society & NSS Unit of Nistarini College. | 4 | 60 |
| 51 | Celebration of International Women's Day and organized International seminar on 8th March, 2022 | Collaboration with Department of Political Science, department of History, United Nations Peace Foundation, Japan and Brambha Kumaries World Spiritual University, Mount Abu, Rajasthan. | 67 | 569 |
| 52 | CSF DIALOGUE SERIES Topic on GENDER AND CLIMATE. On 8th March, 2022, celebrate Women's Day | collaboration of CSF with bon't worry NGO, ONG AFRIQUE ESPERANCE, CWAM foundation | 6 | 34 |
| 53 | Virtual International Conference On Impact of Climate Change on Ancient Civilization- 15-3-2022 | organized by Department of Archaeology, University of Bologna, Italy and Climate Social Forum, Milan Italy with Dept of History and NSS Nistarini College | 18 | 260 |



| | | | | |
|----|---|--|----|-----|
| 54 | International Webinar on "The Dynamics of the Third Great Energy Transition for a Fossil Free World" held on 19.03.21 | India Climate Collaborative and RenewPower | 5 | 8 |
| 55 | Online meeting on CSRI and UBA Livelihood Programme on CSRI Technology on 19.03.21 | CSRI, IIT Delhi and IIT Khargapur | 2 | 0 |
| 56 | Webinar on Climate Change adaptation on the occasion of World Climate Day on 23.03.22 | Nistarini College and CSF, Italy | 4 | 45 |
| 57 | Critical Conversation on the Health Justice in the Commonwealth on Tuesday, 29 March, 2022 | Commonwealth | 1 | |
| 58 | webinar on Solid waste Management and Artcraft development from waste material 05.05.2022 | Switch on Foundation and Bengal Can -- an International NGO | 2 | 34 |
| 59 | EduWebinar #4 - Energy Efficiency, 19th May, 2022 | CSF, Italy | 7 | 68 |
| 60 | State Level Conference on Domestic Violence, Organized by Women Commission, Kolkata, West Bengal on 30th May at Subhanna Bhaban, Kolkata. | Organized by Women Commission, Kolkata, Ministry of Social Welfare Govt. of West Bengal and DM Office, Purulia | 1 | 2 |
| 61 | Unnat Bharat Gram Arogya Series in regional language on 10.06.21 | IIT Kharagpur, RC, UBA in collaboration with IIT Delhi, NC, UBA | 2 | 89 |
| 62 | Rally and Awareness World Blood Donation Day, on 14.06.2022 | IIT Kharagpur, RC, UBA in collaboration with IIT Delhi, NC, UBA | 1 | 65 |
| 63 | Yoga programme of IDY-2022 on 21st June, 2022 | Organized by NSS and Department of Physical Education Nistarini College | 34 | 120 |



| | | | | |
|----|--|--|--|---|
| 64 | The Africa Green Economy Conference | Organised by Green Growth Knowledge Partnership (GGKP), Capitals Coalition, Green Economy Coalition (GEC), and World Wildlife Fund (WWF) under the auspices of the Economics for Nature (E4N) and Natural Capital for African Development Finance (NC4-ADF) initiatives with support from the MAVA Foundation for Nature and the Federal Ministry for Economic Cooperation and Development of Germany, implemented by the Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH | 2 | 0 |
| 65 | Stockholm+50 discussion on 30th June, 2022 | Organized by The Green Growth Knowledge Partnership (GGKP) . | 1 | 0 |
| | | |  Principal 13/01/23 Nistarini College, Purulia | |

Principal
Nistarini College, Purulia




Nistarini College Purulia

Regular NCC Activity-2021-22

| Name Of the Camp | Duration | Place | Cdt |
|---|--------------------------------------|---|---|
| EBSB-XII Online Ek Bharat Shresta Bharat | 22 Nov to 27 Nov-2021 | 51 Bengal BN NCC Purulia | 15 Cdt |
| National youth Festival | 12 Jan to 16 Jan-2022 | Purulia | 20 Cdt |
| Republic Day Celebration LRDC MVI Purulia | 20 Jan to 26 Jan-2022 | MVI Purulia Un armed uniformed District Administration Purulia 1 st Prize | 21 Cdt |
| World water day Celebration | 22 March 2022 | Purulia Rally | 20 Cdt |
| Combined Annual training Camp BD 6 | 10 march to 19 march 2022 | 10 Bengal BN NCC Burdwan Group | 8 Cdt |
| World health Day | 7 apr 2022 | NCC office to Post Office Purulia | 18 Cdt |
| World earth Day | 22 april 2022 | NCC Office to Ranchi Road Bus stand | 25 cdt |
| Combined annual training Camp BD 1 | 11 May to 20 May 2022 | 50 bengal BN NCC Bolpur burdwan Group | 8 cdt |
| International Yoga Day | 21 June 2022 | JK College Purulia | 30cdt Group Dance 1 st prize |
| Combined annual training camp BD 3 | 22 June to 1 st July 2022 | MG College Lalpur Purulia | 25 Cdt Group Dance 1 st prize |
| Kargil Bijay Dibas | 26 july 2022 | DB Road to GNM Training Centre Purulia | 15 Cdt |
| Combined annual training Camp BD 4 | 27 july to 5 th august 2022 | 15 bengal BN NCC birbhum Burdwan group | 10 cdt slow dance 2 nd prize |
| All India Leadership Camp | 28 june to 8 July 2022 | NCC Group Head Quarter Kharagpur | 2 Cdt |
| EBSB-IDC Ek Bharat Shresta Bharat | 1 st Aug to 16 Aug 2022 | New Delhi | 1 Cdt |
| Thal Sainik Camp | 11 Aug to 20 aug 2022 | Kharagpur | 2 Cdt |
| Independence Day | 15 Aug 2022 | 51 Bengal BN NCC Purulia | 10 Cdt |
| Thal Sainik Final selection Camp | 18 Aug to 27 Aug 2022 | Sikim | 2 Cdt |
| Combined annual training camp BD 5 | 17 Oct to 24 oct 2022 | 50 Bengal BN NCC Bolpur Burdwan group | 10 Cdt Group dance 1 st Prize |
| Pre RDC 1 | 10 oct to 16 nov 2022 | 50 Bengal BN NCC Bolpur Burdwan group | 2 Cdt |
| WB-18 SWA-198666 Priyanka Mandal C- Certificate B Grade | 2022 | WB Police Service | Placement |




 13/01/23
 Principal
 Nistarini College, Purulia

PUBLICATIONS OF DR. INDRANI DEB
PRINCIPAL, NISTARINI COLLEGE, PURULIA

(Placed in addition to the list of publications of the teachers of the college)

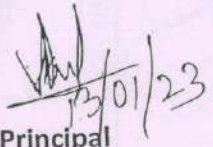
2021-22

Book

- 1) *Living With Monsters: A Study of the Art of Characterization in Aldous Huxley's Novels*
(Taylor & Francis Ltd, UK, 2022. ISBN-13-978-1032232393. ISBN-10-1032232390).

Articles

- 2) *The Passion Play and Its Influence on Tagore's Drama*, in "Interface: A National Research Anthology on Indigenous Language, Literature, and Culture", ed: Dr. Dipankar Patra, Dr. Subhashis Banerjee, Mr. Abani Doley, Mr. Biswarup Chatterjee, Ms. Sharmistha Karmakar, and Ms. Zenny Kamal. Book Rivers, Lucknow, 2021.
- 3) *Towards the Wasteness of "The Waste Land"* in Literary Oracle, Vol 6, Issue 1, May 2022. Ed. Dr. Shruti Das. ISSN-2348-4772.


Principal

Nistarini College, Purulia

Principal
Nistarini College, Purulia



NISTARINI COLLEGE, PURULIA
RESEARCH PUBLICATIONS
ACADEMIC YEAR - 2021-22

| Sl. No. | Title of paper | Name of the author/s | Department of the teacher | Name of journal | Year of publication | ISSN number | Link to the recognition in UGC enlistment of the Journal |
|---------|--|--|---------------------------|--|---------------------|--|---|
| 1 | "Renu Ke Nibandho Me Sahityakaro ki Bhumika" | Dr.Portia Sarkar | Hindi | SHODH DISHA | 2022 | ISSN: 0975-735X | https://hindi.sarang.com/ugc_care |
| 2 | Who Remembers those "Undocumented Minors"? Locating the Genealogy of the Oppressed in Valeria Luiselli's Tell Me How It Ends | Indrajit Mukherjee | English | Rupkatha Journal | 2021 | 0975-2935 | https://rupkatha.com/v13n335/ |
| 3 | The Village as a Representative of the Real India: A Comparative Study of Bibhutibhusan Bandyopadhyay's Pather Panchali and Anita Desai's The Village by the Sea | Indrajit Mukherjee | English | Tabu Ekalavya | 2022 | 0976-9463 | |
| 4 | Quantitative Estimation of Dust Fall in Monsoon and Winter Seasons in Purulia Town, West Bengal, India | Moumita Sinha, Indrani Chatterjee, Munmun De, Nafisa Khatoun | Environmental Science | Research and Review Journal of Agriculture and Allied Sciences | October, 2021 | p-ISSN: 2319-9857 e-ISSN: E 2347-226X | |
| 5 | "Comparison between Deep Learning and Tree-Based Machine Learning Approaches for Landslide Susceptibility Mapping" | Sunil Saha, Jagabandhu Roy, Tusar Kanti Hembram, Biswajeet Pradhan, Abhirup Dikshit, Khairul Nizam Abdul Maulud, and Abdullah M. Alami | Geography | Water | 2021 | ISSN-2073-4441 | https://doi.org/10.3390/w13192664 |



| Sl. No. | Title of paper | Name of the author/s | Department of the teacher | Name of journal | Year of publication | ISSN number | Link to the recognition in UGC enlistment of the Journal |
|---------|--|--|---------------------------|---|---------------------|-----------------|---|
| 6 | "Prediction of spatial landslide susceptibility applying the novel ensembles of CNN, GLM and random forest in the Indian Himalayan region" | Sunil Saha, Anik Saha, Tusar Kanti Hembram, Kanu Mandal, Raju Sarkar, Dhruv Bhardwaj | Geography | Stochastic Environmental Research and Risk Assessment | 2022 | ISSN-1436-3240 | https://doi.org/10.1007/s00477-022-02212-3 |
| 7 | "Spatial analysis and modelling for primary healthcare site selection in Midnapore town, West Bengal" | Bikash Dutta, Utpal Roy, Manas Das, Sutapa Das, Sutapa Rath | Geography | GeoJournal, Springer nature | 2021 | ISSN: 3432521 | https://doi.org/10.1007/s10708-021-10528-w |
| 8 | "Quality Of Life and Health Security Among the Slum Neighbourhoods of Midnapore Municipality, India" | Bikash Dutta, Utpal Roy, Manas Das, Sutapa Das, Sutapa Rath | Geography | PalArch's Journal of Archaeology of Egypt/ Egyptology | 2021 | ISSN: 1567-214x | https://archives.palarch.nl/index.php/jae/article/view/9836 |
| 9 | "Analysing social vulnerability to health shocks among the slum neighbourhoods of Midnapore municipality, India: a new approach" | Bikash Dutta, Utpal Roy, Manas Das, Sutapa Das, Sutapa Rath | Geography | Efflatounia | 2021 | ISSN: 1110-8703 | https://efflatounia.com/index.php/journal/article/view/311 |
| 10 | On Noetherian pseudo-prime spectrum of a topological le-module | Anjan Kumar Bhuniya & Manas Kumbhakar | Mathematics | Commun. Korean Math. Soc. | 2021 | 1225-1763 | https://doi.org/10.4134/CMS.c210057 |



NISTARINI COLLEGE, PURULIA
LIST OF PUBLICATIONS IN RECOGNIZED JOURNALS (OTHER THAN UGC ENLISTED)
ACADEMIC YEAR: 2021-22

| Sl. No. | Title of paper | Name of the author/s | Department of the teacher | Name of journal | Year of publication | ISSN number | Link |
|---------|---|--|---------------------------|---|---------------------|-----------------|---|
| 1 | Samkaleen Hindi Adivashi Kavitr Nirmala Putul kee kavita me Stree -Prashana | Dr.Portia Sarkar | Hindi | Bohal Shodh Manjusha Sahitya Me Aadivasi Vimarsh | 2022 | ISSN-2393-711 | |
| 2 | "Assessing of Air pollution tolerance of plant species available in Barabani area, Paschim Bardhaman, West Bengal, India" | Kajal Gupta, S. Roy & S. Dutta. | Chemistry | Journal Name: Journal of Scientific Enquiry Vol. 2, June 2, 2022. Page No: 42 - 47. | 2022 | ISSN : | DOI:https://doi.org/10.54280/jse.222107 |
| 3 | Analysis of Biochemical Parameters and APTI of Neem (<i>Azadirachta indica</i>) and Sajina (<i>Moringa oleifera</i>) Plants during Monsoon and Winter Seasons in Purulia Town,WB,India | Moumita Sinha, Indrani Chatterjee, Munmun De, Nafisa Khatoon | Environmental Science | Journal of Scientific Enquiry | Dec-21 | ISSN: 2583-2352 | |
| 4 | Air Pollution Tolerance Index (APTI) of Selected Plants at Santaldih Area under Para Community Development Block, Purulia District, W. B. (India) | Sabyasachi Mukhopadhyay, Moumita Sinha, Susmita Sen, Agnibina Mahato | Environmental Science | Universe International Journal of Interdisciplinary Research | Jun-22 | ISSN: 2582-6417 | |
| 5 | Significance of the Minor Pillar Edicts of the Emperor Aśoka | Smritikana Tewari | Sanskrit | SHODH NAVNEET | Jan-Jun-2022 | ISSN: 2321-6581 | |
| 6 | Acaryabrajabiharichaubeydristy a baidikarastriyabhavana | Suchandra Mukherjee | Sanskrit | SHODH NAVNEET | Jan-Jun-2022 | ISSN: 2321-6581 | |



NISTARINI COLLEGE, PURULIA

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher (Department wise) during year 2021-22

| Sl. No. | Name of the teacher | Title of the book/chapters published | Title of the paper | National / International | Year of publication | ISBN/ISSN number of the proceeding | Affiliating Institute at the time of publication | Name of the publisher |
|---------|-------------------------|--|---|--------------------------|---------------------|------------------------------------|--|---------------------------------------|
| 1 | Dr. Chandrasekhar Hajra | Social Sector In India: Covid- 19 Issues and Challenges | Exploring Oppertunities for Revival of Malls during Pandemic and Post Pandemic Period | National | 2021 | 978-93-91681-02-9 | Department of Economics Nistarini College, Purulia | Bharati Publications, New Delhi |
| 2 | Dr. Moumita Sinha | Challenges of Online Education During the Crisis of COVID-19 | Online Teaching and Learning in Higher Education during COVID-19 Circumstnces- Benefits and Drawbacks | National / International | Aug, 2021 | 978-93-91012-13-7 | Department of ENVS Nistarini College, Purulia | New Delhi Publishers |
| 3 | Dr. Moumita Sinha | Wisdom of the Scientific Research | Health and Environmental Awareness among People of Raghbappur Village, Purulia, W.B., India | International | July, 2021 | 978-1-913482-30-5 | Department of ENVS Nistarini College, Purulia | Rubicon Publications, London, England |



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|---|--|---|---|---------------|--------|----------------------------|--|--|
| 4 | Dr. Sabyasachi Mukhopadhyay, Dr. Moumita Sinha | Thoughts of scientific research (International Book of Multidisciplinary Studies) | Impact of Industrial Effluents on Physico-chemical Characteristics of Soil in Adjoining Areas of Cement Industry Located near Asansol, Paschim Bardhaman District (W.B.), India | International | Jun-22 | 978-1-913482-13-8 | Department of ENVS Nistarini College, Purulia | Rubicon Publications, London, England |
| 5 | Dr. Portia Sarkar | Rastravaad | Renu ka upanyaas Kalankmukti aur adhunik kaamkaji mahilaon ka swaatantrivabodh | National | 2020 | ISBN NO: 978-81-952235-8-9 | Department of Hindi Nistarini College, Purulia | ISDR, Ranchi, Jharkhand |
| 6 | Dr. Portia Sarkar | Renu Ka Kathetar Sansar | N/A | National | 2021 | ISBN NO: 978-93-88858-75-5 | Department of Hindi Nistarini College, Purulia | Anand Prakashan, Kolkata |
| 7 | Dr. Portia Sarkar | | Sahitya me naitikta ka prashna aur Renu ka saakchhatkaar. | National | 2021 | ISBN NO: 978-81-942601-3-4 | Department of Hindi Nistarini College, Purulia | ISDR, Ranchi, Jharkhand |
| 8 | Dr. Suparna Chatterjee | Futuristic Information & Communication Technologies | The Influence of the Information Technology on the Global Dissemination of Music" | National | 2022 | ISBN: 978-93-88879-92-7 | Department of Music Nistarini College, Purulia | New Delhi Publishers. 90, Sainik Vihar, Mohan Gardens, New Delhi - 110059. |



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|----|-------------------|--|--|----------|-------|-----------------------------|---|--|
| 9 | Biswanath Kuiry | Dalit Sahitya Charcha | Dalit Prasanga O Anil Ghoraier Koyekti Golpo: Ekti Bishleshon | National | 44593 | ISBN- 978-93- 90621-22-4 | Department of Bengali Nistarini College, Purulia | Gangchil , gholabajar, Kolkata-700111. |
| 10 | Biswanath Kuiry | Lekha Likhir Pathsala | Godyer ghor O Podyer Basa Ekti Onushondhan | National | 44593 | ISBN- 978-93- 90621-73-6 | Department of Bengali Nistarini College, Purulia | Gangchil , gholabajar, Kolkata-700111. |
| 11 | Jaya Dhibar | Swadhinata Parabarti Bangla Chotogalpa: Pathaker Manane O Anubhabe | Ramkumar Mukhopadhyayer Chotogolpo : Sankat Theke Uttoroner Anweswan | National | 44562 | ISBN- 978-93- 90993-82-6 | Department of Bengali Nistarini College, Purulia | Bangiya Sahitya Samsad, 6/2, Ramanath Mojumder Street, Kolkata-700009. |
| 12 | Dr. Prabir Sarkar | Kathasahitya', Kolkata-12 | Patangao Je Range Dhay' | National | 44378 | ISSN : 0977- 7132 | Department of Bengali Nistarini College, Purulia | Mitra O Ghosh, Shyamacharan Dey Street, kolkata-700073 |
| 13 | Dr. Prabir Sarkar | Anandabazar Patrika (Southe Bengal | Chata Parab | National | 44378 | | Department of Bengali Nistarini College, Purulia | Anandabazar Patrika (Southe Bengal) Kolkata-700001 |
| 14 | Dr. Prabir Sarkar | Nathyabroti. UADYAN, Purulia | Manbhum : Bratyajaner Ruddha Sanskriti | National | 44378 | | Department of Bengali Nistarini College, Purulia | Purulia, 723101 |
| 15 | Dr. Prabir Sarkar | Kathasahitya', Kolkata-12 | Patangao Je Range Dhay' | National | 44409 | ISSN : 0977- 7132 | Department of Bengali Nistarini College, Purulia | Mitra O Ghosh, Shyamacharan Dey Street, kolkata-700073 |

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| 16 | Dr. Prabir Sarkar | Kathasahitya', Kolkata-12 | Patangao Je Range Dhay' | National | 44440 | ISSN : 0977- 7132 | Department of Bengali Nistarini College, Purulia | Mitra O Ghosh, Shyamacharan Dey Street, kolkata-700073 |
| 17 | Dr. Prabir Sarkar | Anandabazar Patrika (Southe Bengal) | Slokartha Bodhika'- Paschim Rarher Upekkhito Projna | National | 44440 | | Department of Bengali Nistarini College, Purulia | Anandabazar Patrika (Southe Bengal) Kolkata-700001 |
| 18 | Dr. Prabir Sarkar | KORAK Sahity Patrika | KOL BIDROHA- Vasa Dao Tare He Muni Otit | National | 44440 | | Department of Bengali Nistarini College, Purulia | KORAK Sahity Patrika, Kolkata- 700059 |
| 19 | Dr. Prabir Sarkar | Kathasahitya', Kolkata-12 | Patangao Je Range Dhay' | National | 44470 | ISSN : 0977- 7132 | Department of Bengali Nistarini College, Purulia | Mitra O Ghosh, Shyamacharan Dey Street, kolkata-700073 |
| 20 | Dr. Prabir Sarkar | TARARA | Hutompencha- Je Jagiya Rekhechilo Unish Sataker Bangalike | Regional | 44470 | | Department of Bengali Nistarini College, Purulia | Manbazar, Purulia |
| 21 | Dr. Prabir Sarkar | Kathasahitya', Kolkata-12 | Patangao Je Range Dhay' | National | 44501 | ISSN : 0977- 7132 | Department of Bengali Nistarini College, Purulia | Mitra O Ghosh, Shyamacharan Dey Street, kolkata-700073 |
| 22 | Dr. Prabir Sarkar | Kathasahitya', Kolkata-12 | Patangao Je Range Dhay' | National | 44531 | ISSN : 0977- 7132 | Department of Bengali Nistarini College, Purulia | Mitra O Ghosh, Shyamacharan Dey Street, kolkata-700073 |
| 23 | Dr. Prabir Sarkar | Smaranika: Durku Arabinda Vidya[pith | Mayaloke Ayodhya | regional | 44562 | | Department of Bengali Nistarini College, Purulia | Durku Arabinda Vidya[pith, purulia. |



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| 24 | Dr. Prabir Sarkar | Kathasahitya', Kolkata-12 | Patangao Je Range Dhay' | National | 44562 | ISSN : 0977- 7132 | Department of Bengali Nistarini College, Purulia | Mitra O Ghosh, Shyamacharan Dey Street, kolkata-700073 |
| 25 | Dr. Prabir Sarkar | Purulia Darpan | Dharma Noy, Vasa Porichaye Bangalee | regional | 44593 | | Department of Bengali Nistarini College, Purulia | purulia, 723101 |
| 26 | Dr. Prabir Sarkar | kathasahitya', Kolkata-12 | Patangao Je Range Dhay' | National | 44593 | ISSN : 0977- 7132 | Department of Bengali Nistarini College, Purulia | Mitra O Ghosh, Shyamacharan Dey Street, kolkata-700073 |
| 27 | Dr. Prabir Sarkar | Kathasahitya', Kolkata-12 | Patangao Je Range Dhay' | National | 44621 | ISSN : 0977- 7132 | Department of Bengali Nistarini College, Purulia | Mitra O Ghosh, Shyamacharan Dey Street, kolkata-700073 |
| 28 | Dr. Prabir Sarkar | Kathasahitya', Kolkata-12 | Patangao Je Range Dhay' | National | 44652 | ISSN : 0977- 7132 | Department of Bengali Nistarini College, Purulia | Mitra O Ghosh, Shyamacharan Dey Street, kolkata-700073 |
| 29 | Dr. Prabir Sarkar | KRITTIBAS | Basanto Pyayan | National | 44682 | | Department of Bengali Nistarini College, Purulia | Kolkata-7000002 |
| 30 | Dr. Prabir Sarkar | Kathasahitya', Kolkata-12 | Patangao Je Range Dhay' | National | 44682 | ISSN : 0977- 7132 | Department of Bengali Nistarini College, Purulia | Mitra O Ghosh, Shyamacharan Dey Street, kolkata-700073 |
| 31 | Dr. Prabir Sarkar | Kathasahitya', Kolkata-12 | Patangao Je Range Dhay' | National | 44713 | ISSN : 0977- 7132 | Department of Bengali Nistarini College, Purulia | Mitra O Ghosh, Shyamacharan Dey Street, kolkata-700073 |



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|----|----------------------|--|--|----------|-----------------|-----------------------------|---|---|
| 32 | SAHABUDDIN ANSARY | EDUCATION IN THE TRANSFORMING WORLD | TECNOLOGICAL ADVANCEMENT AND TRANSFER OF KNOWLEDGE IN COVID-19 PANDEMIC SITUATION | NA | JULY, 2021 | ISBN: 978-81- 953037-3-1 | Department of Education Nistarini College, Purulia | NEW ACADEMIC PUBLISHERS |
| 33 | SAHABUDDIN ANSARY | CHALLENGES OF ONLINE EDUCATION DURING THE CRISIS OF COVID- 19 | PROBLEMS AND REMEDIES OF ONLINE EDUCATION DURING PANDEMIC SITUATION | National | AUGUST, 2021 | ISBN: 978-93- 91012-13-7 | Department of Education Nistarini College, Purulia | NEW DELHI PUBLISHERS |
| 34 | Sahabuddin Ansary | Education in transition mirroring 21st Century | "Digitization of Library and its importance in Higher Education". | National | 7th May, 2022 | ISBN: 978-93- 91771-51-5 | Department of Education Nistarini College, Purulia | Crescent Publishers. 4806/24, Mathur Lane, Ansari Road, Daryaganj, New Delhi-110002. Mobile: 9711991838. E- mail: crescentbook@gm ail.com |



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| 35 | Sahabuddin Ansary | Educational Technology: Essentials, Approaches and Trends. | "Concept of E- Learning in contemporary society: Challenges and prospects". | International | July, 2022 | ISBN: 978-91-987831-8-6. | Department of Education Nistarini College, Purulia | Red Shine Publication. 62/5834 Harplinggegrand 110, LGH 1103 Stockholm, Sweden. E-mail: info.redshine.se@ europe.com. Website: redshine.se |
| 36 | Dr. Nabanita Dutta | From Marginalization to Empowerment: Vivekananda's View on Women Education | Swamiji: Fabulous Facilitator and Ideal Philosopher | International | 2021 | ISBN: 978-81-951108-6-5 | Department of History Nistarini College | Eureka Publisher |
| 37 | Asma Parbhin Khatun | "Dharmashastras: Guide to Modern Societies". | "The Concept of Sin in Bhagwat Gita: A Dialectic Approach". | National | 2022 | ISBN: 978-81-952719-3-1 | Department of Philosophy Nistarini College, Purulia. | Jayanti Prakashan, Gangajamuna, Phandar, Belda, Paschim Medinipur, W.B. PIN: 721424 |



Principal

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Nistarini College, Purulia