

NISTARINI COLLEGE

DEPARTMENT OF BENGALI

ACTION TAKEN REPORT AGAINST STUDENTS' FEEDBACK-2021-22

1. How much of the syllabus was covered in the class?

Interpretation of the Feedback: Just 12% of the students of the Bengali department, according to the feedbacks, felt that the course was covered to a level below 75%.

Action Taken by the Department: It was discovered that there was a network issue during the lockdown period since the lessons were held online, mostly employing virtual platforms such as Google Meet or WhatsApp Video or Zoom. The students of the marginalized sites were unable to log in and failed to follow teacher's lectures at times, causing the pupils' opinions to differ in this regard. The department was unable to take any action to address this issue because there was nothing the department could do about the internet connectivity in backward areas.

2. How well did the teachers prepare for the classes?

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the teachers' preparations for the classes in virtual platform.

Action Taken by the Department: The feedback brings to the forefront that the professors of the department have always taken their responsibility to educate their pupils seriously, giving a strong emphasis on their personal improvement as teachers. As it is a natural process and tradition of the department, no action on the part of the authorities is necessary in this regard.

3. How well were the teachers able to communicate?

Interpretation of the Feedback: The comments suggested that the majority of students were happy and satisfied with the professors' communication skills in teaching-learning method.

Action Taken by the Department: The majority of the pupils of the Bengali department are of the vernacular medium background. As a result, students may be capable of noting down their class notes and composing their initial responses in Bengali language.

4. The teacher's approach to teaching can best be described as---

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the innovative strategies of teaching methodology.

Action Taken by the Department: As the department is committed to helping the girls to succeed in the field of teaching and research, the teachers make every effort to do so.

5. Fairness of the internal evaluation process by the teachers?

Interpretation of the Feedback: The responses suggested that a large number of students were impressed with the evaluation procedure during these difficult times of COVID-19.

Action Taken by the Department: No significant action required in this respect.

6. Was your performance in assignments discussed with you?

Interpretation of the Feedback: The comments suggested that the majority of the time, students' performances are addressed within virtual classroom.

Action Taken by the Department: Teachers of our department are asked to talk as much as they can about the assignment questions. Nonetheless, the teachers were urged to focus on improving the poor pupils' performance in the remedial classes.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Interpretation of the Feedback: Feedback led to the deduction that there is response variability.

Action Taken by the Department: Essentially, the issue does not generally apply to the Department of Bengali in accordance with the curriculum. Field trips are conducted for the topics where they are required to foster relationships with the local community. Moreover, field visits could not be undertaken due to the declaration of the complete lockdown in our state.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department organises academic, cultural, and other events for the benefit of its students' all-round development. Mentors do take better care of common difficulties of the department as well as personal concerns to a large level.

9. The department provides multiple opportunities to learn and grow.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department conducted several add-on courses, such as Transformation from Manbumi Dialect to Standard Bengali Language and Skill Development of using Bengali Software on Computer, to inform students with the emerging trend of research in the literary canon and. therefore, prepare students for higher education.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Interpretation of the Feedback: The feedbacks suggested that the majority of students have a very favourable perception of the problem.

Action Taken by the Department: Teachers of the department always inform the students of the course curriculum and work to help them comprehend the objectives of their programmes.

11. Your mentor does a necessary follow-up with an assigned task to you.

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the quality of mentor-mentee relationship in our department.

Action Taken by the Department: The department frequently requests mentors to take care of the mentees and take the required steps to aid in the students' learning.

12. The teachers illustrate the concepts through examples and applications.

Interpretation of the Feedback: The comments suggested that the majority of students were happy with the illustration of the critical concepts through examples and applications.

Action Taken by the Department: Teachers of this department are properly permitted to participate in FIPs and FDPs, where they are trained in modern teaching techniques that they

then use in their classrooms. It requires a while for a student to become acclimated to the teacher's method of instruction because teaching and learning are two-way processes.

13. The teachers identify your strengths and encourage you with providing right level of challenges.

Interpretation of the Feedback: The feedbacks suggested that the majority of students were satisfied with the professors' significant role in providing right level of challenges.

Action Taken by the Department: Mentors and instructors of the department work to identify the students' strengths and help them be developed in accordance with those strengths. Pupils in the weaker sections are made particularly aware of their obstacles.

14. Teachers are able to identify your weaknesses and help you to overcome them.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Pupils in the weaker sections (socially and economically backward) are made aware of their weaknesses, and via remedial sessions and mentorship, the teachers of the department aim to educate them how to transcend their weaknesses.

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching-learning is an ongoing process, and instructors always strive to improve via the employment of ICT tools, chalk and talk, and other traditional teaching methods. The teachers of the department often provide conferences, webinars, seminars, and invited lectures to inform the students of the most recent advancements in their fields by bringing in knowledgeable resource people from outside the college.

16. The teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching and learning are ongoing processes, and instructors always seek ways to advance their own practise in order to enhance teaching and learning.

17. Teachers encourage you to participate in extracurricular activities.

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the encouragement of the teachers to participate in extracurricular activities.

Action Taken by the Department: This college has been known for its extra-curricular, athletic, and cultural activities throughout the years. The institution has been able to win ten competitions for the Youth Parliament and countless prizes in athletic and cultural events at the university, district, and state levels. The institution has fully functional departments of music and physical education, raising the calibre of training in extracurricular activities. There are also the four NSS units and the NCC contingent in addition to this. Therefore, the department of Bengali always encourages students to participate in extracurricular activities.

18. Efforts are made by the teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the efforts of inculcating soft skills, life skills and employability skills to make students ready for the world of work.

Action Taken by the Department:The department of Bengali held add-on courses on Transformation from Manbumi Dialect to Standard Bengali Language and Skill Development of using Bengali Software on Computer to inform students about their potential career paths.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Interpretation of the Feedback: According to the report, some of the learners in the department are not receiving instruction utilising ICT resources. The explanation is that on days when the lesson has been taught by utilizing ICT resources, some pupils are missing.

Action Taken by the Department:ICT allowed for the introduction of more writing genres into classrooms, broadening the scope of literature that was taught (for example, blogs, videos, presentations).Therefore, the department of Bengali is trying to purchase more

computers, projectors, ICT tools to promote e-learning, and to encourage students to attend all the classes.

20. How do you grade the Library Facilities?

Interpretation of the Feedback: The responses suggested that a large number of students were impressed with the Library Facilities of the department.

Action Taken by the Department: To meet the requirements of the students, the departmental library as well as the central library is being expanded with additional print and e-books. The Central Library has been entirely digitalized, and readers from home may now access books.

21. Do you use e-library facilities?

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: The students of the department are encouraged to visit the central library, access the e-books and e-journals to gain knowledge.

22. How do you grade the sports facilities available in the college?

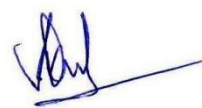
Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Over the years, the students of the department have a reputation for turning out talented athletes. Many sporting honours unequivocally embody this.

23. The overall quality of teaching-learning process in your department is very good.

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the quality of teaching-learning process in our department.

Action Taken by the Department: The department continuously aims to give the students the greatest experience possible and promises to get better with each passing year.



Principal

Principal
Nistarini College Purulia

NISTARINI COLLEGE

DEPARTMENT OF BOTANY

ACTION TAKEN REPORT AGAINST STUDENTS' FEEDBACK-2021-22

1. How much of the syllabus was covered in the class?

Interpretation of the Feedback: Just 8% of the students of the Botany department, according to the feedbacks, felt that the course was covered to a level below 75%.

Action Taken by the Department: It was discovered that there was a network issue during the lockdown period since the lessons were held online, mostly employing virtual platforms such as Google Meet or WhatsApp Video or Zoom. The students of the marginalized sites were unable to log in and failed to follow teacher's lectures at times, causing the pupils' opinions to differ in this regard. The department was unable to take any action to address this issue because there was nothing the department could do about the internet connectivity in backward areas.

2. How well did the teachers prepare for the classes?

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the teachers' preparations for the classes in virtual platform.

Action Taken by the Department: The feedback illustrates that the professors of the department have always taken their responsibility to educate their pupils seriously, giving a strong emphasis on their personal improvement as teachers. As it is a natural process and tradition of the department, no action on the part of the authorities is necessary in this regard.

3. How well were the teachers able to communicate?

Interpretation of the Feedback: The comments suggested that the majority of students were happy and satisfied with the professors' communication skills in teaching-learning method.

Action Taken by the Department: The majority of the pupils of the department are of the vernacular medium background. As a result, individuals may struggle to compose their initial responses in English, leading the teachers of the department progressively acclimatise the girls to speak and write in English. Therefore, the students become used to English over time.

4. The teacher's approach to teaching can best be described as---

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the innovative strategies of teaching methodology.

Action Taken by the Department: As the department is committed to helping the girls to succeed in the field of teaching and research, the teachers make every effort to do so.

5. Fairness of the internal evaluation process by the teachers?

Interpretation of the Feedback: The responses suggested that a large number of students were impressed with the evaluation procedure during these difficult times of COVID-19.

Action Taken by the Department: No significant action required in this respect.

6. Was your performance in assignments discussed with you?

Interpretation of the Feedback: The comments suggested that the majority of the time, students' performances are addressed within virtual classroom.

Action Taken by the Department: Teachers of our department are asked to talk as much as they can about the assignment questions. Nonetheless, the teachers were urged to focus on improving the poor pupils' performance in the remedial classes.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Interpretation of the Feedback: Feedback led to the deduction that there is response variability.

Action Taken by the Department: In accordance with the curriculum, field trips are frequently conducted in the Department of Botany for the topics where they are required to foster relationships with the local community. Moreover, field visits could not be undertaken due to the declaration of the complete lockdown in our state.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department organises academic, cultural, and other events for the benefit of its students' all-round development. Mentors do take better care of common difficulties of the department as well as personal concerns to a large level.

9. The department provides multiple opportunities to learn and grow.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department conducted an add-on course, several seminars, and conferences to give the students self-employment, enhance their job opportunities in private, public, and government sectors, and create awareness among students about the economic importance and sustainability of sericulture in Indian condition.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Interpretation of the Feedback: The feedbacks suggested that the majority of students have a very favourable perception of the problem.

Action Taken by the Department: Teachers of the department always inform the students of the course curriculum and work to help them comprehend the objectives of their programmes.

11. Your mentor does a necessary follow-up with an assigned task to you.

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the quality of mentor-mentee relationship in our department.

Action Taken by the Department: The department frequently requests mentors to take care of the mentees and take the required steps to aid in the students' learning.

12. The teachers illustrate the concepts through examples and applications.

Interpretation of the Feedback: The comments suggested that the majority of students were happy with the illustration of the critical concepts through examples and applications.

Action Taken by the Department: Teachers of this department are properly permitted to participate in FIPs and FDPs, where they are trained in modern teaching techniques that they then use in their classrooms. It requires a while for a student to become acclimated to the teacher's method of instruction because teaching and learning are two-way processes.

13. The teachers identify your strengths and encourage you with providing right level of challenges.

Interpretation of the Feedback: The feedbacks suggested that the majority of students were satisfied with the professors' significant role in providing right level of challenges.

Action Taken by the Department: Mentors and instructors of the department work to identify the students' strengths and help them be developed in accordance with those strengths. Pupils in the weaker sections are made particularly aware of their obstacles.

14. Teachers are able to identify your weaknesses and help you to overcome them.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Pupils in the weaker sections (socially and economically backward) are made aware of their weaknesses, and via remedial sessions and mentorship, the teachers of the department aim to educate them how to transcend their weaknesses.

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching-learning is an ongoing process, and instructors always strive to improve via the employment of ICT tools, chalk and talk, and other traditional teaching methods. The teachers of the department often provide conferences, webinars, seminars, and invited lectures to inform the students of the most recent advancements in their fields by bringing in knowledgeable resource people from outside the college.

16. The teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching and learning are ongoing processes, and instructors always seek ways to advance their own practise in order to enhance teaching and learning.

17. Teachers encourage you to participate in extracurricular activities.

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the encouragement of the teachers to participate in extracurricular activities.

Action Taken by the Department: This college has been known for its extra-curricular, athletic, and cultural activities throughout the years. The institution has been able to win ten competitions for the Youth Parliament and countless prizes in athletic and cultural events at the university, district, and state levels. The institution has fully functional departments of music and physical education, raising the calibre of training in extracurricular activities. There are also the four NSS units and the NCC contingent in addition to this. Therefore, the department of Botany always encourages students to participate in extracurricular activities.

18. Efforts are made by the teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the efforts of inculcating soft skills, life skills and employability skills to make students ready for the world of work.

Action Taken by the Department: The department of Botany held an add-on course on Silk Farming to give the students self-employment, enhance their job opportunities in private, public, and government sectors, and create awareness among students about the economic importance and sustainability of sericulture in Indian condition.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Interpretation of the Feedback: According to the report, some of the learners in the department are not receiving instruction utilising ICT resources. The explanation is that on days when the lesson has been taught by utilizing ICT resources, some pupils are missing.

Action Taken by the Department: The department is trying to purchase more computers, projectors, ICT tools to promote e-learning, and to encourage students to attend all the classes.

20. How do you grade the Library Facilities?

Interpretation of the Feedback: The responses suggested that a large number of students were impressed with the Library Facilities of the department.

Action Taken by the Department: To meet the requirements of the students, the departmental library as well as the central library is being expanded with additional print and e-books. The Central Library has been entirely digitalized, and readers from home may now access books.

21. Do you use e-library facilities?

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: The students of the department are encouraged to visit the central library, access the e-books and e-journals to gain knowledge.

22. How do you grade the sports facilities available in the college?

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Over the years, the students of the department have a reputation for turning out talented athletes. Many sporting honours unequivocally embody this.

23. The overall quality of teaching-learning process in your department is very good.

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the quality of teaching-learning process in our department.

Action Taken by the Department: The department continuously aims to give the students the greatest experience possible and promises to get better with each passing year.



Principal

Principal
Nistarini College Purulia

NISTARINI COLLEGE

DEPARTMENT OF CHEMISTRY

ACTION TAKEN REPORT AGAINST STUDENTS' FEEDBACK-2021-22

1. How much of the syllabus was covered in the class?

Interpretation of the Feedback: Just 10% of the students of the Chemistry department, according to the feedbacks, felt that the course was covered to a level below 80%.

Action Taken by the Department: It was discovered that there was a network issue during the lockdown period since the lessons were held online, mostly employing virtual platforms such as Google Meet or WhatsApp Video or Zoom. Right from shared tabs and phones and taking on more responsibilities at home, students from low-income backgrounds had been impacted the most by the shut downs. The department was unable to take any action to address this issue because there was nothing the department could do about the internet connectivity in backward areas.

2. How well did the teachers prepare for the classes?

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the teachers' preparations for the classes in virtual platform.

Action Taken by the Department: The feedback brings to the forefront that the professors of the department have always taken their responsibility to educate their pupils seriously, giving a strong emphasis on their personal improvement as teachers. As it is a natural process and tradition of the department, no action on the part of the authorities is necessary in this regard.

3. How well were the teachers able to communicate?

Interpretation of the Feedback: The comments suggested that the majority of students were happy and satisfied with the professors' communication skills in teaching-learning method.

Action Taken by the Department: Our country is seeing a surge in mother tongue education, with courses now being taught in Hindi, Marathi, Tamil, and other non-English languages. As a result, individuals may struggle to compose their initial responses in English, leading the

teachers of the department progressively acclimatise the girls to speak and write in English. Therefore, the students of the department become used to English over time.

4. The teacher's approach to teaching can best be described as---

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the innovative strategies of teaching methodology.

Action Taken by the Department: As the department is committed to helping the girls to succeed in the field of teaching and research, the teachers make every effort to do so.

5. Fairness of the internal evaluation process by the teachers?

Interpretation of the Feedback: The responses suggested that a large number of students were impressed with the evaluation procedure during these difficult times of COVID-19.

Action Taken by the Department: No significant action required in this respect.

6. Was your performance in assignments discussed with you?

Interpretation of the Feedback: The comments suggested that the majority of the time, students' performances are addressed within virtual classroom.

Action Taken by the Department: Teachers of our department are asked to talk as much as they can about the assignment questions. Nonetheless, the teachers were urged to focus on improving the poor pupils' performance in the remedial classes.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Interpretation of the Feedback: Feedback led to the deduction that there is response variability.

Action Taken by the Department: Essentially, this topic does not generally apply to the Department of Chemistry in accordance with the curriculum. Moreover, field visits could not be undertaken due to the declaration of the complete lockdown in our state.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department organises academic, cultural, and other events for the benefit of its students' all-round development. Mentors do take better care of common difficulties of the department as well as personal concerns to a large level.

9. The department provides multiple opportunities to learn and grow.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department conducted several add-on courses, such as Preliminary Course on Microcal Origin and Advanced Course on Microcal Origin, to inform students with the emerging trend of research in the literary canon and. therefore, prepare students for higher education and research.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Interpretation of the Feedback: The feedbacks suggested that the majority of students have a very favourable perception of the problem.

Action Taken by the Department: Teachers of the department always inform the students of the course curriculum and work to help them comprehend the objectives of their programmes.

11. Your mentor does a necessary follow-up with an assigned task to you.

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the quality of mentor-mentee relationship in our department.

Action Taken by the Department: The department frequently requests mentors to take care of the mentees and take the required steps to aid in the students' learning.

12. The teachers illustrate the concepts through examples and applications.

Interpretation of the Feedback: The comments suggested that the majority of students were happy with the illustration of the critical concepts through examples and applications.

Action Taken by the Department: Teachers of this department are properly permitted to participate in FIPs and FDPs, where they are trained in modern teaching techniques that they

then use in their classrooms. It requires a while for a student to become acclimated to the teacher's method of instruction because teaching and learning are two-way processes.

13. The teachers identify your strengths and encourage you with providing right level of challenges.

Interpretation of the Feedback: The feedbacks suggested that the majority of students were satisfied with the professors' significant role in providing right level of challenges.

Action Taken by the Department: Mentors and instructors of the department work to identify the students' strengths and help them be developed in accordance with those strengths. Pupils in the weaker sections are made particularly aware of their obstacles.

14. Teachers are able to identify your weaknesses and help you to overcome them.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Pupils in the weaker sections (socially and economically backward) are made aware of their weaknesses, and via remedial sessions and mentorship, the teachers of the department aim to educate them how to transcend their weaknesses.

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching-learning is an ongoing process, and instructors always strive to improve via the employment of ICT tools, chalk and talk, and other traditional teaching methods. The teachers of the department often provide conferences, webinars, seminars, and invited lectures to inform the students of the most recent advancements in their fields by bringing in knowledgeable resource people from outside the college.

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Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the encouragement of the teachers to participate in extracurricular activities.

Action Taken by the Department: This college has been known for its extra-curricular, athletic, and cultural activities throughout the years. The institution has been able to win ten competitions for the Youth Parliament and countless prizes in athletic and cultural events at the university, district, and state levels. The institution has fully functional departments of music and physical education, raising the calibre of training in extracurricular activities. There are also the four NSS units and the NCC contingent in addition to this. Therefore, the Chemistry department always encourages students to participate in extracurricular activities.

18. Efforts are made by the teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the efforts of inculcating soft skills, life skills and employability skills to make students ready for the world of work.

Action Taken by the Department: The department of Chemistry held add-on courses on Preliminary Course on Microcal Origin and Advanced Course on Microcal Origin to give the students self-employment, enhance their job opportunities in private and government sectors.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Interpretation of the Feedback: According to the report, some of the learners in the department are not receiving instruction utilising ICT resources. The explanation is that on days when the lesson has been taught by utilizing ICT resources, some pupils are missing.

Action Taken by the Department: The department is trying to purchase more computers, projectors, ICT tools to promote e-learning, and to encourage students to attend all the classes.

20. How do you grade the Library Facilities?

Interpretation of the Feedback: The responses suggested that a large number of students were impressed with the Library Facilities of the department.

Action Taken by the Department: To meet the requirements of the students, the departmental library as well as the central library is being expanded with additional print and e-books. The Central Library has been entirely digitalized, and readers from home may now access books.

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Action Taken by the Department: The students of the department are encouraged to visit the central library, access the e-books and e-journals to gain knowledge.

22. How do you grade the sports facilities available in the college?

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Over the years, the students of the department have a reputation for turning out talented athletes. Many sporting honours unequivocally embody this.

23. The overall quality of teaching-learning process in your department is very good.

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the quality of teaching-learning process in our department.

Action Taken by the Department: The department continuously aims to give the students the greatest experience possible and promises to get better with each passing year.



Principal

Principal

Nistarini College Purulia

NISTARINI COLLEGE

DEPARTMENT OF COMPUTER SCIENCE

ACTION TAKEN REPORT AGAINST STUDENTS' FEEDBACK-2021-22

1. How much of the syllabus was covered in the class?

Interpretation of the Feedback: It was inferred from the feedback that 15% students said that the syllabus was covered below 70%.

Action Taken by the Department: It was discovered that there was a network issue during the lockdown period since the lessons were held online, mostly employing virtual platforms such as Google Meet or WhatsApp Video or Zoom. The students of the marginalized sites were unable to log in and failed to follow teacher's lectures at times, causing the pupils' opinions to differ in this regard. The department was unable to take any action to address this issue because there was nothing the department could do about the internet connectivity in backward areas.

2. How well did the teachers prepare for the classes?

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the teachers' preparations for the classes in virtual platform.

Action Taken by the Department: The feedback brings to the forefront that the professors of the department have always taken their responsibility to educate their pupils seriously, giving a strong emphasis on their personal improvement as teachers. As it is a natural process and tradition of the department, no action on the part of the authorities is necessary in this regard.

3. How well were the teachers able to communicate?

Interpretation of the Feedback: The comments suggested that the majority of students were happy and satisfied with the professors' communication skills in teaching-learning method.

Action Taken by the Department: The majority of the pupils of the department are of the vernacular medium background. As a result, individuals may struggle to compose their initial responses in English, leading the teachers of the department progressively acclimatise the girls to speak and write in English. Therefore, the students become used to English over time.

4. The teacher's approach to teaching can best be described as---

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the innovative strategies of teaching methodology.

Action Taken by the Department: As the department is committed to helping the girls to succeed in the field of teaching and research, the teachers make every effort to do so.

5. Fairness of the internal evaluation process by the teachers?

Interpretation of the Feedback: The responses suggested that a large number of students were impressed with the evaluation procedure during these difficult times of COVID-19.

Action Taken by the Department: No significant action required in this respect.

6. Was your performance in assignments discussed with you?

Interpretation of the Feedback: The comments suggested that the majority of the time, students' performances are addressed within virtual classroom.

Action Taken by the Department: Teachers of our department are asked to talk as much as they can about the assignment questions. Nonetheless, the teachers were urged to focus on improving the poor pupils' performance in the remedial classes.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Interpretation of the Feedback: Feedback led to the deduction that there is response variability.

Action Taken by the Department: In accordance with the curriculum, field trips are not necessary for reading this subject in the undergraduate level. Moreover, field visits could not be undertaken due to the declaration of the complete lockdown in our state.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department organises academic, cultural, and other events for the benefit of its students' all-round development. Mentors do take better care of common difficulties of the department as well as personal concerns to a large level.

9. The department provides multiple opportunities to learn and grow.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department conducted add-on courses, such as Computer for Beginners and Working with MS-Office, to inform students with the emerging trend of research in the literary canon and, therefore, prepare students for research.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Interpretation of the Feedback: The feedbacks suggested that the majority of students have a very favourable perception of the problem.

Action Taken by the Department: Teachers of the department always inform the students of the course curriculum and work to help them comprehend the objectives of their programmes.

11. Your mentor does a necessary follow-up with an assigned task to you.

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the quality of mentor-mentee relationship in our department.

Action Taken by the Department: The department frequently requests mentors to take care of the mentees and take the required steps to aid in the students' learning.

12. The teachers illustrate the concepts through examples and applications.

Interpretation of the Feedback: The comments suggested that the majority of students were happy with the illustration of the critical concepts through examples and applications.

Action Taken by the Department: Teachers of this department are properly permitted to participate in FIPs and FDPs, where they are trained in modern teaching techniques that they then use in their classrooms. It requires a while for a student to become acclimated to the teacher's method of instruction because teaching and learning are two-way processes.

13. The teachers identify your strengths and encourage you with providing right level of challenges.

Interpretation of the Feedback: The feedbacks suggested that the majority of students were satisfied with the professors' significant role in providing right level of challenges.

Action Taken by the Department: Mentors and instructors of the department work to identify the students' strengths and help them be developed in accordance with those strengths. Pupils in the weaker sections are made particularly aware of their obstacles.

14. Teachers are able to identify your weaknesses and help you to overcome them.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Pupils in the weaker sections (socially and economically backward) are made aware of their weaknesses, and via remedial sessions and mentorship, the teachers of the department aim to educate them how to transcend their weaknesses.

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching-learning is an ongoing process, and instructors always strive to improve via the employment of ICT tools, chalk and talk, and other traditional teaching methods. The teachers of the department often provide conferences, webinars, seminars, and invited lectures to inform the students of the most recent advancements in their fields by bringing in knowledgeable resource people from outside the college.

16. The teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching and learning are ongoing processes, and instructors always seek ways to advance their own practise in order to enhance teaching and learning.

17. Teachers encourage you to participate in extracurricular activities.

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the encouragement of the teachers to participate in extracurricular activities.

Action Taken by the Department: This college has been known for its extra-curricular, athletic, and cultural activities throughout the years. The institution has been able to win ten competitions for the Youth Parliament and countless prizes in athletic and cultural events at the university, district, and state levels. The institution has fully functional departments of music and physical education, raising the calibre of training in extracurricular activities. There are also the four NSS units and the NCC contingent in addition to this. Therefore, this department always encourages students to participate in extracurricular activities.

18. Efforts are made by the teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the efforts of inculcating soft skills, life skills and employability skills to make students ready for the world of work.

Action Taken by the Department: The department of Computer Science held add-on courses on Computer for Beginners and Working with MS-Office to give the students self-employment, enhance their job opportunities in private, public, and government sectors.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Interpretation of the Feedback: According to the report, some of the learners in the department are not receiving instruction utilising ICT resources. The explanation is that on days when the lesson has been taught by utilizing ICT resources, some pupils are missing.

Action Taken by the Department: In an effort to support e-learning and motivate pupils to take all of their classes, the department of Computer Science is making an effort to buy additional computers, projectors, and ICT equipment.

20. How do you grade the Library Facilities?

Interpretation of the Feedback: The responses suggested that a large number of students were impressed with the Library Facilities of the department.

Action Taken by the Department: To meet the requirements of the students, the departmental library as well as the central library is being expanded with additional print and e-books. The Central Library has been entirely digitalized, and readers from home may now access books.

21. Do you use e-library facilities?

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: The students of the department are encouraged to visit the central library, access the e-books and e-journals to gain knowledge.

22. How do you grade the sports facilities available in the college?

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Over the years, the students of the department have a reputation for turning out talented athletes. Many sporting honours unequivocally embody this.

23. The overall quality of teaching-learning process in your department is very good.

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the quality of teaching-learning process in our department.

Action Taken by the Department: The department continuously aims to give the students the greatest experience possible and promises to get better with each passing year.



Principal

Principal
Nistarini College Purulia

NISTARINI COLLEGE

DEPARTMENT OF ECONOMICS

ACTION TAKEN REPORT AGAINST STUDENTS' FEEDBACK-2021-22

1. How much of the syllabus was covered in the class?

Interpretation of the Feedback: Just 10% of the students of the Economics department, according to the feedbacks, felt that the course was covered to a level below 70%.

Action Taken by the Department: It was discovered that there was a network issue during the lockdown period since the lessons were held online, mostly employing various virtual platforms such as Google Meet or WhatsApp Video or Zoom. The students of the marginalized sites of Purulia were unable to log in and failed to follow teacher's lectures at times, causing the pupils' opinions to differ in this regard. However, the department of Economics was unable to take any action to address this issue because there was nothing the department could do about the internet connectivity in backward areas of Purulia.

2. How well did the teachers prepare for the classes?

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the teachers' preparations for the classes in virtual platform.

Action Taken by the Department: The feedback embodies that the professors of the department have always taken their responsibility to educate their pupils seriously, giving a strong emphasis on their personal improvement as teachers. As it is a natural process and tradition of the department, no action on the part of the authorities is necessary in this regard.

3. How well were the teachers able to communicate?

Interpretation of the Feedback: The comments suggested that the majority of students were happy and satisfied with the professors' communication skills in teaching-learning method.

Action Taken by the Department: Our country is seeing a surge in mother tongue education, with courses now being taught in Hindi, Marathi, Tamil, and other non-English languages. As a result, individuals may struggle to compose their initial responses in English, leading the teachers of the department progressively acclimatise the girls to speak and write in English. Therefore, the students of the department become used to English over time.

4. The teacher's approach to teaching can best be described as---

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the innovative strategies of teaching methodology.

Action Taken by the Department: As the department is committed to helping the girls to succeed in the field of teaching and research, the teachers make every effort to do so.

5. Fairness of the internal evaluation process by the teachers?

Interpretation of the Feedback: The responses suggested that a large number of students were impressed with the evaluation procedure during these difficult times of COVID-19.

Action Taken by the Department: No significant action required in this respect.

6. Was your performance in assignments discussed with you?

Interpretation of the Feedback: The comments suggested that the majority of the time, students' performances are addressed within virtual classroom.

Action Taken by the Department: Teachers of our department are asked to talk as much as they can about the assignment questions. Nonetheless, the teachers were urged to focus on improving the poor pupils' performance in the remedial classes.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Interpretation of the Feedback: Feedback led to the deduction that there is response variability.

Action Taken by the Department: Essentially, the issue does not generally apply to the Department of Economics in accordance with the curriculum. Field trips are conducted for the topics where they are required to foster relationships with the local community for the sake of survey reports. Moreover, field visits could not be undertaken due to the declaration of the complete lockdown in our state.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department organises academic, cultural, and other events for the benefit of its students' all-round development. Mentors do take better care of common difficulties of the department as well as personal concerns to a large level.

9. The department provides multiple opportunities to learn and grow.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department conducted several add-on courses, such as Estimation with E-views and Stata Software and Medical Records and Management, to inform students with the emerging trend of research in the literary canon and. therefore, prepare students for higher education and research.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Interpretation of the Feedback: The feedbacks suggested that the majority of students have a very favourable perception of the problem.

Action Taken by the Department: Teachers of the department always inform the students of the course curriculum and work to help them comprehend the objectives of their programmes.

11. Your mentor does a necessary follow-up with an assigned task to you.

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the quality of mentor-mentee relationship in our department.

Action Taken by the Department: The department frequently requests mentors to take care of the mentees and take the required steps to aid in the students' learning.

12. The teachers illustrate the concepts through examples and applications.

Interpretation of the Feedback: The comments suggested that the majority of students were happy with the illustration of the critical concepts through examples and applications.

Action Taken by the Department: Teachers of this department are properly permitted to participate in FIPs and FDPs, where they are trained in modern teaching techniques that they

then use in their classrooms. It requires a while for a student to become acclimated to the teacher's method of instruction because teaching and learning are two-way processes.

13. The teachers identify your strengths and encourage you with providing right level of challenges.

Interpretation of the Feedback: The feedbacks suggested that the majority of students were satisfied with the professors' significant role in providing right level of challenges.

Action Taken by the Department: Mentors and instructors of the department work to identify the students' strengths and help them be developed in accordance with those strengths. Pupils in the weaker sections are made particularly aware of their obstacles.

14. Teachers are able to identify your weaknesses and help you to overcome them.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Pupils in the weaker sections (socially and economically backward) are made aware of their weaknesses, and via remedial sessions and mentorship, the teachers of the department aim to educate them how to transcend their weaknesses.

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching-learning is an ongoing process, and instructors always strive to improve via the employment of ICT tools, chalk and talk, and other traditional teaching methods. The teachers of the department often provide conferences, webinars, seminars, and invited lectures to inform the students of the most recent advancements in their fields by bringing in knowledgeable resource people from outside the college.

16. The teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching and learning are ongoing processes, and instructors always seek ways to advance their own practise in order to enhance teaching and learning.

17. Teachers encourage you to participate in extracurricular activities.

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the encouragement of the teachers to participate in extracurricular activities.

Action Taken by the Department: This college has been known for its extra-curricular, athletic, and cultural activities throughout the years. The institution has been able to win ten competitions for the Youth Parliament and countless prizes in athletic and cultural events at the university, district, and state levels. The institution has fully functional departments of music and physical education, raising the calibre of training in extracurricular activities. There are also the four NSS units and the NCC contingent in addition to this. Therefore, the department of Economics encourages students to participate in extracurricular activities.

18. Efforts are made by the teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the efforts of inculcating soft skills, life skills and employability skills to make students ready for the world of work.

Action Taken by the Department: The department of Economics held add-on courses on Estimation with E-views and Stata Software and Medical Records and Management to give the students self-employment, enhance their job opportunities in private and government sectors.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Interpretation of the Feedback: According to the report, some of the learners in the department are not receiving instruction utilising ICT resources. The explanation is that on days when the lesson has been taught by utilizing ICT resources, some pupils are missing.

Action Taken by the Department:Information and communication technologies (ICT) have been proven in research studies on ICT in economics education to enhance the development

of critical cognitive abilities needed for efficient economic analysis and assessment. Therefore, the department of Economics is trying to purchase more computers, projectors, ICT tools to promote e-learning, and to encourage students to attend all the classes.

20. How do you grade the Library Facilities?

Interpretation of the Feedback: The responses suggested that a large number of students were impressed with the Library Facilities of the department.

Action Taken by the Department: To meet the requirements of the students, the departmental library as well as the central library is being expanded with additional print and e-books. The Central Library has been entirely digitalized, and readers from home may now access books.

21. Do you use e-library facilities?

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: The students of the department are encouraged to visit the central library, access the e-books and e-journals to gain knowledge.

22. How do you grade the sports facilities available in the college?


Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Over the years, the students of the department have a reputation for turning out talented athletes. Many sporting honours unequivocally embody this.

23. The overall quality of teaching-learning process in your department is very good.

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the quality of teaching-learning process in our department.

Action Taken by the Department: The department continuously aims to give the students the greatest experience possible and promises to get better with each passing year.



Principal
Principal
Nistarini College Purulia

NISTARINI COLLEGE

DEPARTMENT OF EDUCATION

ACTION TAKEN REPORT AGAINST STUDENTS' FEEDBACK-2021-22

1. How much of the syllabus was covered in the class?

Interpretation of the Feedback: Just 12% of the students of the department of Education, according to the feedbacks, felt that the course was covered to a level below 75%.

Action Taken by the Department: It was discovered that there was a network issue during the lockdown period since the lessons were held online, mostly employing virtual platforms such as Google Meet or WhatsApp Video or Zoom. The students of the marginalized sites were unable to log in and failed to follow teacher's lectures at times, causing the pupils' opinions to differ in this regard. The department was unable to take any action to address this issue because there was nothing the department could do about the internet connectivity in backward areas.

2. How well did the teachers prepare for the classes?

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the teachers' preparations for the classes in virtual platform.

Action Taken by the Department: The feedback brings to the forefront that the professors of the department have always taken their responsibility to educate their pupils seriously, giving a strong emphasis on their personal improvement as teachers. As it is a natural process and tradition of the department, no action on the part of the authorities is necessary in this regard.

3. How well were the teachers able to communicate?

Interpretation of the Feedback: The comments suggested that the majority of students were happy and satisfied with the professors' communication skills in teaching-learning method.

Action Taken by the Department: The majority of the pupils of the department are of the vernacular medium background. As a result, individuals may struggle to compose their initial responses in English, leading the teachers of the department progressively acclimatise the girls to speak and write in English. Therefore, the students become used to English over time.

4. The teacher's approach to teaching can best be described as---

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the innovative strategies of teaching methodology.

Action Taken by the Department: As the department is committed to helping the girls to succeed in the field of teaching and research, the teachers make every effort to do so.

5. Fairness of the internal evaluation process by the teachers?

Interpretation of the Feedback: The responses suggested that a large number of students were impressed with the evaluation procedure during these difficult times of COVID-19.

Action Taken by the Department: No significant action required in this respect.

6. Was your performance in assignments discussed with you?

Interpretation of the Feedback: The comments suggested that the majority of the time, students' performances are addressed within virtual classroom.

Action Taken by the Department: Teachers of our department are asked to talk as much as they can about the assignment questions. Nonetheless, the teachers were urged to focus on improving the poor pupils' performance in the remedial classes.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Interpretation of the Feedback: Feedback led to the deduction that there is response variability.

Action Taken by the Department: In accordance with the curriculum, field trips are frequently conducted in this department to get a better hold of the subject. Moreover, field visits could not be undertaken due to the declaration of the complete lockdown in our state.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department organises academic, cultural, and other events for the benefit of its students' all-round development. Mentors do take better care of common difficulties of the department as well as personal concerns to a large level.

9. The department provides multiple opportunities to learn and grow.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department conducted an add-on course entitled Life Skills Education, seminars, conferences, and workshops, to inform students with the emerging trend of research in the literary canon and. therefore, prepare students for research.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Interpretation of the Feedback: The feedbacks suggested that the majority of students have a very favourable perception of the problem.

Action Taken by the Department: Teachers of the department always inform the students of the course curriculum and work to help them comprehend the objectives of their programmes.

11. Your mentor does a necessary follow-up with an assigned task to you.

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the quality of mentor-mentee relationship in our department.

Action Taken by the Department: The department frequently requests mentors to take care of the mentees and take the required steps to aid in the students' learning.

12. The teachers illustrate the concepts through examples and applications.

Interpretation of the Feedback: The comments suggested that the majority of students were happy with the illustration of the critical concepts through examples and applications.

Action Taken by the Department: Teachers of this department are properly permitted to participate in FIPs and FDPs, where they are trained in modern teaching techniques that they then use in their classrooms. It requires a while for a student to become acclimated to the teacher's method of instruction because teaching and learning are two-way processes.

13. The teachers identify your strengths and encourage you with providing right level of challenges.

Interpretation of the Feedback: The feedbacks suggested that the majority of students were satisfied with the professors' significant role in providing right level of challenges.

Action Taken by the Department: Mentors and instructors of the department work to identify the students' strengths and help them be developed in accordance with those strengths. Pupils in the weaker sections are made particularly aware of their obstacles.

14. Teachers are able to identify your weaknesses and help you to overcome them.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Pupils in the weaker sections (socially and economically backward) are made aware of their weaknesses, and via remedial sessions and mentorship, the teachers of the department aim to educate them how to transcend their weaknesses.

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching-learning is an ongoing process, and instructors always strive to improve via the employment of ICT tools, chalk and talk, and other traditional teaching methods. The teachers of the department often provide conferences, webinars, seminars, and invited lectures to inform the students of the most recent advancements in their fields by bringing in knowledgeable resource people from outside the college.

16. The teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching and learning are ongoing processes, and instructors always seek ways to advance their own practise in order to enhance teaching and learning.

17. Teachers encourage you to participate in extracurricular activities.

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the encouragement of the teachers to participate in extracurricular activities.

Action Taken by the Department: This college has been known for its extra-curricular, athletic, and cultural activities throughout the years. The institution has been able to win ten competitions for the Youth Parliament and countless prizes in athletic and cultural events at the university, district, and state levels. The institution has fully functional departments of music and physical education, raising the calibre of training in extracurricular activities. There are also the four NSS units and the NCC contingent in addition to this. Therefore, the department of Education always encourages students to participate in extracurricular activities.

18. Efforts are made by the teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the efforts of inculcating soft skills, life skills and employability skills to make students ready for the world of work.

Action Taken by the Department: The department of Education organised add-on courses on to inform students about their potential career paths and employability.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Interpretation of the Feedback: According to the report, some of the learners in the department are not receiving instruction utilising ICT resources. The explanation is that on days when the lesson has been taught by utilizing ICT resources, some pupils are missing.

Action Taken by the Department: The department is trying to purchase more computers, projectors, ICT tools to promote e-learning, and to encourage students to attend all the classes.

20. How do you grade the Library Facilities?

Interpretation of the Feedback: The responses suggested that a large number of students were impressed with the Library Facilities of the department.

Action Taken by the Department: To meet the requirements of the students, the departmental library as well as the central library is being expanded with additional print and e-books. The Central Library has been entirely digitalized, and readers from home may now access books.

21. Do you use e-library facilities?

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: The students of the department are encouraged to visit the central library, access the e-books and e-journals to gain knowledge.

22. How do you grade the sports facilities available in the college?

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Over the years, the students of the department have a reputation for turning out talented athletes. Many sporting honours unequivocally embody this.

23. The overall quality of teaching-learning process in your department is very good.

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the quality of teaching-learning process in our department.

Action Taken by the Department: The department continuously aims to give the students the greatest experience possible and promises to get better with each passing year.



Principal

Principal
Nistarini College Purulia

NISTARINI COLLEGE

DEPARTMENT OF ENGLISH

ACTION TAKEN REPORT AGAINST STUDENTS' FEEDBACK-2021-22

1. How much of the syllabus was covered in the class?

Interpretation of the Feedback: Just 10% of the students of the English department, according to the feedbacks, felt that the course was covered to a level below 70%.

Action Taken by the Department: It was discovered that there was a network issue during the lockdown period since the lessons were held online, mostly employing virtual platforms such as Google Meet or WhatsApp Video or Zoom or Edmodo. Right from shared tabs and phones and taking on more responsibilities at home, students from low-income backgrounds had been impacted the most by the shutdowns. Therefore, the department of English was unable to take any action to address this issue because there was nothing the department could do about the internet connectivity in backward areas of Purulia.

2. How well did the teachers prepare for the classes?

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the teachers' preparations for the classes in virtual platform.

Action Taken by the Department: The feedback brings to the forefront that the professors of the department have always taken their responsibility to educate their pupils seriously, giving a strong emphasis on their personal improvement as teachers. As it is a natural process and tradition of the department, no action on the part of the authorities is necessary in this regard.

3. How well were the teachers able to communicate?

Interpretation of the Feedback: The comments suggested that the majority of students were happy and satisfied with the professors' communication skills in teaching-learning method.

Action Taken by the Department: Our country is seeing a surge in mother tongue education, with courses now being taught in Hindi, Marathi, Tamil, and other non-English languages. As a result, individuals may struggle to compose their initial responses in English, leading the

teachers of the department progressively acclimatise the girls to speak and write in English. Therefore, the students of the department of English become used to English over time.

4. The teacher's approach to teaching can best be described as---

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the innovative strategies of teaching methodology.

Action Taken by the Department: As the department is committed to helping the girls to succeed in the field of teaching and research, the teachers make every effort to do so.

5. Fairness of the internal evaluation process by the teachers?

Interpretation of the Feedback: The responses suggested that a large number of students were impressed with the evaluation procedure during these difficult times of COVID-19.

Action Taken by the Department: No significant action required in this respect.

6. Was your performance in assignments discussed with you?

Interpretation of the Feedback: The comments suggested that the majority of the time, students' performances are addressed within virtual classroom.

Action Taken by the Department: Teachers of our department are asked to talk as much as they can about the assignment questions. Nonetheless, the teachers were urged to focus on improving the poor pupils' performance in the remedial classes.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Interpretation of the Feedback: Feedback led to the deduction that there is response variability.

Action Taken by the Department: Essentially, the issue does not generally apply to the Department of English in accordance with the curriculum. Field trips are conducted for the topics where they are required to foster relationships with the local community. Moreover, field visits could not be undertaken due to the declaration of the complete lockdown in our state.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Interpretation of the Feedback:It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department organises academic, cultural, and other events for the benefit of its students' all-round development. Mentors do take better care of common difficulties of the department as well as personal concerns to a large level.

9. The department provides multiple opportunities to learn and grow.

Interpretation of the Feedback:It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department conducted several add-on courses, such as Translation Studies, New Literature, to inform students with the emerging trend of research in the literary canon and. therefore, prepare students for higher education and research.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Interpretation of the Feedback:The feedbacks suggested that the majority of students have a very favourable perception of the problem.

Action Taken by the Department: Teachers of the department always inform the students of the course curriculum and work to help them comprehend the objectives of their programmes.

11. Your mentor does a necessary follow-up with an assigned task to you.

Interpretation of the Feedback:The response demonstrated that the majority of pupils of our department were pleased with the quality of mentor-mentee relationship in our department.

Action Taken by the Department: The department frequently requests mentors to take care of the mentees and take the required steps to aid in the students' learning.

12. The teachers illustrate the concepts through examples and applications.

Interpretation of the Feedback:The comments suggested that the majority of students were happy with the illustration of the critical concepts through examples and applications.

Action Taken by the Department: Teachers of this department are properly permitted to participate in FIPs and FDPs, where they are trained in modern teaching techniques that they then use in their classrooms. It requires a while for a student to become acclimated to the teacher's method of instruction because teaching and learning are two-way processes.

13. The teachers identify your strengths and encourage you with providing right level of challenges.

Interpretation of the Feedback: The feedbacks suggested that the majority of students were satisfied with the professors' significant role in providing right level of challenges.

Action Taken by the Department: Mentors and instructors of the department work to identify the students' strengths and help them be developed in accordance with those strengths. Pupils in the weaker sections are made particularly aware of their obstacles.

14. Teachers are able to identify your weaknesses and help you to overcome them.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Pupils in the weaker sections (socially and economically backward) are made aware of their weaknesses, and via remedial sessions and mentorship, the teachers of the department aim to educate them how to transcend their weaknesses.

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching-learning is an ongoing process, and instructors always strive to improve via the employment of ICT tools, chalk and talk, and other traditional teaching methods. The teachers of the department often provide conferences, webinars, seminars, and invited lectures to inform the students of the most recent advancements in their fields by bringing in knowledgeable resource people from outside the college.

16. The teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

Interpretation of the Feedback:It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching and learning are ongoing processes, and instructors always seek ways to advance their own practise in order to enhance teaching and learning.

17. Teachers encourage you to participate in extracurricular activities.

Interpretation of the Feedback:The feedbacks revealed that the majority of students of our department were content with the encouragement of the teachers to participate in extracurricular activities.

Action Taken by the Department: This college has been known for its extra-curricular, athletic, and cultural activities throughout the years. The institution has been able to win ten competitions for the Youth Parliament and countless prizes in athletic and cultural events at the university, district, and state levels. The institution has fully functional departments of music and physical education, raising the calibre of training in extracurricular activities. There are also the four NSS units and the NCC contingent in addition to this. Therefore, the department of English always encourages students to participate in extracurricular activities.

18. Efforts are made by the teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Interpretation of the Feedback:The feedbacks revealed that the majority of students of our department were content with the efforts of inculcating soft skills, life skills and employability skills to make students ready for the world of work.

Action Taken by the Department:The department of English held add-on courses on E-Correspondences, Translation Studies, and Communicative English to inform students about their potential career paths and employability.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Interpretation of the Feedback:According to the report, some of the learners in the department are not receiving instruction utilising ICT resources. The explanation is that on days when the lesson has been taught by utilizing ICT resources, some pupils are missing.

Action Taken by the Department:ICT increased the breadth of literature taught by enabling additional writing genres to be introduced into lessons (for example, blogs, websites, videos, presentations). Therefore, the department is trying to purchase more computers, projectors, ICT tools to promote e-learning, and to encourage students to attend all the classes.

20. How do you grade the Library Facilities?

Interpretation of the Feedback:The responses suggested that a large number of students were impressed with the Library Facilities of the department.

Action Taken by the Department: To meet the requirements of the students, the departmental library as well as the central library is being expanded with additional print and e-books. The Central Library has been entirely digitalized, and readers from home may now access books.

21. Do you use e-library facilities?

Interpretation of the Feedback:It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: The students of the department are encouraged to visit the central library, access the e-books and e-journals to gain knowledge.

22. How do you grade the sports facilities available in the college?

Interpretation of the Feedback:It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Over the years, the students of the department have a reputation for turning out talented athletes. Many sporting honours unequivocally embody this.

23. The overall quality of teaching-learning process in your department is very good.

Interpretation of the Feedback:The response demonstrated that the majority of pupils of our department were pleased with the quality of teaching-learning process in our department.

Action Taken by the Department: The department continuously aims to give the students the greatest experience possible and promises to get better with each passing year.



Principal
Principal
Nistarini College Purulia

NISTARINI COLLEGE

DEPARTMENT OF ENVIRONMENTAL SCIENCE

ACTION TAKEN REPORT AGAINST STUDENTS' FEEDBACK-2021-22

1. How much of the syllabus was covered in the class?

Interpretation of the Feedback: It was inferred from the feedback that 10% students said that the syllabus of the Environmental Science was covered below 75%.

Action Taken by the Department: It was discovered that there was a network issue during the lockdown period since the lessons were held online, mostly employing virtual platforms such as Google Meet or WhatsApp Video or Zoom. The students of the marginalized sites were unable to log in and failed to follow teacher's lectures at times, causing the pupils' opinions to differ in this regard. The department was unable to take any action to address this issue because there was nothing the department could do about the internet connectivity in backward areas.

2. How well did the teachers prepare for the classes?

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the teachers' preparations for the classes in virtual platform.

Action Taken by the Department: The feedback brings to the forefront that the professors of the department have always taken their responsibility to educate their pupils seriously, giving a strong emphasis on their personal improvement as teachers. As it is a natural process and tradition of the department, no action on the part of the authorities is necessary in this regard.

3. How well were the teachers able to communicate?

Interpretation of the Feedback: The comments suggested that the majority of students were happy and satisfied with the professors' communication skills in teaching-learning method.

Action Taken by the Department: The majority of the pupils of the department are of the vernacular medium background. As a result, individuals may struggle to compose their initial responses in English, leading the teachers of the department progressively acclimatise the girls to speak and write in English. Therefore, the students become used to English over time.

4. The teacher's approach to teaching can best be described as---

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the innovative strategies of teaching methodology.

Action Taken by the Department: As the department is committed to helping the girls to succeed in the field of teaching and research, the teachers make every effort to do so.

5. Fairness of the internal evaluation process by the teachers?

Interpretation of the Feedback: The responses suggested that a large number of students were impressed with the evaluation procedure during these difficult times of COVID-19.

Action Taken by the Department: No significant action required in this respect.

6. Was your performance in assignments discussed with you?

Interpretation of the Feedback: The comments suggested that the majority of the time, students' performances are addressed within virtual classroom.

Action Taken by the Department: Teachers of our department are asked to talk as much as they can about the assignment questions. Nonetheless, the teachers were urged to focus on improving the poor pupils' performance in the remedial classes.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Interpretation of the Feedback: Feedback led to the deduction that there is response variability.

Action Taken by the Department: In accordance with the curriculum, field trips are frequently conducted in this department to get a better hold of the subject. Moreover, field visits could not be undertaken due to the declaration of the complete lockdown in our state.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department organises academic, cultural, and other events for the benefit of its students' all-round development. Mentors do take better care of common difficulties of the department as well as personal concerns to a large level.

9. The department provides multiple opportunities to learn and grow.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department conducted add-on courses, such as Eco-Tourism, Climate Change and Sustainable Development, and Forestry, to inform students with the emerging trend of research in the literary canon and. therefore, prepare students for research.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Interpretation of the Feedback: The feedbacks suggested that the majority of students have a very favourable perception of the problem.

Action Taken by the Department: Teachers of the department always inform the students of the course curriculum and work to help them comprehend the objectives of their programmes.

11. Your mentor does a necessary follow-up with an assigned task to you.

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the quality of mentor-mentee relationship in our department.

Action Taken by the Department: The department frequently requests mentors to take care of the mentees and take the required steps to aid in the students' learning.

12. The teachers illustrate the concepts through examples and applications.

Interpretation of the Feedback: The comments suggested that the majority of students were happy with the illustration of the critical concepts through examples and applications.

Action Taken by the Department: Teachers of this department are properly permitted to participate in FIPs and FDPs, where they are trained in modern teaching techniques that they

then use in their classrooms. It requires a while for a student to become acclimated to the teacher's method of instruction because teaching and learning are two-way processes.

13. The teachers identify your strengths and encourage you with providing right level of challenges.

Interpretation of the Feedback: The feedbacks suggested that the majority of students were satisfied with the professors' significant role in providing right level of challenges.

Action Taken by the Department: Mentors and instructors of the department work to identify the students' strengths and help them be developed in accordance with those strengths. Pupils in the weaker sections are made particularly aware of their obstacles.

14. Teachers are able to identify your weaknesses and help you to overcome them.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Pupils in the weaker sections (socially and economically backward) are made aware of their weaknesses, and via remedial sessions and mentorship, the teachers of the department aim to educate them how to transcend their weaknesses.

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching-learning is an ongoing process, and instructors always strive to improve via the employment of ICT tools, chalk and talk, and other traditional teaching methods. The teachers of the department often provide conferences, webinars, seminars, and invited lectures to inform the students of the most recent advancements in their fields by bringing in knowledgeable resource people from outside the college.

16. The teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching and learning are ongoing processes, and instructors always seek ways to advance their own practise in order to enhance teaching and learning.

17. Teachers encourage you to participate in extracurricular activities.

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the encouragement of the teachers to participate in extracurricular activities.

Action Taken by the Department: This college has been known for its extra-curricular, athletic, and cultural activities throughout the years. The institution has been able to win ten competitions for the Youth Parliament and countless prizes in athletic and cultural events at the university, district, and state levels. The institution has fully functional departments of music and physical education, raising the calibre of training in extracurricular activities. There are also the four NSS units and the NCC contingent in addition to this. Therefore, this department always encourages students to participate in extracurricular activities.

18. Efforts are made by the teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the efforts of inculcating soft skills, life skills and employability skills to make students ready for the world of work.

Action Taken by the Department: The department of Environmental Science held add-on courses on Eco-Tourism, Climate Change and Sustainable Development, and Forestry, to give the students self-employment, enhance their job opportunities in private and public sectors.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Interpretation of the Feedback: According to the report, some of the learners in the department are not receiving instruction utilising ICT resources. The explanation is that on days when the lesson has been taught by utilizing ICT resources, some pupils are missing.

Action Taken by the Department: The department is trying to purchase more computers, projectors, ICT tools to promote e-learning, and to encourage students to attend all the classes.

20. How do you grade the Library Facilities?

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: To meet the requirements of the students, the departmental library as well as the central library is being expanded with additional print and e-books. The Central Library has been entirely digitalized, and readers from home may now access books.

21. Do you use e-library facilities?

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: The students of the department are encouraged to visit the central library, access the e-books and e-journals to gain knowledge.

22. How do you grade the sports facilities available in the college?


Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Over the years, the students of the department have a reputation for turning out talented athletes. Many sporting honours unequivocally embody this.

23. The overall quality of teaching-learning process in your department is very good.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: The department continuously aims to give the students the greatest experience possible and promises to get better with each passing year.



Principal

Principal

Nistarini College Purulia

NISTARINI COLLEGE

DEPARTMENT OF GEOGRAPHY

ACTION TAKEN REPORT AGAINST STUDENTS' FEEDBACK-2021-22

1. How much of the syllabus was covered in the class?

Interpretation of the Feedback: It was inferred from the feedback that only 15% students said that the syllabus was covered below 75%.

Action Taken by the Department: It was discovered that there was a network issue during the lockdown period since the lessons were held online, mostly employing virtual platforms such as Google Meet or WhatsApp Video or Zoom or Edmodo. Right from shared tabs and phones and taking on more responsibilities at home, students from low-income backgrounds had been impacted the most by the shutdowns. The department was unable to take any action to address this issue because there was nothing the department could do about the internet connectivity in backward areas.

2. How well did the teachers prepare for the classes?

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the teachers' preparations for the classes in virtual platform.

Action Taken by the Department: The feedback brings to the forefront that the professors of the department have always taken their responsibility to educate their pupils seriously, giving a strong emphasis on their personal improvement as teachers. As it is a natural process and tradition of the department, no action on the part of the authorities is necessary in this regard.

3. How well were the teachers able to communicate?

Interpretation of the Feedback: The comments suggested that the majority of students were happy and satisfied with the professors' communication skills in teaching-learning method.

Action Taken by the Department: Our country is seeing a surge in mother tongue education, with courses now being taught in Hindi, Marathi, Tamil, and other non-English languages. As a result, individuals may struggle to compose their initial responses in English, leading the

teachers of the department progressively acclimatise the girls to speak and write in English. Therefore, the students of the department become used to English over time.

4. The teacher's approach to teaching can best be described as---

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the innovative strategies of teaching methodology.

Action Taken by the Department: As the department is committed to helping the girls to succeed in the field of teaching and research, the teachers make every effort to do so.

5. Fairness of the internal evaluation process by the teachers?

Interpretation of the Feedback: The responses suggested that a large number of students were impressed with the evaluation procedure during these difficult times of COVID-19.

Action Taken by the Department: No significant action required in this respect.

6. Was your performance in assignments discussed with you?

Interpretation of the Feedback: The comments suggested that the majority of the time, students' performances are addressed within virtual classroom.

Action Taken by the Department: Teachers of our department are asked to talk as much as they can about the assignment questions. Nonetheless, the teachers were urged to focus on improving the poor pupils' performance in the remedial classes.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Interpretation of the Feedback: Feedback led to the deduction that there is response variability.

Action Taken by the Department: In accordance with the curriculum, field trips are frequently conducted in this department, particularly for the topics where they are required to foster relationships with the local community. Moreover, field visits could not be undertaken due to the declaration of the complete lockdown in our state.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department organises academic, cultural, and other events for the benefit of its students' all-round development. Mentors do take better care of common difficulties of the department as well as personal concerns to a large level.

9. The department provides multiple opportunities to learn and grow.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department conducted several add-on courses to inform students with the emerging trend of research in the literary canon and, therefore, prepare students for higher education and research.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Interpretation of the Feedback: The feedbacks suggested that the majority of students have a very favourable perception of the problem.

Action Taken by the Department: Teachers of the department always inform the students of the course curriculum and work to help them comprehend the objectives of their programmes.

11. Your mentor does a necessary follow-up with an assigned task to you.

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the quality of mentor-mentee relationship in our department.

Action Taken by the Department: The department frequently requests mentors to take care of the mentees and take the required steps to aid in the students' learning.

12. The teachers illustrate the concepts through examples and applications.

Interpretation of the Feedback: The comments suggested that the majority of students were happy with the illustration of the critical concepts through examples and applications.

Action Taken by the Department: Teachers of this department are properly permitted to participate in FIPs and FDPs, where they are trained in modern teaching techniques that they

then use in their classrooms. It requires a while for a student to become acclimated to the teacher's method of instruction because teaching and learning are two-way processes.

13. The teachers identify your strengths and encourage you with providing right level of challenges.

Interpretation of the Feedback: The feedbacks suggested that the majority of students were satisfied with the professors' significant role in providing right level of challenges.

Action Taken by the Department: Mentors and instructors of the department work to identify the students' strengths and help them be developed in accordance with those strengths. Pupils in the weaker sections are made particularly aware of their obstacles.

14. Teachers are able to identify your weaknesses and help you to overcome them.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Pupils in the weaker sections (socially and economically backward) are made aware of their weaknesses, and via remedial sessions and mentorship, the teachers of the department aim to educate them how to transcend their weaknesses.

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching-learning is an ongoing process, and instructors always strive to improve via the employment of ICT tools, chalk and talk, and other traditional teaching methods. The teachers of the department often provide conferences, webinars, seminars, and invited lectures to inform the students of the most recent advancements in their fields by bringing in knowledgeable resource people from outside the college.

16. The teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching and learning are ongoing processes, and instructors always seek ways to advance their own practise in order to enhance teaching and learning.

17. Teachers encourage you to participate in extracurricular activities.

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the encouragement of the teachers to participate in extracurricular activities.

Action Taken by the Department: This college has been known for its extra-curricular, athletic, and cultural activities throughout the years. The institution has been able to win ten competitions for the Youth Parliament and countless prizes in athletic and cultural events at the university, district, and state levels. The institution has fully functional departments of music and physical education, raising the calibre of training in extracurricular activities. There are also the four NSS units and the NCC contingent in addition to this. Therefore, the Geography department always encourages students to participate in extracurricular activities.

18. Efforts are made by the teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the efforts of inculcating soft skills, life skills and employability skills to make students ready for the world of work.

Action Taken by the Department: This department held an add-on course on Basic Introduction of Geo-Informatics: Concept of Remote Sensing-GIS and Applications to give the students self-employment, enhance their job opportunities in private and publicsectors.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Interpretation of the Feedback: According to the report, some of the learners in the department are not receiving instruction utilising ICT resources. The explanation is that on days when the lesson has been taught by utilizing ICT resources, some pupils are missing.

Action Taken by the Department:By giving students access to a wealth of knowledge about people, places, and environments, and by offering a framework for data analysis to look for patterns and linkages in a geographical context, the application of ICT in geography aids

students' learning. Therefore, this department is trying to purchase more computers, projectors, ICT tools to promote e-learning, and to encourage students to attend all the classes.

20. How do you grade the Library Facilities?

Interpretation of the Feedback: The responses suggested that a large number of students were impressed with the Library Facilities of the department.

Action Taken by the Department: To meet the requirements of the students, the departmental library as well as the central library is being expanded with additional print and e-books. The Central Library has been entirely digitalized, and readers from home may now access books.

21. Do you use e-library facilities?

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: The students of the department are encouraged to visit the central library, access the e-books and e-journals to gain knowledge.

22. How do you grade the sports facilities available in the college?

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Over the years, the students of the department have a reputation for turning out talented athletes. Many sporting honours unequivocally embody this.

23. The overall quality of teaching-learning process in your department is very good.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department continuously aims to give the students the greatest experience possible and promises to get better with each passing year.



Principal

Principal

Nistarini College Purulia

NISTARINI COLLEGE

DEPARTMENT OF HINDI

ACTION TAKEN REPORT AGAINST STUDENTS' FEEDBACK-2021-22

1. How much of the syllabus was covered in the class?

Interpretation of the Feedback: Just 15% of the students of the Hindi department, according to the feedbacks, felt that the course was covered to a level below 70%.

Action Taken by the Department: It was discovered that there was a network issue during the lockdown period since the lessons were held online, mostly employing virtual platforms such as Google Meet or WhatsApp Video or Zoom. The students of the marginalized sites were unable to log in and failed to follow teacher's lectures at times, causing the pupils' opinions to differ in this regard. The department of Hindi was unable to take any action to address this issue because there was nothing the department could do about the internet connectivity in backward areas of this district. Moreover, there was a lack of teachers in this department.

2. How well did the teachers prepare for the classes?

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the teachers' preparations for the classes in virtual platform.

Action Taken by the Department: The feedback brings to the forefront that the professors of the department have always taken their responsibility to educate their pupils seriously, giving a strong emphasis on their personal improvement as teachers. As it is a natural process and tradition of the department, no action on the part of the authorities is necessary in this regard.

3. How well were the teachers able to communicate?

Interpretation of the Feedback: The comments suggested that the majority of students were happy and satisfied with the professors' communication skills in teaching-learning method.

Action Taken by the Department: The majority of the pupils of the department are of the vernacular medium background. As a result, individuals may struggle to compose their initial

responses in Hindi, leading the teachers of the department progressively acclimatise the girls to speak and write in Hindi. Therefore, the students become used to Hindi over time.

4. The teacher's approach to teaching can best be described as---

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the innovative strategies of teaching methodology.

Action Taken by the Department: As the department is committed to helping the girls to succeed in the field of teaching and research, the teachers make every effort to do so.

5. Fairness of the internal evaluation process by the teachers?

Interpretation of the Feedback: The responses suggested that a large number of students were impressed with the evaluation procedure during these difficult times of COVID-19.

Action Taken by the Department: No significant action required in this respect.

6. Was your performance in assignments discussed with you?

Interpretation of the Feedback: The comments suggested that the majority of the time, students' performances are addressed within virtual classroom.

Action Taken by the Department: Teachers of our department are asked to talk as much as they can about the assignment questions. Nonetheless, the teachers were urged to focus on improving the poor pupils' performance in the remedial classes.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Interpretation of the Feedback: Feedback led to the deduction that there is response variability.

Action Taken by the Department: Essentially, the issue does not generally apply to the Department of Hindi in accordance with the curriculum. Field trips are conducted for the topics where they are required to foster relationships with the local community. Moreover, field visits could not be undertaken due to the declaration of the complete lockdown in our state.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department organises academic, cultural, and other events for the benefit of its students' all-round development. Mentors do take better care of common difficulties of the department as well as personal concerns to a large level.

9. The department provides multiple opportunities to learn and grow.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department asked their students to join 'Earn while you Learn' program by offering them to work in the library against a payment.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Interpretation of the Feedback: The feedbacks suggested that the majority of students have a very favourable perception of the problem.

Action Taken by the Department: Teachers of the department always inform the students of the course curriculum and work to help them comprehend the objectives of their programmes.

11. Your mentor does a necessary follow-up with an assigned task to you.

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the quality of mentor-mentee relationship in our department.

Action Taken by the Department: The department frequently requests mentors to take care of the mentees and take the required steps to aid in the students' learning.

12. The teachers illustrate the concepts through examples and applications.

Interpretation of the Feedback: The comments suggested that the majority of students were happy with the illustration of the critical concepts through examples and applications.

Action Taken by the Department: Teachers of this department are properly permitted to participate in FIPs and FDPs, where they are trained in modern teaching techniques that they

then use in their classrooms. It requires a while for a student to become acclimated to the teacher's method of instruction because teaching and learning are two-way processes.

13. The teachers identify your strengths and encourage you with providing right level of challenges.

Interpretation of the Feedback: The feedbacks suggested that the majority of students were satisfied with the professors' significant role in providing right level of challenges.

Action Taken by the Department: Mentors and instructors of the department work to identify the students' strengths and help them be developed in accordance with those strengths. Pupils in the weaker sections are made particularly aware of their obstacles.

14. Teachers are able to identify your weaknesses and help you to overcome them.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Pupils in the weaker sections (socially and economically backward) are made aware of their weaknesses, and via remedial sessions and mentorship, the teachers of the department aim to educate them how to transcend their weaknesses.

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching-learning is an ongoing process, and instructors always strive to improve via the employment of ICT tools, chalk and talk, and other traditional teaching methods. The teachers of the department often provide conferences, webinars, seminars, and invited lectures to inform the students of the most recent advancements in their fields by bringing in knowledgeable resource people from outside the college.

16. The teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching and learning are ongoing processes, and instructors always seek ways to advance their own practise in order to enhance teaching and learning.

17. Teachers encourage you to participate in extracurricular activities.

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the encouragement of the teachers to participate in extracurricular activities.

Action Taken by the Department: This college has been known for its extra-curricular, athletic, and cultural activities throughout the years. The institution has been able to win ten competitions for the Youth Parliament and countless prizes in athletic and cultural events at the university, district, and state levels. The institution has fully functional departments of music and physical education, raising the calibre of training in extracurricular activities. There are also the four NSS units and the NCC contingent in addition to this. Therefore, the department of Hindi always encourages students to participate in extracurricular activities.

18. Efforts are made by the teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the efforts of inculcating soft skills, life skills and employability skills to make students ready for the world of work.

Action Taken by the Department: The department of Hindi often organised special classes to inculcate soft skills, life skills and employability skills to make students ready for the world of work.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Interpretation of the Feedback: According to the report, some of the learners in the department are not receiving instruction utilising ICT resources. The explanation is that on days when the lesson has been taught by utilizing ICT resources, some pupils are missing.

Action Taken by the Department: In an effort to support e-learning and motivate pupils to take all of their classes, the department of Hindi is making an effort to buy additional computers, projectors, and ICT equipment.

20. How do you grade the Library Facilities?

Interpretation of the Feedback: The responses suggested that a large number of students were impressed with the Library Facilities of the department.

Action Taken by the Department: To meet the requirements of the students, the departmental library as well as the central library is being expanded with additional print and e-books. The Central Library has been entirely digitalized, and readers from home may now access books.

21. Do you use e-library facilities?

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: The students of the department are encouraged to visit the central library, access the e-books and e-journals to gain knowledge.

22. How do you grade the sports facilities available in the college?

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Over the years, the students of the department have a reputation for turning out talented athletes. Many sporting honours unequivocally embody this.

23. The overall quality of teaching-learning process in your department is very good.

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the quality of teaching-learning process in our department.

Action Taken by the Department: The department continuously aims to give the students the greatest experience possible and promises to get better with each passing year.



Principal

Principal

Nistarini College Purulia

NISTARINI COLLEGE

DEPARTMENT OF MATHEMATICS

ACTION TAKEN REPORT AGAINST STUDENTS' FEEDBACK-2021-22

1. How much of the syllabus was covered in the class?

Interpretation of the Feedback: Only 8% of the students of the Mathematics department, according to the feedbacks, felt that the course was covered to a level below 70%.

Action Taken by the Department: It was discovered that there was a network issue during the lockdown period since the lessons were held online, mostly employing virtual platforms such as Google Meet or WhatsApp Video or Zoom. The students of the marginalized sites were unable to log in and failed to follow teacher's lectures at times, causing the pupils' opinions to differ in this regard. The department was unable to take any action to address this issue because there was nothing the department could do about the internet connectivity in backward areas.

2. How well did the teachers prepare for the classes?

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the teachers' preparations for the classes in virtual platform.

Action Taken by the Department: The feedback sums up that the professors of the department have always taken their responsibility to educate their pupils seriously, giving a strong emphasis on their personal improvement as teachers. As it is a natural process and tradition of the department, no action on the part of the authorities is necessary in this regard.

3. How well were the teachers able to communicate?

Interpretation of the Feedback: The comments suggested that the majority of students were happy and satisfied with the professors' communication skills in teaching-learning method.

Action Taken by the Department: The majority of the pupils of the department are of the vernacular medium background. As a result, individuals may struggle to compose their initial responses in English, leading the teachers of the department progressively acclimatise the girls to speak and write in English. Therefore, the students become used to English over time.

4. The teacher's approach to teaching can best be described as---

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the innovative strategies of teaching methodology.

Action Taken by the Department: As the department is committed to helping the girls to succeed in the field of teaching and research, the teachers make every effort to do so.

5. Fairness of the internal evaluation process by the teachers?

Interpretation of the Feedback: The responses suggested that a large number of students were impressed with the evaluation procedure during these difficult times of COVID-19.

Action Taken by the Department: No significant action required in this respect.

6. Was your performance in assignments discussed with you?

Interpretation of the Feedback: The comments suggested that the majority of the time, students' performances are addressed within virtual classroom.

Action Taken by the Department: Teachers of our department are asked to talk as much as they can about the assignment questions. Nonetheless, the teachers were urged to focus on improving the poor pupils' performance in the remedial classes.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Interpretation of the Feedback: Feedback led to the deduction that there is response variability.

Action Taken by the Department: Essentially, the issue does not generally apply to the Department of Mathematics in accordance with the curriculum. Field trips are conducted for the topics where they are required to foster relationships with the local community. Moreover, field visits could not be undertaken due to the declaration of the lockdown in our state.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department organises academic, cultural, and other events for the benefit of its students' all-round development. Mentors do take better care of common difficulties of the department as well as personal concerns to a large level.

9. The department provides multiple opportunities to learn and grow.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department conducted several add-on courses to inform students with the emerging trend of research in the literary canon and, therefore, prepare students for higher education and research.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Interpretation of the Feedback: The feedbacks suggested that the majority of students have a very favourable perception of the problem.

Action Taken by the Department: Teachers of the department always inform the students of the course curriculum and work to help them comprehend the objectives of their programmes.

11. Your mentor does a necessary follow-up with an assigned task to you.

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the quality of mentor-mentee relationship in our department.

Action Taken by the Department: The department frequently requests mentors to take care of the mentees and take the required steps to aid in the students' learning.

12. The teachers illustrate the concepts through examples and applications.

Interpretation of the Feedback: The comments suggested that the majority of students were happy with the illustration of the critical concepts through examples and applications.

Action Taken by the Department: Teachers of this department are properly permitted to participate in FIPs and FDPs, where they are trained in modern teaching techniques that they then use in their classrooms. It requires a while for a student to become acclimated to the teacher's method of instruction because teaching and learning are two-way processes.

13. The teachers identify your strengths and encourage you with providing right level of challenges.

Interpretation of the Feedback: The feedbacks suggested that the majority of students were satisfied with the professors' significant role in providing right level of challenges.

Action Taken by the Department: Mentors and instructors of the department work to identify the students' strengths and help them be developed in accordance with those strengths. Pupils in the weaker sections are made particularly aware of their obstacles.

14. Teachers are able to identify your weaknesses and help you to overcome them.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Pupils in the weaker sections (socially and economically backward) are made aware of their weaknesses, and via remedial sessions and mentorship, the teachers of the department aim to educate them how to transcend their weaknesses.

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching-learning is an ongoing process, and instructors always strive to improve via the employment of ICT tools, chalk and talk, and other traditional teaching methods. The teachers of the department often provide conferences, webinars, seminars, and invited lectures to inform the students of the most recent advancements in their fields by bringing in knowledgeable resource people from outside the college.

16. The teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching and learning are ongoing processes, and instructors always seek ways to advance their own practise in order to enhance teaching and learning.

17. Teachers encourage you to participate in extracurricular activities.

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the encouragement of the teachers to participate in extracurricular activities.

Action Taken by the Department: This college has been known for its extra-curricular, athletic, and cultural activities throughout the years. The institution has been able to win ten competitions for the Youth Parliament and countless prizes in athletic and cultural events at the district, and state levels. The institution has fully functional departments of music and physical education, raising the calibre of training in extracurricular activities. There are also the four NSS units and the NCC contingent in addition to this. Therefore, the department of Mathematics always encourages students to participate in extracurricular activities.

18. Efforts are made by the teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the efforts of inculcating soft skills, life skills and employability skills to make students ready for the world of work.

Action Taken by the Department: The department of Mathematics held an add-on course on Application of Graph Theory-Networking to inform students about their potential career paths and employability in contemporary times.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Interpretation of the Feedback: According to the report, some of the learners in the department are not receiving instruction utilising ICT resources. The explanation is that on days when the lesson has been taught by utilizing ICT resources, some pupils are missing.

Action Taken by the Department: ICT gives teachers the fundamental tools and resources they need to adapt their teaching styles, encourage autonomous learning among students, and actively engage pupils in the exploration of mathematical ideas and themes. In an effort to

support e-learning and motivate pupils to take all of their classes, the department of Mathematics is making an effort to buy additional computers, projectors, and ICT equipment.

20. How do you grade the Library Facilities?

Interpretation of the Feedback: The responses suggested that a large number of students were impressed with the Library Facilities of the department.

Action Taken by the Department: To meet the requirements of the students, the departmental library as well as the central library is being expanded with additional print and e-books. The Central Library has been entirely digitalized, and readers from home may now access books.

21. Do you use e-library facilities?

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: The students of the department are encouraged to visit the central library, access the e-books and e-journals to gain knowledge.

22. How do you grade the sports facilities available in the college?

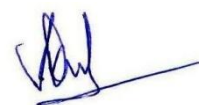
Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Over the years, the students of the department have a reputation for turning out talented athletes. Many sporting honours unequivocally embody this.

23. The overall quality of teaching-learning process in your department is very good.

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the quality of teaching-learning process in our department.

Action Taken by the Department: The department continuously aims to give the students the greatest experience possible and promises to get better with each passing year.



Principal

Principal
Nistarini College Purulia

NISTARINI COLLEGE

DEPARTMENT OF MUSIC

ACTION TAKEN REPORT AGAINST STUDENTS' FEEDBACK-2021-22

1. How much of the syllabus was covered in the class?

Interpretation of the Feedback: Just 15% of the students of the department of Music, according to the feedbacks, felt that the course was covered to a level below 80%.

Action Taken by the Department: It was brought to the forefront that there was a network issue during the lockdown period since the lessons were held online, mostly employing various virtual platforms such as Google Meet or WhatsApp Video or Zoom. The students of the marginalized sites of our district were unable to log in and failed to follow teacher's lectures at times, causing the pupils' opinions to differ in this regard. However, the department of Music was unable to take any action to address this issue because there was nothing the department could do about the internet connectivity in backward areas of Purulia.

2. How well did the teachers prepare for the classes?

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the teachers' preparations for the classes in virtual platform.

Action Taken by the Department: The feedback reveals that the professors of the department have always taken their responsibility to educate their pupils seriously, giving a strong emphasis on their personal improvement as teachers. As it is a natural process and tradition of the department, no action on the part of the authorities is necessary in this regard.

3. How well were the teachers able to communicate?

Interpretation of the Feedback: The comments suggested that the majority of students were happy and satisfied with the professors' communication skills in teaching-learning method.

Action Taken by the Department: The majority of the pupils of the department are of the vernacular medium background. The teachers of the department progressively acclimatise the girls to create a friendly milieu and construct a cordial and warm relationship.

4. The teacher's approach to teaching can best be described as---

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the innovative strategies of teaching methodology.

Action Taken by the Department: As the department is committed to helping the girls to succeed in the field of teaching and research, the teachers make every effort to do so.

5. Fairness of the internal evaluation process by the teachers?

Interpretation of the Feedback: The responses suggested that a large number of students were impressed with the evaluation procedure during these difficult times of COVID-19.

Action Taken by the Department: No significant action required in this respect.

6. Was your performance in assignments discussed with you?

Interpretation of the Feedback: The comments suggested that the majority of the time, students' performances are addressed within virtual classroom.

Action Taken by the Department: Teachers of our department are asked to talk as much as they can about the assignment questions. Nonetheless, the teachers were urged to focus on improving the poor pupils' performance in the remedial classes.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Interpretation of the Feedback: Feedback led to the deduction that there is response variability.

Action Taken by the Department: Essentially, the issue does not generally apply to the Department of Music in accordance with the curriculum. Moreover, field visits could not be undertaken due to the declaration of the complete lockdown in our state.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department organises academic, cultural, and other events for the benefit of its students' all-round development. Mentors do take better care of common difficulties of the department as well as personal concerns to a large level.

9. The department provides multiple opportunities to learn and grow.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department conducted an add-on course on Dance, several cultural programs and conferences, to inform students with the emerging trend of research in the literary canon and. therefore, prepare students for higher education and research.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Interpretation of the Feedback: The feedbacks suggested that the majority of students have a very favourable perception of the problem.

Action Taken by the Department: Teachers of the department always inform the students of the course curriculum and work to help them comprehend the objectives of their programmes.

11. Your mentor does a necessary follow-up with an assigned task to you.

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the quality of mentor-mentee relationship in our department.

Action Taken by the Department: The department frequently requests mentors to take care of the mentees and take the required steps to aid in the students' learning.

12. The teachers illustrate the concepts through examples and applications.

Interpretation of the Feedback: The comments suggested that the majority of students were happy with the illustration of the critical concepts through examples and applications.

Action Taken by the Department: Teachers of this department are properly permitted to participate in FIPs and FDPs, where they are trained in modern teaching techniques that they then use in their classrooms. It requires a while for a student to become acclimated to the teacher's method of instruction because teaching and learning are two-way processes.

13. The teachers identify your strengths and encourage you with providing right level of challenges.

Interpretation of the Feedback: The feedbacks suggested that the majority of students were satisfied with the professors' significant role in providing right level of challenges.

Action Taken by the Department: Mentors and instructors of the department work to identify the students' strengths and help them be developed in accordance with those strengths. Pupils in the weaker sections are made particularly aware of their obstacles.

14. Teachers are able to identify your weaknesses and help you to overcome them.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Pupils in the weaker sections (socially and economically backward) are made aware of their weaknesses, and via remedial sessions and mentorship, the teachers of the department aim to educate them how to transcend their weaknesses.

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching-learning is an ongoing process, and instructors always strive to improve via the employment of ICT tools, chalk and talk, and other traditional teaching methods. The teachers of the department often provide conferences, webinars, seminars, and invited lectures to inform the students of the most recent advancements in their fields by bringing in knowledgeable resource people from outside the college.

16. The teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

Interpretation of the Feedback:It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching and learning are ongoing processes, and instructors always seek ways to advance their own practise in order to enhance teaching and learning.

17. Teachers encourage you to participate in extracurricular activities.

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the encouragement of the teachers to participate in extracurricular activities.

Action Taken by the Department: This college has been known for its extra-curricular, athletic, and cultural activities throughout the years. The institution has been able to win ten competitions for the Youth Parliament and countless prizes in athletic and cultural events at the university, district, and state levels. The institution has fully functional departments of music and physical education, raising the calibre of training in extracurricular activities. There are also the four NSS units and the NCC contingent in addition to this. Therefore, the department of Music always encourages students to participate in extracurricular activities.

18. Efforts are made by the teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the efforts of inculcating soft skills, life skills and employability skills to make students ready for the world of work.

Action Taken by the Department: The department of Music held an add-on course on Dance to inform students about their potential career paths and employability, make them to overcome stage fright, and give the students self-employment.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Interpretation of the Feedback: According to the report, some of the learners in the department are not receiving instruction utilising ICT resources. The explanation is that on days when the lesson has been taught by utilizing ICT resources, some pupils are missing.

Action Taken by the Department: The department is trying to purchase more computers, projectors, ICT tools to promote e-learning, and to encourage students to attend all the classes.

20. How do you grade the Library Facilities?

Interpretation of the Feedback: The responses suggested that a large number of students were impressed with the Library Facilities of the department.

Action Taken by the Department: To meet the requirements of the students, the departmental library as well as the central library is being expanded with additional print and e-books. The Central Library has been entirely digitalized, and readers from home may now access books.

21. Do you use e-library facilities?

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: The students of the department are encouraged to visit the central library, access the e-books and e-journals to gain knowledge.

22. How do you grade the sports facilities available in the college?

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Over the years, the students of the department have a reputation for turning out talented athletes. Many sporting honours unequivocally embody this.

23. The overall quality of teaching-learning process in your department is very good.

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the quality of teaching-learning process in our department.

Action Taken by the Department: The department continuously aims to give the students the greatest experience possible and promises to get better with each passing year.



Principal

Principal

Nistarini College Purulia

NISTARINI COLLEGE
DEPARTMENT OF NUTRITION

ACTION TAKEN REPORT AGAINST STUDENTS' FEEDBACK-2021-22

1. How much of the syllabus was covered in the class?

Interpretation of the Feedback: Just 10% of the students of the Nutrition department, according to the feedbacks, felt that the course was covered to a level below 70%.

Action Taken by the Department: It was discovered that there was a network issue during the lockdown period since the lessons were held online, mostly employing virtual platforms such as Google Meet or WhatsApp Video or Zoom. The students of the marginalized sites were unable to log in and failed to follow teacher's lectures at times, causing the pupils' opinions to differ in this regard. The department was unable to take any action to address this issue because there was nothing the department could do about the internet connectivity in backward areas.

2. How well did the teachers prepare for the classes?

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the teachers' preparations for the classes in virtual platform.

Action Taken by the Department: The feedback brings to the forefront that the professors of the department have always taken their responsibility to educate their pupils seriously, giving a strong emphasis on their personal improvement as teachers. As it is a natural process and tradition of the department, no action on the part of the authorities is necessary in this regard.

3. How well were the teachers able to communicate?

Interpretation of the Feedback: The comments suggested that the majority of students were happy and satisfied with the professors' communication skills in teaching-learning method.

Action Taken by the Department: The majority of the pupils of the department are of the vernacular medium background. As a result, individuals may struggle to compose their initial responses in English, leading the teachers of the department progressively acclimatise the girls to speak and write in English. Therefore, the students become used to English over time.

4. The teacher's approach to teaching can best be described as---

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the innovative strategies of teaching methodology.

Action Taken by the Department: As the department is committed to helping the girls to succeed in the field of teaching and research, the teachers make every effort to do so.

5. Fairness of the internal evaluation process by the teachers?

Interpretation of the Feedback: The responses suggested that a large number of students were impressed with the evaluation procedure during these difficult times of COVID-19.

Action Taken by the Department: No significant action required in this respect.

6. Was your performance in assignments discussed with you?

Interpretation of the Feedback: The comments suggested that the majority of the time, students' performances are addressed within virtual classroom.

Action Taken by the Department: Teachers of our department are asked to talk as much as they can about the assignment questions. Nonetheless, the teachers were urged to focus on improving the poor pupils' performance in the remedial classes.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Interpretation of the Feedback: Feedback led to the deduction that there is response variability.

Action Taken by the Department: Essentially, the issue does not generally apply to the Department of Nutrition in accordance with the curriculum. Moreover, field visits could not be possible due to the declaration of the complete lockdown in our state.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department organises academic, cultural, and other events for the benefit of its students' all-round development. Mentors do take better care of common difficulties of the department as well as personal concerns to a large level.

9. The department provides multiple opportunities to learn and grow.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department conducted an add-on course titled Food Processing and Preservation, several conferences, webinars, and symposiums, to inform students with the emerging trend of research in the literary canon and. therefore, prepare students for higher education and research.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Interpretation of the Feedback: The feedbacks suggested that the majority of students have a very favourable perception of the problem.

Action Taken by the Department: Teachers of the department always inform the students of the course curriculum and work to help them comprehend the objectives of their programmes.

11. Your mentor does a necessary follow-up with an assigned task to you.

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the quality of mentor-mentee relationship in our department.

Action Taken by the Department: The department frequently requests mentors to take care of the mentees and take the required steps to aid in the students' learning.

12. The teachers illustrate the concepts through examples and applications.

Interpretation of the Feedback: The comments suggested that the majority of students were happy with the illustration of the critical concepts through examples and applications.

Action Taken by the Department: Teachers of this department are properly permitted to participate in FIPs and FDPs, where they are trained in modern teaching techniques that they

then use in their classrooms. It requires a while for a student to become acclimated to the teacher's method of instruction because teaching and learning are two-way processes.

13. The teachers identify your strengths and encourage you with providing right level of challenges.

Interpretation of the Feedback: The feedbacks suggested that the majority of students were satisfied with the professors' significant role in providing right level of challenges.

Action Taken by the Department: Mentors and instructors of the department work to identify the students' strengths and help them be developed in accordance with those strengths. Pupils in the weaker sections are made particularly aware of their obstacles.

14. Teachers are able to identify your weaknesses and help you to overcome them.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Pupils in the weaker sections (socially and economically backward) are made aware of their weaknesses, and via remedial sessions and mentorship, the teachers of the department aim to educate them how to transcend their weaknesses.

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching-learning is an ongoing process, and instructors always strive to improve via the employment of ICT tools, chalk and talk, and other traditional teaching methods. The teachers of the department often provide conferences, webinars, seminars, and invited lectures to inform the students of the most recent advancements in their fields by bringing in knowledgeable resource people from outside the college.

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Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching and learning are ongoing processes, and instructors always seek ways to advance their own practise in order to enhance teaching and learning.

17. Teachers encourage you to participate in extracurricular activities.

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the encouragement of the teachers to participate in extracurricular activities.

Action Taken by the Department: This college has been known for its extra-curricular, athletic, and cultural activities throughout the years. The institution has been able to win ten competitions for the Youth Parliament and countless prizes in athletic and cultural events at the university, district, and state levels. The institution has fully functional departments of music and physical education, raising the calibre of training in extracurricular activities. There are also the four NSS units and the NCC contingent in addition to this. Therefore, the department of Nutrition always encourages students to participate in extracurricular activities.

18. Efforts are made by the teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the efforts of inculcating soft skills, life skills and employability skills to make students ready for the world of work.

Action Taken by the Department: The department of Nutrition held an add-on course on Food Processing and Preservation to inform students about their potential career paths and employability. Therefore, this course gave the students self-employment and enhanced their job opportunities in private, public, and government sectors.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Interpretation of the Feedback: According to the report, some of the learners in the department are not receiving instruction utilising ICT resources. The explanation is that on days when the lesson has been taught by utilizing ICT resources, some pupils are missing.

Action Taken by the Department: In an effort to support e-learning and motivate pupils to take all of their classes, the department of Nutrition is making an effort to buy additional computers, projectors, and ICT equipment.

20. How do you grade the Library Facilities?

Interpretation of the Feedback: The responses suggested that a large number of students were impressed with the Library Facilities of the department.

Action Taken by the Department: To meet the requirements of the students, the departmental library as well as the central library is being expanded with additional print and e-books. The Central Library has been entirely digitalized, and readers from home may now access books.

21. Do you use e-library facilities?

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: The students of the department are encouraged to visit the central library, access the e-books and e-journals to gain knowledge.

22. How do you grade the sports facilities available in the college?

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Over the years, the students of the department have a reputation for turning out talented athletes. Many sporting honours unequivocally embody this.

23. The overall quality of teaching-learning process in your department is very good.

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the quality of teaching-learning process in our department.

Action Taken by the Department: The department continuously aims to give the students the greatest experience possible and promises to get better with each passing year.


Principal
Nistarini College Purulia

NISTARINI COLLEGE

DEPARTMENT OF PHILOSOPHY

ACTION TAKEN REPORT AGAINST STUDENTS' FEEDBACK-2021-22

1. How much of the syllabus was covered in the class?

Interpretation of the Feedback: Only 15% of the students of the department of Philosophy, according to the feedbacks, felt that the course was covered to a level below 75%.

Action Taken by the Department: It was discovered that there was a network issue during the lockdown period since the lessons were held online, mostly employing virtual platforms such as Google Meet or WhatsApp Video or Zoom or Edmodo. Right from shared tabs and phones and taking on more responsibilities at home, students from low-income backgrounds had been impacted the most by the shutdowns. The department was unable to take any action to address this issue because there was nothing the department could do about the internet connectivity in backward areas.

2. How well did the teachers prepare for the classes?

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the teachers' preparations for the classes in virtual platform.

Action Taken by the Department: The feedback brings to the forefront that the professors of the department have always taken their responsibility to educate their pupils seriously, giving a strong emphasis on their personal improvement as teachers. As it is a natural process and tradition of the department, no action on the part of the authorities is necessary in this regard.

3. How well were the teachers able to communicate?

Interpretation of the Feedback: The comments suggested that the majority of students were happy and satisfied with the professors' communication skills in teaching-learning method.

Action Taken by the Department: The majority of the pupils of the department are of the vernacular medium background. As a result, individuals may struggle to compose their initial responses in English, leading the teachers of the department progressively acclimatise the girls to speak and write in English. Therefore, the students become used to English over time.

4. The teacher's approach to teaching can best be described as---

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the innovative strategies of teaching methodology.

Action Taken by the Department: As the department is committed to helping the girls to succeed in the field of teaching and research, the teachers make every effort to do so.

5. Fairness of the internal evaluation process by the teachers?

Interpretation of the Feedback: The responses suggested that a large number of students were impressed with the evaluation procedure during these difficult times of COVID-19.

Action Taken by the Department: No significant action required in this respect.

6. Was your performance in assignments discussed with you?

Interpretation of the Feedback: The comments suggested that the majority of the time, students' performances are addressed within virtual classroom.

Action Taken by the Department: Teachers of our department are asked to talk as much as they can about the assignment questions. Nonetheless, the teachers were urged to focus on improving the poor pupils' performance in the remedial classes.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Interpretation of the Feedback: Feedback led to the deduction that there is response variability.

Action Taken by the Department: Essentially, the issue does not generally apply to the Department of Philosophy in accordance with the curriculum. Moreover, field visits could not be undertaken due to the declaration of the complete lockdown in our state in the said period.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department organises academic, cultural, and other events for the benefit of its students' all-round development. Mentors do take better care of common difficulties of the department as well as personal concerns to a large level.

9. The department provides multiple opportunities to learn and grow.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department of Philosophy conducted several Academic, Cultural, and other activities for an overall growth of the students to prepare students for higher education and research.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Interpretation of the Feedback: The feedbacks suggested that the majority of students have a very favourable perception of the problem.

Action Taken by the Department: Teachers of the department always inform the students of the course curriculum and work to help them comprehend the objectives of their programmes.

11. Your mentor does a necessary follow-up with an assigned task to you.

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the quality of mentor-mentee relationship in our department.

Action Taken by the Department: The department frequently requests mentors to take care of the mentees and take the required steps to aid in the students' learning.

12. The teachers illustrate the concepts through examples and applications.

Interpretation of the Feedback: The comments suggested that the majority of students were happy with the illustration of the critical concepts through examples and applications.

Action Taken by the Department: Teachers of this department are properly permitted to participate in FIPs and FDPs, where they are trained in modern teaching techniques that they then use in their classrooms. It requires a while for a student to become acclimated to the teacher's method of instruction because teaching and learning are two-way processes.

13. The teachers identify your strengths and encourage you with providing right level of challenges.

Interpretation of the Feedback: The feedbacks suggested that the majority of students were satisfied with the professors' significant role in providing right level of challenges.

Action Taken by the Department: Mentors and instructors of the department work to identify the students' strengths and help them be developed in accordance with those strengths. Pupils in the weaker sections are made particularly aware of their obstacles.

14. Teachers are able to identify your weaknesses and help you to overcome them.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Pupils in the weaker sections (socially and economically backward) are made aware of their weaknesses, and via remedial sessions and mentorship, the teachers of the department aim to educate them how to transcend their weaknesses.

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching-learning is an ongoing process, and instructors always strive to improve via the employment of ICT tools, chalk and talk, and other traditional teaching methods. The teachers of the department often provide conferences, webinars, seminars, and invited lectures to inform the students of the most recent advancements in their fields by bringing in knowledgeable resource people from outside the college.

16. The teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching and learning are ongoing processes, and instructors always seek ways to advance their own practise in order to enhance teaching and learning.

17. Teachers encourage you to participate in extracurricular activities.

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the encouragement of the teachers to participate in extracurricular activities.

Action Taken by the Department: This college has been known for its extra-curricular, athletic, and cultural activities throughout the years. The institution has been able to win ten competitions for the Youth Parliament and countless prizes in athletic and cultural events at the university, district, and state levels. The institution has fully functional departments of music and physical education, raising the calibre of training in extracurricular activities. There are also the four NSS units and the NCC contingent in addition to this. Therefore, the department of Philosophy encourages students to participate in extracurricular activities.

18. Efforts are made by the teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the efforts of inculcating soft skills, life skills and employability skills to make students ready for the world of work.

Action Taken by the Department: The department of Philosophy organised several workshops and webinars inform students about their potential career paths and employability to enhance their job opportunities in private, public, and government sectors.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Interpretation of the Feedback: According to the report, some of the learners in the department are not receiving instruction utilising ICT resources. The explanation is that on days when the lesson has been taught by utilizing ICT resources, some pupils are missing.

Action Taken by the Department: In an effort to support e-learning and motivate pupils to take all of their classes, the department of Philosophy is making an effort to buy additional computers, projectors, and ICT equipment.

20. How do you grade the Library Facilities?

Interpretation of the Feedback: The responses suggested that a large number of students were impressed with the Library Facilities of the department.

Action Taken by the Department: To meet the requirements of the students, the departmental library as well as the central library is being expanded with additional print and e-books. The Central Library has been entirely digitalized, and readers from home may now access books.

21. Do you use e-library facilities?

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: The students of the department are encouraged to visit the central library, access the e-books and e-journals to gain knowledge.

22. How do you grade the sports facilities available in the college?

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Over the years, the students of the department have a reputation for turning out talented athletes. Many sporting honours unequivocally embody this.

23. The overall quality of teaching-learning process in your department is very good.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: The department continuously aims to give the students the greatest experience possible and promises to get better with each passing year.


Principal
Nistarini College Purulia

NISTARINI COLLEGE

DEPARTMENT OF PHYSICAL EDUCATION

ACTION TAKEN REPORT AGAINST STUDENTS' FEEDBACK-2021-22

1. How much of the syllabus was covered in the class?

Interpretation of the Feedback: Only 9% of the students of the Physical Education department, according to the feedbacks, felt that the course was covered to a level below 70%.

Action Taken by the Department: It was discovered that there was a network issue during the lockdown period since the lessons were held online, mostly employing virtual platforms such as Google Meet or WhatsApp Video or Zoom or Edmodo. Right from shared tabs and phones and taking on more responsibilities at home, students from low-income backgrounds had been impacted the most by the shutdowns. The department was unable to take any action to address this issue because there was nothing the department could do about the internet connectivity in backward areas.

2. How well did the teachers prepare for the classes?

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the teachers' preparations for the classes in virtual platform.

Action Taken by the Department: The feedback shows that the professors of the department have always taken their responsibility to educate their pupils seriously, giving a strong emphasis on their personal improvement as teachers. As it is a natural process and tradition of the department, no action on the part of the authorities is necessary in this regard.

3. How well were the teachers able to communicate?

Interpretation of the Feedback: The comments suggested that the majority of students were happy and satisfied with the professors' communication skills in teaching-learning method.

Action Taken by the Department: The majority of the pupils of the department are of the vernacular medium background. As a result, individuals may struggle to compose their initial responses in English, leading the teachers of the department progressively acclimatise the girls to speak and write in English. Therefore, the students become used to English over time.

4. The teacher's approach to teaching can best be described as---

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the innovative strategies of teaching methodology.

Action Taken by the Department: As the department is committed to helping the girls to succeed in the field of teaching and research, the teachers make every effort to do so.

5. Fairness of the internal evaluation process by the teachers?

Interpretation of the Feedback: The responses suggested that a large number of students were impressed with the evaluation procedure during these difficult times of COVID-19.

Action Taken by the Department: No significant action required in this respect.

6. Was your performance in assignments discussed with you?

Interpretation of the Feedback: The comments suggested that the majority of the time, students' performances are addressed within virtual classroom.

Action Taken by the Department: Teachers of our department are asked to talk as much as they can about the assignment questions. Nonetheless, the teachers were urged to focus on improving the poor pupils' performance in the remedial classes.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Interpretation of the Feedback: Feedback led to the deduction that there is response variability.

Action Taken by the Department: Essentially, the issue plays a significant role this Department in accordance with the curriculum. Field trips are conducted for the topics where they are required to foster relationships with the local community. Moreover, field visits could not be undertaken due to the declaration of the complete lockdown in our state.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department organises academic, cultural, and other events for the benefit of its students' all-round development. Mentors do take better care of common difficulties of the department as well as personal concerns to a large level.

9. The department provides multiple opportunities to learn and grow.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department conducted several add-on courses to inform students with the emerging trend of research in the literary canon and. therefore, prepare students for higher education and research. It organized Camps, Sports and other activities for an overall growth of the students.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Interpretation of the Feedback: The feedbacks suggested that the majority of students have a very favourable perception of the problem.

Action Taken by the Department: Teachers of the department always inform the students of the course curriculum and work to help them comprehend the objectives of their programmes.

11. Your mentor does a necessary follow-up with an assigned task to you.

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the quality of mentor-mentee relationship in our department.

Action Taken by the Department: The department frequently requests mentors to take care of the mentees and take the required steps to aid in the students' learning.

12. The teachers illustrate the concepts through examples and applications.

Interpretation of the Feedback: The comments suggested that the majority of students were happy with the illustration of the critical concepts through examples and applications.

Action Taken by the Department: Teachers of this department are properly permitted to participate in FIPs and FDPs, where they are trained in modern teaching techniques that they

then use in their classrooms. It requires a while for a student to become acclimated to the teacher's method of instruction because teaching and learning are two-way processes.

13. The teachers identify your strengths and encourage you with providing right level of challenges.

Interpretation of the Feedback: The feedbacks suggested that the majority of students were satisfied with the professors' significant role in providing right level of challenges.

Action Taken by the Department: Mentors and instructors of the department work to identify the students' strengths and help them be developed in accordance with those strengths. Pupils in the weaker sections are made particularly aware of their obstacles.

14. Teachers are able to identify your weaknesses and help you to overcome them.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Pupils in the weaker sections (socially and economically backward) are made aware of their weaknesses, and via remedial sessions and mentorship, the teachers of the department aim to educate them how to transcend their weaknesses.

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching-learning is an ongoing process, and instructors always strive to improve via the employment of ICT tools, chalk and talk, and other traditional teaching methods. The teachers of the department often provide conferences, webinars, seminars, and invited lectures to inform the students of the most recent advancements in their fields by bringing in knowledgeable resource people from outside the college.

16. The teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching and learning are ongoing processes, and instructors always seek ways to advance their own practise in order to enhance teaching and learning.

17. Teachers encourage you to participate in extracurricular activities.

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the encouragement of the teachers to participate in extracurricular activities.

Action Taken by the Department: This college has been known for its extra-curricular, athletic, and cultural activities throughout the years. The institution has been able to win ten competitions for the Youth Parliament and countless prizes in athletic and cultural events at the university, district, and state levels. The institution has functional departments of music and physical education, raising the calibre of training in extracurricular activities. There are also the four NSS units and the NCC contingent in addition to this. Therefore, the department of Physical Education always encourages students to participate in extracurricular activities.

18. Efforts are made by the teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the efforts of inculcating soft skills, life skills and employability skills to make students ready for the world of work.

Action Taken by the Department: The department of Physical Education held add-on courses on Banglar Bratachari and Yoga and Meditation to inform students about their potential career paths and employability.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Interpretation of the Feedback: According to the report, some of the learners in the department are not receiving instruction utilising ICT resources. The explanation is that on days when the lesson has been taught by utilizing ICT resources, some pupils are missing.

Action Taken by the Department: In an effort to support e-learning and motivate pupils to take all of their classes, the department of Physical Education is making an effort to buy additional computers, projectors, and ICT equipment.

20. How do you grade the Library Facilities?

Interpretation of the Feedback: The responses suggested that a large number of students were impressed with the Library Facilities of the department.

Action Taken by the Department: To meet the requirements of the students, the departmental library as well as the central library is being expanded with additional print and e-books. The Central Library has been entirely digitalized, and readers from home may now access books.

21. Do you use e-library facilities?

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: The students of the department are encouraged to visit the central library, access the e-books and e-journals to gain knowledge.

22. How do you grade the sports facilities available in the college?

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Over the years, the students of the department have a reputation for turning out talented athletes. Many sporting honours unequivocally embody this.

23. The overall quality of teaching-learning process in your department is very good.

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the quality of teaching-learning process in our department.

Action Taken by the Department: The department continuously aims to give the students the greatest experience possible and promises to get better with each passing year.



Principal

Principal
Nistarini College Purulia

NISTARINI COLLEGE

DEPARTMENT OF PHYSICS

ACTION TAKEN REPORT AGAINST STUDENTS' FEEDBACK-2021-22

1. How much of the syllabus was covered in the class?

Interpretation of the Feedback: It was inferred from the feedback that only 15% the students said that the syllabus was covered below 70%.

Action Taken by the Department: It was discovered that there was a network issue during the lockdown period since the lessons were held online, mostly employing virtual platforms such as Google Meet or WhatsApp Video or Zoom. The students of the marginalized sites were unable to log in and failed to follow teacher's lectures at times, causing the pupils' opinions to differ in this regard. The department was unable to take any action to address this issue because there was nothing the department could do about the internet connectivity in backward areas.

2. How well did the teachers prepare for the classes?

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the teachers' preparations for the classes in virtual platform.

Action Taken by the Department: The feedback brings to the forefront that the professors of the department have always taken their responsibility to educate their pupils seriously, giving a strong emphasis on their personal improvement as teachers. As it is a natural process and tradition of the department, no action on the part of the authorities is necessary in this regard.

3. How well were the teachers able to communicate?

Interpretation of the Feedback: The comments suggested that the majority of students were happy and satisfied with the professors' communication skills in teaching-learning method.

Action Taken by the Department: The majority of the pupils of the department are of the vernacular medium background. As a result, individuals may struggle to compose their initial responses in English, leading the teachers of the department progressively acclimatise the girls to speak and write in English. Therefore, the students become used to English over time.

4. The teacher's approach to teaching can best be described as---

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the innovative strategies of teaching methodology.

Action Taken by the Department: As the department is committed to helping the girls to succeed in the field of teaching and research, the teachers make every effort to do so.

5. Fairness of the internal evaluation process by the teachers?

Interpretation of the Feedback: The responses suggested that a large number of students were impressed with the evaluation procedure during these difficult times of COVID-19.

Action Taken by the Department: No significant action required in this respect.

6. Was your performance in assignments discussed with you?

Interpretation of the Feedback: The comments suggested that the majority of the time, students' performances are addressed within virtual classroom.

Action Taken by the Department: Teachers of our department are asked to talk as much as they can about the assignment questions. Nonetheless, the teachers were urged to focus on improving the poor pupils' performance in the remedial classes.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Interpretation of the Feedback: Feedback led to the deduction that there is response variability.

Action Taken by the Department: Essentially, the issue does not generally apply to the Department of Physics in accordance with the curriculum. Field trips are conducted for the topics where they are required to foster relationships with the local community. Moreover, field visits could not be undertaken due to the declaration of the complete lockdown in our state.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department organises academic, cultural, and other events for the benefit of its students' all-round development. Mentors do take better care of common difficulties of the department as well as personal concerns to a large level.

9. The department provides multiple opportunities to learn and grow.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department conducted several add-on courses and special lectures to inform students with the emerging trend of research in the literary canon and, therefore, prepare students for higher education and research.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Interpretation of the Feedback: The feedbacks suggested that the majority of students have a very favourable perception of the problem.

Action Taken by the Department: Teachers of the department always inform the students of the course curriculum and work to help them comprehend the objectives of their programmes.

11. Your mentor does a necessary follow-up with an assigned task to you.

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the quality of mentor-mentee relationship in our department.

Action Taken by the Department: The department frequently requests mentors to take care of the mentees and take the required steps to aid in the students' learning.

12. The teachers illustrate the concepts through examples and applications.

Interpretation of the Feedback: The comments suggested that the majority of students were happy with the illustration of the critical concepts through examples and applications.

Action Taken by the Department: Teachers of this department are properly permitted to participate in FIPs and FDPs, where they are trained in modern teaching techniques that they then use in their classrooms. It requires a while for a student to become acclimated to the teacher's method of instruction because teaching and learning are two-way processes.

13. The teachers identify your strengths and encourage you with providing right level of challenges.

Interpretation of the Feedback: The feedbacks suggested that the majority of students were satisfied with the professors' significant role in providing right level of challenges.

Action Taken by the Department: Mentors and instructors of the department work to identify the students' strengths and help them be developed in accordance with those strengths. Pupils in the weaker sections are made particularly aware of their obstacles.

14. Teachers are able to identify your weaknesses and help you to overcome them.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Students of weaker section especially are made conscious about their weakness and try to teach them as how to overcome their weakness through remedial classes and mentoring.

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching-learning is an ongoing process, and instructors always strive to improve via the employment of ICT tools, chalk and talk, and other traditional teaching methods. The teachers of the department often provide conferences, webinars, seminars, and invited lectures to inform the students of the most recent advancements in their fields by bringing in knowledgeable resource people from outside the college.

16. The teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching and learning are ongoing processes, and instructors always seek ways to advance their own practise in order to enhance teaching and learning.

17. Teachers encourage you to participate in extracurricular activities.

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the encouragement of the teachers to participate in extracurricular activities.

Action Taken by the Department: This college has been known for its extra-curricular, athletic, and cultural activities throughout the years. The institution has been able to win ten competitions for the Youth Parliament and countless prizes in athletic and cultural events at the university, district, and state levels. The institution has fully functional departments of music and physical education, raising the calibre of training in extracurricular activities. There are also the four NSS units and the NCC contingent in addition to this. Therefore, the department of Physics always encourages students to participate in extracurricular activities.

18. Efforts are made by the teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the efforts of inculcating soft skills, life skills and employability skills to make students ready for the world of work.

Action Taken by the Department: The department of Physics held add-on courses on Introduction to web server, web design, and blogging to give the students self-employment, enhance their job opportunities in private, public, and government sectors.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Interpretation of the Feedback: According to the report, some of the learners in the department are not receiving instruction utilising ICT resources. The explanation is that on days when the lesson has been taught by utilizing ICT resources, some pupils are missing.

Action Taken by the Department: In an effort to support e-learning and motivate pupils to take all of their classes, the department of Physics is making an effort to buy additional computers, projectors, and ICT equipment.

20. How do you grade the Library Facilities?

Interpretation of the Feedback: The responses suggested that a large number of students were impressed with the Library Facilities of the department.

Action Taken by the Department: To meet the requirements of the students, the departmental library as well as the central library is being expanded with additional print and e-books. The Central Library has been entirely digitalized, and readers from home may now access books.

21. Do you use e-library facilities?

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: The students of the department are encouraged to visit the central library, access the e-books and e-journals to gain knowledge.

22. How do you grade the sports facilities available in the college?

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Over the years, the students of the department have a reputation for turning out talented athletes. Many sporting honours unequivocally embody this.

23. The overall quality of teaching-learning process in your department is very good.

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the quality of teaching-learning process in our department.

Action Taken by the Department: The department continuously aims to give the students the greatest experience possible and promises to get better with each passing year.



Principal

Principal
Nistarini College Purulia

NISTARINI COLLEGE

DEPARTMENT OF POLITICAL SCIENCE

ACTION TAKEN REPORT AGAINST STUDENTS' FEEDBACK-2021-22

1. How much of the syllabus was covered in the class?

Interpretation of the Feedback: Just 12% of the students of the Political Science department, according to the feedbacks, felt that the course was covered to a level below 70%.

Action Taken by the Department: It was discovered that there was a network issue during the lockdown period since the lessons were held online, mostly employing virtual platforms such as Google Meet or WhatsApp Video or Zoom. The students of the marginalized sites were unable to log in and failed to follow teacher's lectures at times, causing the pupils' opinions to differ in this regard. The department was unable to take any action to address this issue because there was nothing the department could do about the internet connectivity in backward areas.

2. How well did the teachers prepare for the classes?

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the teachers' preparations for the classes in virtual platform.

Action Taken by the Department: The feedback brings to the forefront that the professors of the department have always taken their responsibility to educate their pupils seriously, giving a strong emphasis on their personal improvement as teachers. As it is a natural process and tradition of the department, no action on the part of the authorities is necessary in this regard.

3. How well were the teachers able to communicate?

Interpretation of the Feedback: The comments suggested that the majority of students were happy and satisfied with the professors' communication skills in teaching-learning method.

Action Taken by the Department: The majority of the pupils of the department are of the vernacular medium background. As a result, individuals may struggle to compose their initial

responses in English, leading the teachers of the department progressively acclimatise the girls to speak and write in English. Therefore, the students become used to English over time.

4. The teacher's approach to teaching can best be described as---

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the innovative strategies of teaching methodology.

Action Taken by the Department: As the department is committed to helping the girls to succeed in the field of teaching and research, the teachers make every effort to do so.

5. Fairness of the internal evaluation process by the teachers?

Interpretation of the Feedback: The responses suggested that a large number of students were impressed with the evaluation procedure during these difficult times of COVID-19.

Action Taken by the Department: No significant action required in this respect.

6. Was your performance in assignments discussed with you?

Interpretation of the Feedback: The comments suggested that the majority of the time, students' performances are addressed within virtual classroom.

Action Taken by the Department: Teachers of our department are asked to talk as much as they can about the assignment questions. Nonetheless, the teachers were urged to focus on improving the poor pupils' performance in the remedial classes.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Interpretation of the Feedback: Feedback led to the deduction that there is response variability.

Action Taken by the Department: Essentially, the issue does not generally apply to this Department in accordance with the curriculum. Field trips are conducted for the topics where they are required to foster relationships with the local community. Moreover, field visits could not be undertaken due to the declaration of the complete lockdown in our state.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department organises academic, cultural, and other events for the benefit of its students' all-round development. Mentors do take better care of common difficulties of the department as well as personal concerns to a large level.

9. The department provides multiple opportunities to learn and grow.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department conducted several add-on courses to inform students with the emerging trend of research in the literary canon and, therefore, prepare students for higher education and research.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Interpretation of the Feedback: The feedbacks suggested that the majority of students have a very favourable perception of the problem.

Action Taken by the Department: Teachers of the department always inform the students of the course curriculum and work to help them comprehend the objectives of their programmes.

11. Your mentor does a necessary follow-up with an assigned task to you.

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the quality of mentor-mentee relationship in our department.

Action Taken by the Department: The department frequently requests mentors to take care of the mentees and take the required steps to aid in the students' learning.

12. The teachers illustrate the concepts through examples and applications.

Interpretation of the Feedback: The comments suggested that the majority of students were happy with the illustration of the critical concepts through examples and applications.

Action Taken by the Department: Teachers of this department are properly permitted to participate in FIPs and FDPs, where they are trained in modern teaching techniques that they

then use in their classrooms. It requires a while for a student to become acclimated to the teacher's method of instruction because teaching and learning are two-way processes.

13. The teachers identify your strengths and encourage you with providing right level of challenges.

Interpretation of the Feedback: The feedbacks suggested that the majority of students were satisfied with the professors' significant role in providing right level of challenges.

Action Taken by the Department: Mentors and instructors of the department work to identify the students' strengths and help them be developed in accordance with those strengths. Pupils in the weaker sections are made particularly aware of their obstacles.

14. Teachers are able to identify your weaknesses and help you to overcome them.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Pupils in the weaker sections (socially and economically backward) are made aware of their weaknesses, and via remedial sessions and mentorship, the teachers of the department aim to educate them how to transcend their weaknesses.

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching-learning is an ongoing process, and instructors always strive to improve via the employment of ICT tools, chalk and talk, and other traditional teaching methods. The teachers of the department often provide conferences, webinars, seminars, and invited lectures to inform the students of the most recent advancements in their fields by bringing in knowledgeable resource people from outside the college.

16. The teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching and learning are ongoing processes, and instructors always seek ways to advance their own practise in order to enhance teaching and learning.

17. Teachers encourage you to participate in extracurricular activities.

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the encouragement of the teachers to participate in extracurricular activities.

Action Taken by the Department: This college has been known for its extra-curricular, athletic, and cultural activities throughout the years. The institution has been able to win ten competitions for the Youth Parliament and countless prizes in athletic and cultural events at the university, district, and state levels. The institution has functional departments of music and physical education, raising the calibre of training in extracurricular activities. There are also the four NSS units and the NCC contingent in addition to this. Therefore, the department of Political Science always encourages students to participate in extracurricular activities.

18. Efforts are made by the teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the efforts of inculcating soft skills, life skills and employability skills to make students ready for the world of work.

Action Taken by the Department: The department of Political Science held add-on courses on About the constitution of India and Legal Rights and Acts for Women in Indiato inform students about their potential career paths and employability.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Interpretation of the Feedback: According to the report, some of the learners in the department are not receiving instruction utilising ICT resources. The explanation is that on days when the lesson has been taught by utilizing ICT resources, some pupils are missing.

Action Taken by the Department: The department is trying to purchase more computers, projectors, ICT tools to promote e-learning, and to encourage students to attend all the classes.

20. How do you grade the Library Facilities?

Interpretation of the Feedback: The responses suggested that a large number of students were impressed with the Library Facilities of the department.

Action Taken by the Department: To meet the requirements of the students, the departmental library as well as the central library is being expanded with additional print and e-books. The Central Library has been entirely digitalized, and readers from home may now access books.

21. Do you use e-library facilities?

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: The students of the department are encouraged to visit the central library, access the e-books and e-journals to gain knowledge.

22. How do you grade the sports facilities available in the college?

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Over the years, the students of the department have a reputation for turning out talented athletes. Many sporting honours unequivocally embody this.

23. The overall quality of teaching-learning process in your department is very good.

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the quality of teaching-learning process in our department.

Action Taken by the Department: The department continuously aims to give the students the greatest experience possible and promises to get better with each passing year.



Principal

Principal
Nistarini College Purulia

NISTARINI COLLEGE

DEPARTMENT OF SANSKRIT

ACTION TAKEN REPORT AGAINST STUDENTS' FEEDBACK-2021-22

1. How much of the syllabus was covered in the class?

Interpretation of the Feedback: Just 14% of the students of the Sanskrit department, according to the feedbacks, felt that the course was covered to a level below 80%.

Action Taken by the Department: It was discovered that there was a network issue during the lockdown period since the lessons were held online, mostly employing virtual platforms such as Google Meet or WhatsApp Video or Zoom. The students of the marginalized sites were unable to log in and failed to follow teacher's lectures at times, causing the pupils' opinions to differ in this regard. The department was unable to take any action to address this issue because there was nothing the department could do about the internet connectivity in backward areas.

2. How well did the teachers prepare for the classes?

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the teachers' preparations for the classes in virtual platform.

Action Taken by the Department: The feedback brings to the forefront that the professors of the department have always taken their responsibility to educate their pupils seriously, giving a strong emphasis on their personal improvement as teachers. As it is a natural process and tradition of the department, no action on the part of the authorities is necessary in this regard.

3. How well were the teachers able to communicate?

Interpretation of the Feedback: The comments suggested that the majority of students were happy and satisfied with the professors' communication skills in teaching-learning method.

Action Taken by the Department: The majority of the pupils of the department are of the vernacular medium background. As a result, individuals may struggle to compose their initial responses in Sanskrit, leading the teachers of the department progressively acclimatise the

girls to speak and write in Sanskrit. Therefore, the students become used to Sanskrit over time.

4. The teacher's approach to teaching can best be described as---

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the innovative strategies of teaching methodology.

Action Taken by the Department: As the department is committed to helping the girls to succeed in the field of teaching and research, the teachers make every effort to do so.

5. Fairness of the internal evaluation process by the teachers?

Interpretation of the Feedback: The responses suggested that a large number of students were impressed with the evaluation procedure during these difficult times of COVID-19.

Action Taken by the Department: No significant action required in this respect.

6. Was your performance in assignments discussed with you?

Interpretation of the Feedback: The comments suggested that the majority of the time, students' performances are addressed within virtual classroom.

Action Taken by the Department: Teachers of our department are asked to talk as much as they can about the assignment questions. Nonetheless, the teachers were urged to focus on improving the poor pupils' performance in the remedial classes.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Interpretation of the Feedback: Feedback led to the deduction that there is response variability.

Action Taken by the Department: Essentially, the issue does not generally apply to the Department of Sanskrit in accordance with the curriculum. Field trips are conducted for the topics where they are required to foster relationships with the local community. Moreover, field visits could not be undertaken due to the declaration of the complete lockdown in our state.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department organises academic, cultural, and other events for the benefit of its students' all-round development. Mentors do take better care of common difficulties of the department as well as personal concerns to a large level.

9. The department provides multiple opportunities to learn and grow.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department conducted an add-on course, several seminars, conferences, and workshops, to inform students with the emerging trend of research in the literary canon and. therefore, prepare students for higher education and research.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Interpretation of the Feedback: The feedbacks suggested that the majority of students have a very favourable perception of the problem.

Action Taken by the Department: Teachers of the department always inform the students of the course curriculum and work to help them comprehend the objectives of their programmes.

11. Your mentor does a necessary follow-up with an assigned task to you.

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the quality of mentor-mentee relationship in our department.

Action Taken by the Department: The department frequently requests mentors to take care of the mentees and take the required steps to aid in the students' learning.

12. The teachers illustrate the concepts through examples and applications.

Interpretation of the Feedback: The comments suggested that the majority of students were happy with the illustration of the critical concepts through examples and applications.

Action Taken by the Department: Teachers of this department are properly permitted to participate in FIPs and FDPs, where they are trained in modern teaching techniques that they then use in their classrooms. It requires a while for a student to become acclimated to the teacher's method of instruction because teaching and learning are two-way processes.

13. The teachers identify your strengths and encourage you with providing right level of challenges.

Interpretation of the Feedback: The feedbacks suggested that the majority of students were satisfied with the professors' significant role in providing right level of challenges.

Action Taken by the Department: Mentors and instructors of the department work to identify the students' strengths and help them be developed in accordance with those strengths. Pupils in the weaker sections are made particularly aware of their obstacles.

14. Teachers are able to identify your weaknesses and help you to overcome them.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Pupils in the weaker sections (socially and economically backward) are made aware of their weaknesses, and via remedial sessions and mentorship, the teachers of the department aim to educate them how to transcend their weaknesses.

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching-learning is an ongoing process, and instructors always strive to improve via the employment of ICT tools, chalk and talk, and other traditional teaching methods. The teachers of the department often provide conferences, webinars, seminars, and invited lectures to inform the students of the most recent advancements in their fields by bringing in knowledgeable resource people from outside the college.

16. The teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching and learning are ongoing processes, and instructors always seek ways to advance their own practise in order to enhance teaching and learning.

17. Teachers encourage you to participate in extracurricular activities.

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the encouragement of the teachers to participate in extracurricular activities.

Action Taken by the Department: This college has been known for its extra-curricular, athletic, and cultural activities throughout the years. The institution has been able to win ten competitions for the Youth Parliament and countless prizes in athletic and cultural events at the university, district, and state levels. The institution has fully functional departments of music and physical education, raising the calibre of training in extracurricular activities. There are also the four NSS units and the NCC contingent in addition to this. Therefore, the department of Sanskrit always encourages students to participate in extracurricular activities.

18. Efforts are made by the teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the efforts of inculcating soft skills, life skills and employability skills to make students ready for the world of work.

Action Taken by the Department: The department of Sanskrit held an add-on course on Communicative Sanskrit to construct the communicative skill via using Sanskrit language.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Interpretation of the Feedback: According to the report, some of the learners in the department are not receiving instruction utilising ICT resources. The explanation is that on days when the lesson has been taught by utilizing ICT resources, some pupils are missing.

Action Taken by the Department: ICT allowed for the introduction of more writing genres into classrooms, broadening the scope of literature that was taught (for example, blogs,

websites, videos, presentations). In an effort to support e-learning and motivate pupils to take all of their classes, the department of Sanskrit is making an effort to buy additional computers, projectors, and ICT equipment.

20. How do you grade the Library Facilities?

Interpretation of the Feedback: The responses suggested that a large number of students were impressed with the Library Facilities of the department.

Action Taken by the Department: To meet the requirements of the students, the departmental library as well as the central library is being expanded with additional print and e-books. The Central Library has been entirely digitalized, and readers from home may now access books.

21. Do you use e-library facilities?

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: The students of the department are encouraged to visit the central library, access the e-books and e-journals to gain knowledge.

22. How do you grade the sports facilities available in the college?

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Over the years, the students of the department have a reputation for turning out talented athletes. Many sporting honours unequivocally embody this.

23. The overall quality of teaching-learning process in your department is very good.

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the quality of teaching-learning process in our department.

Action Taken by the Department: The department continuously aims to give the students the greatest experience possible and promises to get better with each passing year.


Principal
Principal
Nistarini College Purulia

NISTARINI COLLEGE
DEPARTMENT OF ZOOLOGY

ACTION TAKEN REPORT AGAINST STUDENTS' FEEDBACK-2021-22

1. How much of the syllabus was covered in the class?

Interpretation of the Feedback: Just 12% of the students of the Zoology department, according to the feedbacks, felt that the course was covered to a level below 75%.

Action Taken by the Department: It was discovered that there was a network issue during the lockdown period since the lessons were held online, mostly employing new, virtual platforms such as Google Meet or WhatsApp Video or Zoom or Edmodo. Right from shared tabs and phones and taking on more responsibilities at home, students from low-income backgrounds had been impacted the most by the shutdowns. Therefore, the department of Zoology was unable to take any action to address this issue because there was nothing the department could do about the internet connectivity in backward areas of our district, Purulia.

2. How well did the teachers prepare for the classes?

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the teachers' preparations for the classes in virtual platform.

Action Taken by the Department: The feedback brings to the forefront that the professors of the department have always taken their responsibility to educate their pupils seriously, giving a strong emphasis on their personal improvement as teachers. As it is a natural process and tradition of the department, no action on the part of the authorities is necessary in this regard.

3. How well were the teachers able to communicate?

Interpretation of the Feedback: The comments suggested that the majority of students were happy and satisfied with the professors' communication skills in teaching-learning method.

Action Taken by the Department: The majority of the pupils of the department are of the vernacular medium background. As a result, individuals may struggle to compose their initial responses in English, leading the teachers of the department progressively acclimatise the girls to speak and write in English. Therefore, the students become used to English over time.

4. The teacher's approach to teaching can best be described as---

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the innovative strategies of teaching methodology.

Action Taken by the Department: As the department is committed to helping the girls to succeed in the field of teaching and research, the teachers make every effort to do so.

5. Fairness of the internal evaluation process by the teachers?

Interpretation of the Feedback: The responses suggested that a large number of students were impressed with the evaluation procedure during these difficult times of COVID-19.

Action Taken by the Department: No significant action was necessary in this respect.

6. Was your performance in assignments discussed with you?

Interpretation of the Feedback: The comments suggested that the majority of the time, students' performances are addressed within virtual classroom.

Action Taken by the Department: Teachers of our department are asked to talk as much as they can about the assignment questions. Nonetheless, the teachers were urged to focus on improving the poor pupils' performance in the remedial classes.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Interpretation of the Feedback: Feedback led to the deduction that there is response variability.

Action Taken by the Department: Essentially, the issue does not generally apply to the Department of Zoology in accordance with the curriculum. Field trips are conducted for the topics where they are required to foster relationships with the local community. Moreover, field visits could not be undertaken due to the declaration of the complete lockdown in our state.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department organises academic, cultural, and other events for the benefit of its students' all-round development. Mentors do take better care of common difficulties of the department as well as personal concerns to a large level.

9. The department provides multiple opportunities to learn and grow.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department conducted several add-on courses to inform students with the emerging trend of research in the literary canon and, therefore, prepare students for higher education and research.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Interpretation of the Feedback: The feedbacks suggested that the majority of students have a very favourable perception of the problem.

Action Taken by the Department: Teachers of the department always inform the students of the course curriculum and work to help them comprehend the objectives of their programmes.

11. Your mentor does a necessary follow-up with an assigned task to you.

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the quality of mentor-mentee relationship in our department.

Action Taken by the Department: The department frequently requests mentors to take care of the mentees and take the required steps to aid in the students' learning.

12. The teachers illustrate the concepts through examples and applications.

Interpretation of the Feedback: The comments suggested that the majority of students were happy with the illustration of the critical concepts through examples and applications.

Action Taken by the Department: Teachers of this department are properly permitted to participate in FIPs and FDPs, where they are trained in modern teaching techniques that they then use in their classrooms. It requires a while for a student to become acclimated to the teacher's method of instruction because teaching and learning are two-way processes.

13. The teachers identify your strengths and encourage you with providing right level of challenges.

Interpretation of the Feedback: The feedbacks suggested that the majority of students were satisfied with the professors' significant role in providing right level of challenges.

Action Taken by the Department: Mentors and instructors of the department work to identify the students' strengths and help them be developed in accordance with those strengths. Pupils in the weaker sections are made particularly aware of their obstacles.

14. Teachers are able to identify your weaknesses and help you to overcome them.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Pupils in the weaker sections (socially and economically backward) are made aware of their weaknesses, and via remedial sessions and mentorship, the teachers of the department aim to educate them how to transcend their weaknesses.

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching-learning is an ongoing process, and instructors always strive to improve via the employment of ICT tools, chalk and talk, and other traditional teaching methods. The teachers of the department often provide conferences, webinars, seminars, and invited lectures to inform the students of the most recent advancements in their fields by bringing in knowledgeable resource people from outside the college.

16. The teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching and learning are ongoing processes, and instructors always seek ways to advance their own practise in order to enhance teaching and learning.

17. Teachers encourage you to participate in extracurricular activities.

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the encouragement of the teachers to participate in extracurricular activities.

Action Taken by the Department: This college has been known for its extra-curricular, athletic, and cultural activities throughout the years. The institution has been able to win ten competitions for the Youth Parliament and countless prizes in athletic and cultural events at the university, district, and state levels. The institution has fully functional departments of music and physical education, raising the calibre of training in extracurricular activities. There are also the four NSS units and the NCC contingent in addition to this. Therefore, the department of Zoology always encourages students to participate in extracurricular activities.

18. Efforts are made by the teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the efforts of inculcating soft skills, life skills and employability skills to make students ready for the world of work.

Action Taken by the Department: The department of Zoology held add-on courses on Virus, Epidemiology and Human and Diseases Herbals and Human to give the students self-employment, enhance their job opportunities in private, public, and government sectors.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Interpretation of the Feedback: According to the report, some of the learners in the department are not receiving instruction utilising ICT resources. The explanation is that on days when the lesson has been taught by utilizing ICT resources, some pupils are missing.

Action Taken by the Department: Technology has been utilised to advance zoology learning and teaching, resolve conflicts between people and animals, provide veterinary services, and preserve and conserve wildlife. In an effort to support e-learning and motivate

pupils to take all of their classes, the department of Zoology is making an effort to buy additional computers, projectors, and ICT equipment.

20. How do you grade the Library Facilities?

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: To meet the requirements of the students, the departmental library as well as the central library is being expanded with additional print and e-books. The Central Library has been entirely digitalized, and readers from home may now access books.

21. Do you use e-library facilities?

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: The students of the department are encouraged to visit the central library, access the e-books and e-journals to gain knowledge.

22. How do you grade the sports facilities available in the college?

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: Over the years, the students of the department have a reputation for turning out talented athletes. Many sporting honours unequivocally embody this.

23. The overall quality of teaching-learning process in your department is very good.

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the quality of teaching-learning process in our department.

Action Taken by the Department: The department continuously aims to give the students the greatest experience possible and promises to get better with each passing year.



Principal

Principal
Nistarini College Purulia

NISTARINI COLLEGE
DEPARTMENT OF HISTORY

ACTION TAKEN REPORT AGAINST STUDENTS' FEEDBACK-2021-22

1. How much of the syllabus was covered in the class?

Interpretation of the Feedback: Only 15% of the students of the department of History, according to the feedbacks, felt that the course was covered to a level below 75%.

Action Taken by the Department: It was discovered that there was a network issue during the lockdown period since the lessons were held online, mostly employing virtual platforms such as Google Meet or WhatsApp Video or Zoom. Therefore, the students of the marginalized sites of Purulia were unable to log in and failed to follow teacher's lectures at times, causing the pupils' opinions to differ in this regard. However, the department of History was unable to take any action to address this issue because there was nothing the department could do about the internet connectivity in backward areas of Purulia. Moreover, there is a lack of teachers in this department after the untimely demise of a teacher due to the Covid 19.

2. How well did the teachers prepare for the classes?

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the teachers' preparations for the classes in virtual platform.

Action Taken by the Department: The feedback represents that the professors of the department have always taken their responsibility to educate their pupils seriously, giving a strong emphasis on their personal improvement as teachers. As it is a natural process and tradition of the department, no action on the part of the authorities is necessary in this regard.

3. How well were the teachers able to communicate?

Interpretation of the Feedback: The comments suggested that the majority of students were happy and satisfied with the professors' communication skills in teaching-learning method.

Action Taken by the Department: Our country is seeing a surge in mother tongue education, with courses now being taught in Hindi, Marathi, Tamil, and other non-English languages. As a result, individuals may struggle to compose their initial responses in English, leading the

teachers of the department progressively acclimatise the girls to speak and write in English. Therefore, the students of the department become used to English over time.

4. The teacher's approach to teaching can best be described as---

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the innovative strategies of teaching methodology.

Action Taken by the Department: As the department is committed to helping the girls to succeed in the field of teaching and research, the teachers make every effort to do so.

5. Fairness of the internal evaluation process by the teachers?

Interpretation of the Feedback: The responses suggested that a large number of students were impressed with the evaluation procedure during these difficult times of COVID-19.

Action Taken by the Department: No significant action required in this respect.

6. Was your performance in assignments discussed with you?

Interpretation of the Feedback: The comments suggested that the majority of the time, students' performances are addressed within virtual classroom.

Action Taken by the Department: Teachers of our department are asked to talk as much as they can about the assignment questions. Nonetheless, the teachers were urged to focus on improving the poor pupils' performance in the remedial classes.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Interpretation of the Feedback: Feedback led to the deduction that there is response variability.

Action Taken by the Department: In accordance with the curriculum, field trips are frequently conducted in the department of History for visiting museums, archival sites, and several historical places to get a better hold of the subject. Moreover, field visits could not be undertaken due to the declaration of the complete lockdown in our state in the said period.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department organises academic, cultural, and other events for the benefit of its students' all-round development. Mentors do take better care of common difficulties of the department as well as personal concerns to a large level.

9. The department provides multiple opportunities to learn and grow.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation about the issue.

Action Taken by the Department: The department conducted several add-on courses, such as Heritage Tourism and Museum and Conservation, to inform students with the emerging trend of research in the literary canon and. therefore, prepare students for research.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Interpretation of the Feedback: The feedbacks suggested that the majority of students have a very favourable perception of the problem.

Action Taken by the Department: Teachers of the department always inform the students of the course curriculum and work to help them comprehend the objectives of their programmes.

11. Your mentor does a necessary follow-up with an assigned task to you.

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the quality of mentor-mentee relationship in our department.

Action Taken by the Department: The department frequently requests mentors to take care of the mentees and take the required steps to aid in the students' learning.

12. The teachers illustrate the concepts through examples and applications.

Interpretation of the Feedback: The comments suggested that the majority of students were happy with the illustration of the critical concepts through examples and applications.

Action Taken by the Department: Teachers of this department are properly permitted to participate in FIPs and FDPs, where they are trained in modern teaching techniques that they

then use in their classrooms. It requires a while for a student to become acclimated to the teacher's method of instruction because teaching and learning are two-way processes.

13. The teachers identify your strengths and encourage you with providing right level of challenges.

Interpretation of the Feedback: The feedbacks suggested that the majority of students were satisfied with the professors' significant role in providing right level of challenges.

Action Taken by the Department: Mentors and instructors of the department work to identify the students' strengths and help them be developed in accordance with those strengths. Pupils in the weaker sections are made particularly aware of their obstacles.

14. Teachers are able to identify your weaknesses and help you to overcome them.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Pupils in the weaker sections (socially and economically backward) are made aware of their weaknesses, and via remedial sessions and mentorship, the teachers of the department aim to educate them how to transcend their weaknesses.

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching-learning is an ongoing process, and instructors always strive to improve via the employment of ICT tools, chalk and talk, and other traditional teaching methods. The teachers of the department often provide conferences, webinars, seminars, and invited lectures to inform the students of the most recent advancements in their fields by bringing in knowledgeable resource people from outside the college.

16. The teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Teaching and learning are ongoing processes, and instructors always seek ways to advance their own practise in order to enhance teaching and learning.

17. Teachers encourage you to participate in extracurricular activities.

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the encouragement of the teachers to participate in extracurricular activities.

Action Taken by the Department: This college has been known for its extra-curricular, athletic, and cultural activities throughout the years. The institution has been able to win ten competitions for the Youth Parliament and countless prizes in athletic and cultural events at the university, district, and state levels. The institution has fully functional departments of music and physical education, raising the calibre of training in extracurricular activities. There are also the four NSS units and the NCC contingent in addition to this. Therefore, the department of History always encourages students to participate in extracurricular activities.

18. Efforts are made by the teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Interpretation of the Feedback: The feedbacks revealed that the majority of students of our department were content with the efforts of inculcating soft skills, life skills and employability skills to make students ready for the world of work.

Action Taken by the Department: The department of History held add-on courses on Heritage Tourism and Museum and Conservation to inform students about their potential career paths and employability.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Interpretation of the Feedback: According to the report, some of the learners in the department are not receiving instruction utilising ICT resources. The explanation is that on days when the lesson has been taught by utilizing ICT resources, some pupils are missing.

Action Taken by the Department:By supporting the study and exchange of historical materials, innovative methods of teaching history, and easy access to quality instructional resources for research libraries, the use of information and communication technology (ICT)

plays a significant role for the history teacher. In an effort to support e-learning and motivate pupils to take all of their classes, the department of History is making an effort to buy additional computers, projectors, and ICT equipment.

20. How do you grade the Library Facilities?

Interpretation of the Feedback: The responses suggested that a large number of students were impressed with the Library Facilities of the department.

Action Taken by the Department: To meet the requirements of the students, the departmental library as well as the central library is being expanded with additional print and e-books. The Central Library has been entirely digitalized, and readers from home may now access books.

21. Do you use e-library facilities?

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: The students of the department are encouraged to visit the central library, access the e-books and e-journals to gain knowledge.

22. How do you grade the sports facilities available in the college?

Interpretation of the Feedback: It was inferred from the feedback that majority of the students have a strong positive observation regarding the issue.

Action Taken by the Department: Over the years, the students of the department have a reputation for turning out talented athletes. Many sporting honours unequivocally embody this.

23. The overall quality of teaching-learning process in your department is very good.

Interpretation of the Feedback: The response demonstrated that the majority of pupils of our department were pleased with the quality of teaching-learning process in our department.

Action Taken by the Department: The department continuously aims to give the students the greatest experience possible and promises to get better with each passing year.



Principal

Principal
Nistarini College Purulia