



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**Nistarini College, Purulia**

- Name of the Head of the institution **Dr. Indrani Deb**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **03252222064**
- Mobile no **9434009555**
- Registered e-mail **collegenistarini@gmail.com**
- Alternate e-mail **contactindranideb@gmail.com**
- Address **Deshbandhu Road**
- City/Town **Purulia**
- State/UT **West Bengal**
- Pin Code **723101**

##### **2.Institutional status**

- Affiliated /Constituent **Affiliated College**
- Type of Institution **Women**
- Location **Urban**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Sidho-Kanho-Birsha University**
- Name of the IQAC Coordinator **Dr. Nandadulal Sannigrahi**
- Phone No. **03252222064**
- Alternate phone No. **03252222064**
- Mobile **9434130403**
- IQAC e-mail address **nandadulal2002prl@gmail.com**
- Alternate Email address **sannigrahinanda@yahoo.in**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

[https://www.nistarinicollege.ac.in/wp-content/uploads/2022/09/AQAR\\_2020-21\\_submitted\\_on\\_28.09.22.pdf](https://www.nistarinicollege.ac.in/wp-content/uploads/2022/09/AQAR_2020-21_submitted_on_28.09.22.pdf)

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[https://www.nistarinicollege.ac.in/wp-content/uploads/2023/01/Final\\_academic\\_calendar\\_2021-22.pdf](https://www.nistarinicollege.ac.in/wp-content/uploads/2023/01/Final_academic_calendar_2021-22.pdf)

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>82.5</b>	<b>2004</b>	<b>16/09/2004</b>	<b>15/09/2009</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.13</b>	<b>2016</b>	<b>05/11/2016</b>	<b>31/12/2022</b>

**6. Date of Establishment of IQAC**

**17/06/2006**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>0</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year**      **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. As the entire year was lockdown due to unfortunate COVID19, the following practices have been ensured to maintain the quality culture in academic and administrative activities. The health and hygiene of the students and the staff have been given topmost priority. In order to ensure sound health and mental well beings, the desired practices have been either exercised or encouraged.

2. The examination of different semesters have been done by online mode by encouraging promotion of projects, seminars etc especially for practical classes in lab. based departments.

3. Running online Add-on courses for the benefit of the students.

4. Signing various MOU-s with other institutions for various online programmes.

5. Monitoring of online classes and online activities and preparing reports to be sent to the university and the government.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
1. The different online activities like webinars, invited lectures, projects etc to be encouraged by the departments,	1. Online activities have been continuing for the last one year because of COVID lockdown.
2. Mentors and mentee list to be prepared by the department to address the different issues of the student as a part of the quality enhancement of the students and mental health.	2. Mentor-mentee lists have been prepared by all departments, and work as per WhatsApp groups created. The lists have been uploaded on the website.
3. The different Ad-on course were conceptualized as per the rule of the UGC was explored.	3. Thirty three Add-on courses have been opened in 2021-22
4. Different online activities like webinars, invited lectures, projects etc to be encouraged by the departments, to be encouraged	4. Several departments organized Webinars and online conferences.
5. The house decided to explore the possibility to sign MOU with other academic institutions for teaching learning activities.	5. 23 MOU-s have been signed with various organizations during the year in connection with various activities of the college.

**13. Whether the AQAR was placed before statutory body?**

**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	08/04/2023

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>Nistarini College, Purulia</b>
• Name of the Head of the institution	<b>Dr. Indrani Deb</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>03252222064</b>
• Mobile no	<b>9434009555</b>
• Registered e-mail	<b>collegenistarini@gmail.com</b>
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• State/UT	<b>West Bengal</b>
• Pin Code	<b>723101</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated College</b>
• Type of Institution	<b>Women</b>
• Location	<b>Urban</b>
• Financial Status	<b>UGC 2f and 12(B)</b>
• Name of the Affiliating University	<b>Sidho-Kanho-Birsha University</b>
• Name of the IQAC Coordinator	<b>Dr. Nandadulal Sannigrahi</b>
• Phone No.	<b>03252222064</b>

• Alternate phone No.	03252222064				
• Mobile	9434130403				
• IQAC e-mail address	nandadulal2002prl@gmail.com				
• Alternate Email address	sannigrahinanda@yahoo.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.nistarinicollege.ac.in/wp-content/uploads/2022/09/AQAR_2020-21_submitted_on_28.09.22.pdf">https://www.nistarinicollege.ac.in/wp-content/uploads/2022/09/AQAR_2020-21_submitted_on_28.09.22.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.nistarinicollege.ac.in/wp-content/uploads/2023/01/Final_academic_calendar_2021-22.pdf">https://www.nistarinicollege.ac.in/wp-content/uploads/2023/01/Final_academic_calendar_2021-22.pdf</a>				
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Cycle 2	A	3.13	2016	05/11/2016	31/12/2022
<b>6.Date of Establishment of IQAC</b>			17/06/2006		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>5</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. As the entire year was lockdown due to unfortunate COVID19, the following practices have been ensured to maintain the quality culture in academic and administrative activities. The health and hygiene of the students and the staff have been given topmost priority. In order to ensure sound health and mental well beings, the desired practices have been either exercised or encouraged.		
2. The examination of different semesters have been done by online mode by encouraging promotion of projects, seminars etc especially for practical classes in lab. based departments.		
3. Running online Add-on courses for the benefit of the students.		
4. Signing various MOU-s with other institutions for various online programmes.		
5. Monitoring of online classes and online activities and preparing reports to be sent to the university and the government.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
1. The different online activities like webinars, invited lectures, projects etc to be encouraged by the departments,	1. Online activities have been continuing for the last one year because of COVID lockdown.
2. Mentors and mentee list to be prepared by the department to address the different issues of the student as a part of the quality enhancement of the students and mental health.	2. Mentor-mentee lists have been prepared by all departments, and work as per WhatsApp groups created. The lists have been uploaded on the website.
3. The different Ad-on course were conceptualized as per the rule of the UGC was explored.	3. Thirty three Add-on courses have been opened in 2021-22
4. Different online activities like webinars, invited lectures, projects etc to be encouraged by the departments, to be encouraged	4. Several departments organized Webinars and online conferences.
5. The house decided to explore the possibility to sign MOU with other academic institutions for teaching learning activities.	5. 23 MOU-s have been signed with various organizations during the year in connection with various activities of the college.
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
<b>Name</b>	<b>Date of meeting(s)</b>
<b>Governing Body</b>	<b>08/04/2023</b>
<b>14. Whether institutional data submitted to AISHE</b>	
<b>Year</b>	<b>Date of Submission</b>
<b>2021-22</b>	<b>24/12/2022</b>



<b>15.Multidisciplinary / interdisciplinary</b>
<p>The CBCS Semester system has been introduced from 2017. In purpose and implementation, the programmes offered are interdisciplinary. For example, Environment Consciousness and Women's Studies have been integrated into most of the curricula. Apart from this, the departments collaborate with the other departments in holding seminars and conferences with integrated subjects. For example, the History and Sanskrit departments have collaborated in holding seminars, and even the Political Science and Botany departments have collaborated in a workshop. Teachers from other departments are requested to take classes in other departments with specialized components -- such as the teachers of the Botany department are requested to take classes of Microbiology in the Nutrition department.</p>
<b>16.Academic bank of credits (ABC):</b>
<p>Students have enrolled in the Academic Bank of Credits from the current academic session. As such, it has become compulsory to procure an ABC ID in order to enroll for the examinations. At present all First Year students have already generated their ABC ID-s.</p>
<b>17.Skill development:</b>
<p>Great importance is given to skill development for both expertise in syllabus learning, and in acquiring skills for jobs. For this, more than 40 Add-on courses have been introduced by the various departments and the Career-counselling cell for these purposes. Some of these courses have been taught online, particularly in the lockdown period. The programme components also include SEC (Skill Enhancement Course) papers, which carry 50 marks each. Every Honours student has to complete two such papers, and every Programme course student has to complete 4 such papers each.</p>
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>
<p>1. The college has taken appropriate steps for integration of the Indian Knowledge system (teaching in Indian Language, culture etc,) into the curriculum. Sanskrit and Bengali are taught in the college, and have both Honours and Programme courses. The number of students in the Bengali department in a single semester exceeds 2000. The number of students in the Sanskrit department</p>

in a single semester exceeds 400.

2. Most of the subjects in both the Arts and Science streams are taught in the bilingual mode in the class -- that is, both Bengali and English, and examination question papers are set in both languages. Students submit answer papers and project papers in both languages. All seminars and webinars, except those in particular language subjects like English, Bengali, Hindi, or Sanskrit, are conducted in the bi-lingual mode.

3. The subjects taught in bi-lingual mode are -- History, Political Science, Philosophy, Economics, Education, Physical Education, Mathematics, Botany, Zoology, Environmental Science, Nutrition, Computer Science, etc.

4. In an effort to preserve and promote Sanskrit in the institution, the Sanskrit department also conducts a Spoken Sanskrit course for all the students of the department, in collaboration with the Rashtriya Sanskrit Sangsthan. In 2020-21 the course was held online from 24th September 2020 to 15th May 2021.

5. Indian Arts are given utmost importance in this college, and the college has a full-fledged Music department, which teaches both Classical Vocal Music Honours, and Rabindra Sangeet Honours, along with Programme course in Music. The NAAC report of the second cycle of NAAC also commented on the high standard of Indian Culture taught in this institution.

6. Indian culture is promoted in all the cultural programmes and functions of the college, and a Certificate course in Dance has also been conducted successfully in the pre-COVID period. It will be resumed as soon as the lockdown is lifted.

7. Yoga is taught regularly by the Dept. of Physical Education in our college, and training sessions are also conducted in the college.

8. ITK in the different domains as a part of the wisdom of ancient culture is being promoted in general and health practices in particular. In this context, two herbal gardens and botanical repository have been developed for the cultivation of traditional knowledge practices, by using the different ingredients from the Indian Knowledge System (IKS).

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

1. The PO-s and CO-s have been compiled by every department, and have been uploaded on the college website. All the departments keep these in mind while preparing the modules, and annual reports are prepared by the departments as to how far these outcomes have been achieved.1. The CO, PO, and PSO-s of all the courses and programmes of the college have been uploaded on the college website, and are communicated to the students at the beginning of the First Semester.

2. The prospects of each course are communicated to the students by the respective departments, and also by the Career Counselling Cell in its various programmes throughout the year.

3. The courses follow the CBCS pattern, and have skill-oriented components, which help to make the students more employable. Each Honours course student has to complete two Skill Enhancement Course (SEC) papers, and each Programme Course student has to complete four SEC papers in order to pass.

**20.Distance education/online education:**

First, it must be mentioned that lecture videos of the different faculty members and the different webinars, seminars, workshops, etc, are uploaded in the college website and YouTube channels. During the COVID lockdown the entire educational system had been carried on online. Since then, classes and add-on courses are taken in the dual mode. ICT is used by almost all the teachers. Apart from this, there is a very large centre of the Netaji Subhas Open University in the college, which has at present more than 5000 students, and more than 27 programmes. There are also vocational course run by the NSOU, which are made use of by the college students. There are professional courses in Library Science (both BLIS and MLIS), Master of Social Work (MSW), a masters' course in Journalism, and a one-year professional course in Advertising and Public Relations A link to the Nistarini College Study Centre of the Netaji Subhas Open University is provided in the Nistarini College website for detailed reference.

**Extended Profile****1.Programme**

1.1

761

Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	<b>4348</b>
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2	<b>1129</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	<b>1156</b>
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>84</b>
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	<b>90</b>
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	55
4.2 Total expenditure excluding salary during the year (INR in lakhs)	147.14716
4.3 Total number of computers on campus for academic purposes	154
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The curriculum for the UG and PG courses are framed by the University as per the CBCS System.Modification of the syllabus, is done by the Board of Studies (BoS), and manyof our teachers are members in the BoS of various subjects.Remedial measures aretaken for slow learners, and tutorial classes for advanced learners. Strict measures are taken so that the teachers complete their syllabus as per the stipulated number of classes earmarked in the University sanctioned syllabus.A general routine is framed at the beginning of each session for BA and B.Sc streams. Hardcopy of the routine is distributed to the students. This routine is uploaded in the College Website and strictly followed by each departments.An Academic Calendar is published at the beginning of every session, and is uploaded on the website.Apart from this, subject teachers are invited by the University from time to time to review the syllabus. Ifany teacher has any doubts about the syllabus, he/she is welcome to move the university to discuss thematter in the various Boards of Studies.During COVID lockdown, only online classes, webinars, and other activities were held. Dual online-offline mode is followed as per requirement.</p>	

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.nistarinicollege.ac.in/routine/">https://www.nistarinicollege.ac.in/routine/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**Nil**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.nistarinicollege.ac.in/wp-content/uploads/2023/01/Final_academic_calendar_2021-22.pdf">https://www.nistarinicollege.ac.in/wp-content/uploads/2023/01/Final_academic_calendar_2021-22.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented****21**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****33**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****5182**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As per the CBCS curriculum, Human values, Gender Issues, Environment consciousness are integrated into the curricula of all

the programme taught in the college. Since it is a women's college, special care is taken to impart knowledge about women's rights.

Gender issues have been inculcated into the curriculum of almost all Language and Humanities subjects.

Women's Rights are Human Rights. This UNO slogan is one of the main ideals instilled in the students from Day One of their sojourn in this college. Apart from the humanism, human values are instilled into the students by the extension and social programmes undertaken by the college.

The college has an Eco-Club with more than 200 Green volunteers, to develop the green ambience in the college premises, and to disseminate the message of eco-friendly, plastic-free campus. Renewable energy resources harnessing, promotion of use of bio-degradable products, e-waste management practices, are some of the other activities done by this Club. Green Audit and Energy Audits are conducted regularly. Climate change and global warming are important subjects for NSS programmes and camps. Environmental Studies is a Compulsory subject for all students in the college. There is also Environmental Science department in the college.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8



File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

1691

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
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File Description	Documents
URL for stakeholder feedback report	<a href="https://www.nistarinicollege.ac.in/feedback/">https://www.nistarinicollege.ac.in/feedback/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	<a href="#">View File</a>	
URL for feedback report	<a href="https://www.nistarinicollege.ac.in/feedback/">https://www.nistarinicollege.ac.in/feedback/</a>	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
1793		
File Description	Documents	
Any additional information	<a href="#">View File</a>	
Institutional data in prescribed format	<a href="#">View File</a>	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
1129		
File Description	Documents	
Any additional information	<a href="#">View File</a>	
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
In each department mentors are allotted for each student. The mentors assess the learning level of the students, and		

the learning levels of the students are also assessed by the class performances and the Internal examinations. The mentors then assist them with study materials. Advanced study materials are allotted to advanced learners, and books are recommended to them for study. Mentoring classes are allotted in the Routine, and followed by the departments. For slow learners remedial classes are allotted in the Routine. They are specially attended to by the mentors. This is how the teachers teach slow and advanced learners with special attention.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4348	84

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The previous Annual method of examination and curriculum had been heavily teacher-centric. Now, the student-centric methodology is inherent in the CBCS system, and the curriculum integrates experiential learning, participative learning and problem solving. Study tours and field tours are regularly conducted by departments which have such tours in their syllabus (see attached file). Other departments like Geography and Nutrition also conduct tours to the Geological Survey of India or the Food Department of the Government, over and above their regular tours. Arts departments take their students to other colleges to attend seminars. Webinars are widely attended by students. Students of the Music department are encouraged to attend musical programmes and the Music department is often invited to perform in various government and nongovernment programmes outside the college, particularly by the Information and Cultural Department of the government. These

programmes give them hands-on experience. Student seminars are also conducted by various departments to allow students to speak on subjects of their choice. In all, the college encourages student-centric learning. The teacher is an integral part of any teaching-learning process, and mentoring by the teacher is essential. However, now the students have a far larger role in their own education than previously.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://www.nistarinicollege.ac.in/agar/#1662906577311-7859f56e-d6c8">https://www.nistarinicollege.ac.in/agar/#1662906577311-7859f56e-d6c8</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The year 2021-2022 has been a year almost totally under lockdown due to COVID. As such, all teaching and learning during this year has been online, with the assistance of ICT tools. Teaching was conducted through either Google Meet or Zoom, and sometimes, Webex. Webinars have been organized regularly, on National and International levels. Three International collaborations were signed to effect these interactive sessions. The online classes were made interesting through Powerpoint presentations and use of internet. Whatsapp groups were formed for the students of each course, and study materials were shared through these groups. All class, webinars, and other notices were shared through these groups. Throughout the year, this college supplied reports of online activities during the year to the University and the West Bengal Higher Education department. These reports are given as attachment. The University also published a report of the online activities of all the colleges under the SKB University, and the report of Nistarini College was also included in it. After offline activities of the college began from 3rd February 2023, the blended mode became the order of the day, and all activities continued both in online and offline mode.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

83

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

84

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

1063

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has well-planned system of continuous evaluation internally. It must be noted that 10 marks per paper is allotted for internal evaluation in the CBCS semester system. Of these 10 marks, 3marks are allotted for class attendance, and 7 for internal examinations. Our college opts for internal examinations, conducted centrally for Programme Courses, anddepartmentally for Honours courses. As each internal examination is conducted semester wise, suchgeneral examinations are held twice a year. Apart from this, there is the less-documented classroomassessment on a regular basis, and tutorial / remedial assessments.Many departments hold students' seminars as a mode of assessment. Taken together, a continuousevaluation is held throughout the year. If any student has any grievance regarding internalexaminations, she first goes to the departmental Head with her complaint. Normally the departmental Headsolves her problem, for all the scripts regarding her examination. If the Headis unable to solve the

problem, she writes to the Principal, who calls the Convenor of the Examinations subcommittee. They solve her problem. If there is any problem regarding marks that have been sent to the University, then the Principal acts according to the advice of the Controller of Examinations.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has well-planned system of continuous evaluation internally. It must be noted that 10 marks per paper is allotted for internal evaluation in the CBCS semester system. Of these 10 marks, 3 marks are allotted for class attendance, and 7 for internal examinations. Our college opts for internal examinations, conducted centrally for Programme Courses, and departmentally for Honours courses. As each internal examination is conducted semester wise, such general examinations are held twice a year. Apart from this, there is the less-documented classroom assessment on a regular basis, and tutorial / remedial assessments. Many departments hold students' seminars as a mode of assessment. Taken together, a continuous evaluation is held throughout the year. If any student has any grievance regarding internal examinations, she first goes to the departmental Head with her complaint. Normally the departmental Head solves her problem, for all the scripts regarding her examination. If the Head is unable to solve the problem, she writes to the Principal, who calls the Convenor of the Examinations subcommittee. They solve her problem. If there is any problem regarding marks that have been sent to the University, then the Principal acts according to the advice of the Controller of Examinations.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and Course outcomes for all programmes offered by the institution are stated and displayed on the college website and communicated to teachers and students. The outcomes are framed by each department, and analysed by the departments at intervals. Every department attempts to cater to the outcomes outlined by them, while teaching. Action taken reports are also framed by the departments regularly. These CO-s and PO-s, along with the action-taken reports, are uploaded on the website. The links are provided below, and the CO-s for all programmes are given as attachment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme and Course outcomes for all programmes offered by the institution are stated and displayed on the college website and communicated to teachers and students. The outcomes are framed by each department, and analysed by the departments at intervals. Every department attempts to cater to the outcomes outlined by them, while teaching. Action taken reports are also framed by the departments regularly. These CO-s and PO-s, along with the action-taken reports, are uploaded on the website. The links are provided below, and the CO-s for all programmes are given as attachment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1156



File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.nistarinicollege.ac.in/feedback/>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College Library has a separate dynamic website, which contains e-resources that are both webbased, and based on teachers' contributions. These are aimed at increasing the exchange of knowledge for academic purposes. The online Public Access Catalogue (OPAC) can be accessed by both teachers and students online from anywhere. Every year seminars and workshops are organized on Intellectual Property Rights. Even in the COVID year, an online workshop on Intellectual Property Rights was conducted on 10.04.2021. Books and Instruments have been purchased for these purposes. Apart from this, this college is used as a research centre for the students of the SKB University Education department, and several students often come here to conduct their research. The college has taken steps for promoting research through college funds, though such funds are limited. In this scheme, two research projects by individual teachers, and one research project by the Bengali department are still being continued. The Bengali and English departments have published books

with well-researched articles. Recently, two students of the Environment Science department participated in the Regional Science Congress held in Bankura University, and won the second prize for their model.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nistarinicollegelibrary.in/">https://nistarinicollegelibrary.in/</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

22

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This college is one which is extremely strong in its dedication to community work in all forms. This work is mainly carried out by the four units of the National Service Scheme (NSS), under the guidance of the four Programme Officers of the four units. There is also an NCC company of 100 cadets. The NSS units not only work in their adopted villages, they also perform community service in different rural localities of Purulia District, which is one of the most backward districts of the country. They do this in collaboration with various local clubs and NGO-s, with whom they have MOU-s or agreements. In the years under lockdown because of COVID, the community work was mainly centred on spreading awareness regarding COVID, and assisting the general public, who were facing problems during lockdown. The college has a very positive policy of awarding prizes to the best performers of the four units of the NSS. Apart from this, during the lockdown

year, various COVID sensitization programmes were held for the students, teachers, and the community. What is important is that extension and community services and programmes are held throughout the year constantly.

File Description	Documents
Paste link for additional information	<a href="https://www.nistarinicollege.ac.in/ssr/#1676566483953-ddab10a0-c9b5">https://www.nistarinicollege.ac.in/ssr/#1676566483953-ddab10a0-c9b5</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

20

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

65

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4656

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****23**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are at present 55 classrooms, 19 laboratories, 3 hostels, a 900-seater auditorium, seminar and conference halls, and several other facilities. As such, we have constructed a new building with RUSA funds, which will be completed very soon, and more classrooms are under construction. The equipment in the laboratories is being increased every year, and computers are also purchased regularly. The Sports facilities and facilities for Cultural activities are more than adequate, because there are the Physical Education and the Music departments. The institution has excellent facilities for cultural activities, sports, games, gymnasium, yoga centre. It must be reiterated that there are full-fledged undergraduate departments for Music (Hindusthani Classical and Rabindra Sangeet) and Physical Education in the college. There is a 900-seater Auditorium for cultural activities, and a field, a tennis court, and a basketball court, a gymnasium, and a large hall for sporting activities. The Library is fully computerized and well-equipped. Books for the new CBCS syllabus are being added continuously. There is a free computer zone for students in the library. For ICT, there are five ICT-equipped rooms, and LCD projectors and laptops for classroom teaching and seminars and conferences.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.nistarinicollege.ac.in/infrast ructure/">https://www.nistarinicollege.ac.in/infrast ructure/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Sports facilities and facilities for Cultural activities are more than adequate, because there are the Physical Education and the Music departments, which oversee these facilities. The institution has excellent facilities for cultural activities, sports, games, gymnasium, yoga centre and other such activities. It must be reiterated that there are full-fledged undergraduate departments for Music (Hindusthani Classical and Rabindra Sangeet) and Physical Education in the college. The Music department has been running from 1997, and the Physical Education department from 2010. The Music department also conducts a Certificate course for Indian dance. All the facilities related to Music and Dance are under the supervision of the Music department, and all the facilities for sports, games (both indoor and outdoor), gymnasium, and yoga are under the supervision of the Department of Physical Education. There is a 900-seater Auditorium for cultural activities, and a field, a tennis court, and a basketball court, a gymnasium, and a large hall for sporting activities. The college has been regularly winning sporting events on the University, District and State level, and some of our students have also won awards in yoga and karate on the International level.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.

33



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

32.2957

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is fully automated, using CAMS 4.0 software. Through this software, which is integrated with the college office, so that student data can be accessed, the library provides various services and facilities like student and staff membership entry, book database entry, book issue and return, student library card printing with barcode, books barcode printing, stock checking, viewing of the reports of book issue, etc. All library data is available through the software, and there is a special website for the college library, which is integrated with the college website ([www.nistarinicollegelibrary.in](http://www.nistarinicollegelibrary.in)). The college library subscribes to various e-resources, like INFLIBNET (NLIST, etc, in which various websites like Shodhganga are also included), E-Shodhsindhu, WBCLOLR (West Bengal College Library Online Learning Resources), NDLI (National Digital Library of India, Indian Academy of

ScienceJournals, DOAJ (Directory of Open Access Journals) and DOAB (Direectory of Open Access Books), Bengali Library Website, etc. Teachers also contribute to E-resources.

Amount spent of purchase of books and Journals : Rs. 2,13,343/-  
Per day usage of library : 2021-22 : 115.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**C. Any 2 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.2258**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

115

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

IT facilities are continuously upgraded in the college. In 2021 the bandwidth was increased to 130 MBPS. In 2022 we increased the number of providers to two, one of which provided 170 MBPS bandwidth, and the other provides 130 MBPS bandwidth. Even though there was complete lockdown throughout the year 2020-21, because of the COVID pandemic, the teaching-learning process continued through the virtual mode, and online examinations were held on time. Adequate number of computers were purchased, ensuring that every department has computer facilities of its own, with internet connection. Wi-Fi connections have been installed in various areas of the college, where teachers and staff use the internet the most, such as the staffroom, the library, and the office. There is a free Wi-Fi zone. Several departments like the Computer Science department, the Mathematics department, the Geography department, and the Physics department have complete computer laboratories for their students. There is a students' internet corner in the college library, where students access the internet for free. The college canteen also allows students to access the internet on a computer installed there for this purpose. The hostels are also equipped with computers with internet facilities for the hostel inmates.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.nistarinicollege.ac.in/wp-content/uploads/2023/02/Citi_Cable_Alliance_broadband_Certificate.pdf">https://www.nistarinicollege.ac.in/wp-content/uploads/2023/02/Citi_Cable_Alliance_broadband_Certificate.pdf</a>

**4.3.2 - Number of Computers**

154

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

147.147

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical, academic, and support facilities are maintained and utilized with the help of various sub-committees and various departments, including the library. 1) The Purchase committee : The convenor of the Purchase subcommittee is the convenor of the IQAC. Each department submit their requisitions to

the Convenor as and when required. After a short interval the Convenor calls a meeting where requisitions for purchases are recorded and estimates placed. 2) The Building Committee : This Committee oversees old buildings and construction of new facilities. It prepares estimates and places its requisitions for funds to the Finance Committee. The Building Committee has as a member the District Engineer and an SAE. 3) The Finance Committee : All estimates are placed in the Finance Committee, and funds allotted for each requisition. 4) The Library Committee : The Library Committee oversees all administrative aspects of the college library, including policy matters. 5) Other facilities like laboratories are maintained by the departments with the help of laboratory staff like laboratory attendants and sweepers. A stock register is maintained, and instruments are regularly kept up to date. Sports infrastructure is maintained by the Physical Education department, and the Music instruments are maintained by the Music department.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.nistarinicollege.ac.in/wp-content/uploads/2022/08/Important-Cells_G-B-Committees-2022.pdf">https://www.nistarinicollege.ac.in/wp-content/uploads/2022/08/Important-Cells_G-B-Committees-2022.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2606

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2799

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://www.nistarinicollege.ac.in/ssr/#1676658610782-6f781a85-db37">https://www.nistarinicollege.ac.in/ssr/#1676658610782-6f781a85-db37</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****6224****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****6224**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

**14**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education****378**

File Description	Documents
Upload supporting data for student/alumni	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****23**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**



**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

13

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

All academic and administrative bodies of the college, including the Governing Body of the college, are constituted with students' representatives. As per government regulation, the six sub-committees under the Students' Union are - Cultural, Sports, Magazine, Vigyan Mancha, Students' Welfare, and Common Room. Each committee is headed by a teacher, along with a complete sub-committee constituted by the Teachers' Council. Basically, all these activities are conducted by the students, under the supervision of a teacher along with a subcommittee. Apart from these activities, students' representatives are also there in the Governing Body, in the IQAC, and the Hostel Committee. The representative in the Governing Body and the IQAC can give her suggestions on all aspects of the college. The Hostel representatives are taken from each of the First, Second, and Third Year student inmates in the hostel. The Saraswati Puja Committee in the college, also consists of students, primarily, and bhog is distributed to almost 2500 students on the occasion of the Puja.

File Description	Documents
Paste link for additional information	<a href="https://www.nistarinicollege.ac.in/wp-content/uploads/2022/08/Modified-Hostel-Prospectus.pdf">https://www.nistarinicollege.ac.in/wp-content/uploads/2022/08/Modified-Hostel-Prospectus.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of this college is registered -- Registered under the West Bengal Societies registration act, 1961: West Bengal act XXVI of 1961) Registration no: S0029076 of 2022-2023.), dated 4th August 2022. This Association is very active, particularly because seven of our alumni are at present members of the full-time faculty. The Secretary and President of the Association are members of the faculty of Nistarini College. That is why the association has a day-to-day connection with the college, and participates in its activities. Some of the activities over the last year are as follows --

2021-22

As the lockdown was continuing, the Alumni Association decided to help the suffering people. On 30.12.2021, blankets were distributed among the villagers of Jhornakocha and Kudloong- two remote villages of Purulia district. Dry fruit items, soap, sanitizers were also distributed.

The Alumni Association also decided to organize a Reunion programme on 5th February 2023, because such a Reunion had not been organized for a long time because of COVID. Apart from these and other normal activities, the Alumni Association also gifted small amounts of money to the college from time to time, and gifts like a wall clock, books, and almirah, etc.

File Description	Documents
Paste link for additional information	<a href="https://www.nistarinicollege.ac.in/wp-content/uploads/2023/02/5.4.1_Alumni_Association_Activities_2017-22_Merged.pdf">https://www.nistarinicollege.ac.in/wp-content/uploads/2023/02/5.4.1_Alumni_Association_Activities_2017-22_Merged.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institution is connected with the development and empowerment of girl students in a backward area of the country, to make them capable citizens in today's world. With these policies, the college tries to implement the following in all its policies -- 1. To make the college technologically updated, and to strive to enable the students to be updated too. 2. To encourage the students to complete their degree and to pass their exams effectively. 3. To emphasize the importance of sports, games and the fine arts, both in the curriculum, and in the programmes of the college. 4. To create an eco-friendly campus, and to create environment consciousness among the students.. 5. To make the

students conscious of their social responsibilities as good citizens. 6. To encourage the students to be self-sufficient, both individually and professionally. The governance aims at accountability, empowerment, inclusiveness, impartiality, responsiveness, and transparency. Some of the processes are as follows -- 1) The general work of the college is divided into 10 heads by the Teachers Council, and into 8 heads by the Governing Body. 2) All official work, too, is divided among the office staff.

File Description	Documents
Paste link for additional information	<a href="https://www.nistarinicollege.ac.in/governing-body/">https://www.nistarinicollege.ac.in/governing-body/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In the governance, the practices of decentralization and participative management are always followed. Some of the processes are as follows -- 1) The general work of the college is divided into 10 heads by the Teachers Council, and into 8 heads by the Governing Body. Each head has a sub-committee in charge of it, consisting of teachers and non-teaching staff. The ten heads under the Teachers' Council are - Culture, Sports, Magazine, Library, Common Room, Vigyan Parishad, Students' Welfare, Examination, Routine, and Infrastructure Maintenance. The eight heads under the Governing Body are - Finance, Purchase, Building, Provident Fund, Admission, Canteen, RUSA, and IQAC. Each sub-committee does its own work from planning to implementation, and is answerable to the Teachers' Council or the Governing Body as the case may be. Budgetary allocation is done by the Finance Committee, as and when the requisition is submitted to it. 2) All official work, too, is divided among the office staff for reasons of good management. For example, the examination work done by the office is divided among the various staff by the Principal, and each does his part for smooth running of the examination system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The highest administrative body of the college is the Governing Body, to which all issues regarding planning, finances, administration, and discipline are referred. The Governing Body is headed by the President of the Governing Body (at present, Dr. Subal Ch. De), and consists of the Principal as Secretary, three representatives of the teaching staff, one representative of the non-teaching staff, two nominees of the Government, one nominee of the State Council of Higher Education, and one Students' Representative. Apart from the Governing Body administrative decisions regarding academics are taken by the Teachers' Council. The office software works through online mode, and can be accessed throughout the college, and also from outside. Students have an internet corner for free use in the library. All appointments of teaching and non-teaching staff is carried out as per procedure chalked out by the government. The government service rules are followed all through their service period. Apart from this, there are the University Statutes which are followed at all times.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The highest administrative body of the college is the Governing Body, to which all issues regarding planning, finances, administration, and discipline are referred. The Governing Body is headed by the President of the Governing Body (at present, Dr. Subal Ch. De), and consists of the Principal as Secretary, three

representatives of the teaching staff, one representative of the non-teaching staff, two nominees of the Government, one nominee of the State Council of Higher Education, and one Students' Representative. Apart from the Governing Body administrative decisions regarding academics are taken by the Teachers' Council. The office software worksthrough online mode, and can be accessed throughout the college, and also from outside. Students have an internet corner for free use in the library. Online methods of communicating with the students and the staff are implemented constantly. There are WhatsApp groups for the teachers and students, and connectivity with them is therefore increased. All appointments of teaching and non-teaching staff is carried out as per procedure chalked out the government. The government service rules are followed all through their service period. Apart from this, there are the University Statutes which are followed at all times.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Welfare schemes:** 1. Teaching Staff : Residential Staff quarters are provided for teaching staff. Use of college vehicle is permitted for personal use on payment of hiring charges. All the Teaching Staff are members of the Employees' Co-operative Society, from where they can obtain loans. All teachers fall under the General Provident Fund scheme and the Pension scheme. Leave is as per Government rule. 2. Non-teaching staff: Use of college vehicle is permitted for personal use on payment of subsidized hiring charges. Festival advance is provided from the college fund to all the non-teaching staff, both fulltime and casual. The remuneration of the casual and daily wage staff of the college is increased every year by the Governing Body. They, too, fall under the GPF scheme and the Pension benefit of the government. Leave is as per Government rule.

**Teaching Staff:** There are three stages of promotion in the designation of Assistant Professor, before the teacher can be promoted to the stage of Associate Professor. As per this format, the teacher is judged on several counts and other extra-curricular work.

**Non-Teaching Staff:** Their performance is also evaluated from time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

9



File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

This institution has a balanced system of appraisal of the performance of the teaching and the non-teaching staff.

##### Teaching Staff :

Each of the teaching staff has to pass through a rigorous process of appraisal through a prescribed form that is countersigned by the Principal and University and Government

experts, before each stage of promotion. There are three stages of promotion in the designation of Assistant Professor, before the teacher can be promoted to the stage of Associate Professor. As per this format, the teacher is judged on several counts, apart from academic activities, which include administrative work, work related to student activities, and other extra-curricular work. Apart from this every teacher is evaluated by the Governing Body before confirmation of services. In the process of evaluation, the ROPA 19 rules are taken into account.

##### Non-teaching staff :

Each member of the non-teaching staff have to be given a report of satisfactory service before their promotions, or before their 10 year or 20 year benefits. The Principal and the

Governing Body constantly monitors their activities on a daily basis. The Principal reports to the Governing Body from time to time regarding their performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There is an internal method in place for regular auditing of accounts. The Accountant and Bursar first check all accounts and then bills are sent to the Principal for approval. All financial decisions are taken by the Finance Committee, which includes as its members the President of the Governing Body and a Government nominee. As such, there is a definite mechanism for a continuous system of audit internally. The college conducts Annual Audit by auditors appointed by the Government. As such, the resources of the college are utilized to the utmost. In the year 2021-22, however, the government has not yet sent the name of the auditor for this college, even after several reminders, and as such, audited reports of accounts cannot be sent with this AQAR. The college plans to conduct the annual audit internally till the name of the auditor is received from the government. Other internal audits are regularly conducted individually for other accounts, such as the UGC or the Hostel. These reports are integrated with the government audit when this is conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution always strives for mobilization of resources and optimal utilization of funds. From time to time requisitions for purchase are collected from the departments, the library and the office, and placed in the Purchase Committee of the college, which considers them and forwards them to the Finance Committee. All financial decisions are taken by the Governing Body of the college, on the recommendation of the Finance Committee of the college. Accounts are maintained by the Accountant, and then placed in the Finance Committee and Governing Body for approval. All other financial recommendations are placed by the Purchase Committee and the Teachers' Council. The entire financial system of the college is computerized and runs on the office software CAMS. The college conducts Annual Audit by auditors appointed by the Government. In the years 2020-22, however, the government has not yet sent the name of the auditor for this college, hence the college has conducted the annual audits by registered auditors, whose names are in the government rolls. Apart from this, regular internal audits are continuously carried on. It is our pride that the accounts of the college are so transparent and clear, that the objections are minimal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has promoted the teaching learning process through

technology and online methodologies, so that the teaching learning activities have not been hampered even during lockdown. It takes initiatives to ensure a dual mode of teaching after the college has opened after lockdown.

\* Collaborating with NSS in tree-planting ceremony, to further improve the green environment of the college. Several green initiatives have been taken which are evident in the Green Audit report. The IQAC has also initiated an Eco-Club in the campus with Green Volunteers from students. These students take initiatives to make the campus a clean and green place. \* Organizing seminars and webinars along with various departments for the benefit of students and teachers, all through the years, and even during the lockdown period. It takes the main initiative for organizing the Memorial lectures every year. \* Monitoring the attainment of CO-s and PO-s of the various departments. \* Preparing lists of necessary equipment for purchase from RUSA and the college fund, so that the various departments can be benefitted. \* Encouraging the departments and the Career-Counselling Cell to conduct Add-on courses for the benefit of the students. \* Taking steps for opening of PG in Geography.

File Description	Documents
Paste link for additional information	<a href="https://www.nistarinicollege.ac.in/ssr/#1676785777266-c395df82-0ea5">https://www.nistarinicollege.ac.in/ssr/#1676785777266-c395df82-0ea5</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has continuously monitored the teaching-learning process, particularly during the lockdown period. The reports of the online teaching-learning process has been continuously submitted to the university and the government during the year. Webinars have been organized by the various departments in collaboration with the IQAC throughout the year. The reports submitted to the university are given below as attachment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

All measures that are taken in the college for the students are for women. Gender sensitization programmes and webinars are conducted increase awareness of their rights. International Women's Day is celebrated on 8th March.

1. Celebration of International Womens' Day, 2022. International Seminar on Right and Empowerment of Women in Developing Countries. Date : 08.03.2022, organized by Department of Political Science, History and IQAC.

2. National Seminar on "Women in India Myriad perspectives (vedic

to Modern)", organized on 4-5.08.2020 by the Dept. of Sanskrit & IQAC.

3. Webinar on Gender Studies: Theory and Praxis organised by Department of English, Nistarini College, on 7 July, 2021.

4. Awareness programme on Rural livelihood for women on 18.07.20, organized in collaboration with Tapananda Rural Development Society.

5. National Seminar on "Development of Curriculum & Quality Enhancement in accordance with Women's Education with special reference to Vidyasagar" on 05.12.2019, organized by Dept. of Bengali & IQAC, in collaboration with NAAC. It was funded by NAAC.

6. National Seminar on Development of Curriculum & Quality Enhancement in Women Education with Spl. Ref. to Vidyasagar on 06.11.2018, organized by the IQAC.

7. Special Lecture on "Suffocating the Gender" on 12.12.2018, organized by the Dept. of English, Nistarini College.

File Description	Documents
Annual gender sensitization action plan	<a href="#"><u>Gender Studies: Theory and Praxis organised by Department of English, Nistarini College, SKBU as Convener on 7 July, 2021</u></a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#"><u>a. Safety and security provided by security agency for both college students and hostel inmates. b. Counselling is provided through the mentor-mentee interactions. c. Common Room facilities are available for the students. d. Daycare centre is not available, but if any student or teacher requires assistance with children, this is provided in the college hostel temporarily. e. Vending machines for napkins have been installed in the college and the hostel by the Rotary Club and the Zilla Parishad.</u></a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy**

**C. Any 2 of the above**

<b>conservation measures</b> Solar energy <b>Biogas plant</b> Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ <b>power efficient equipment</b>		
File Description	Documents	
Geo tagged Photographs	No File Uploaded	
Any other relevant information	<a href="#">View File</a>	
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>We have separate bins, as given in the geo-tagged photos, for solid waste, liquid waste, disposable and non-disposable waste, bio-degradable and non-biodegradable waste. The Purulia Municipality works with the college in removing all these categories of waste from time to time, both from the college and the hostel premises. E-waste is maintained by the Computer Science department, and disposed of at intervals. That part of the E-waste that can be used for hardware teaching, is used by the Computer Science department in its Hardware laboratory. There is a separate pit for hazardous chemicals, which are buried in a pit, as shown in the attached photo.</p>		
File Description	Documents	
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded	
Geo tagged photographs of the facilities	<a href="#">View File</a>	
<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>	

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

#### 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above



File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**The college is situated in a tribal area, which is one of the most backward districts of the country. The main thrust of the college is towards development of the backward classes and minorities. The mentors constantly attempt to improve the academic base of the backward students. Infact, the Physical Education department was**

opened in 2010, with the tribal girls in mind, because they are normally very good in sporting activities. For the Physically disabled, there are ramps in all the buildings, and a toilet for PC students. Cultural activities of the tribal students are always given precedence in the College Social or Foundation Day programmes. Sensitization of the students and employees of the institution to the constitutional values, rights, duties and responsibilities of citizens gets upmost importance in this college. This college is one of the leading institutions of this state, in which the students are regularly trained for the Youth Parliament Competition every year, which are organized by the Department of Parliamentary Affairs. Nistarini College almost always wins the First Prize in the District Level Competition, and has also regularly won first or second prizes in the State / Divisional level.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of the students and employees of the institution to the constitutional values, rights, duties and responsibilities of citizens gets upmost importance in this college. This college is one of the leading institutions of this state, in which the students are regularly trained for the Youth Parliament Competition every year, which are organized by the Department of Parliamentary Affairs. Nistarini College almost always wins the First Prize in the District Level Competition, and has also regularly won first or second prizes in the State / Divisional level. The following list, compiled from the year 2011, will speak for itself -

- i. 2017 : 1st in the District level competition.
- ii. 2017 : Runners-up in the Divisional level competition.
- iii. 2019 : 1st in the District level competition.
- iv. 2019 : 3rd in the Divisional level competition. v. 2022 : 1st

in the District level Competition. Best Speaker award vi. 2022 :  
1st in the Divisional level Competition. Best Parliamentarian  
award

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<u><a href="#">7.1.9 Sensitization of the students and employees of the institution to the constitutional values, rights, duties and responsibilities of citizens</a></u> The college puts great importance on sensitization of the students and the staff towards their constitutional values, rights, duties, and responsibilities. 1) Firstly, the college regularly organizes seminars and awareness programmes to make the students (this is a girls' college) aware of their constitutional rights, and women's issues. Though this was a year of lockdown, three such programmes were organized online - a. Awareness programme on Rural livelihood for women on 18.07.20, organized in collaboration with Tapananda Rural Development Society. b. Training and Motivation for Women SHG Groups and Women farmers on Medicinal Plant and aromatic Plant cultivation and Value addition Cultivations from 17.0.09.2020 to .24.9.2020. c. Webinar on Women Development in Purulia 08.03.21 on the occasion of International Women Day.
Any other relevant information	<u><a href="https://www.nistarinicollege.ac.in/wp-content/uploads/2023/02/7.1.9_YPC_Certificates_Merged.pdf">https://www.nistarinicollege.ac.in/wp-content/uploads/2023/02/7.1.9_YPC_Certificates_Merged.pdf</a></u>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website**

**B. Any 3 of the above**

**There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Nistarini College has been established in the summer house of Deshbandhu Chittaranjan Das, one of the greatest freedomfighters of India. From time to time various national and international personalities have visited the college and motivated the students. Four Chief Ministers have visited the college over the years. The institution always celebrates all national and international events and festivals with appropriate cultural programmes and other activities. These days are clearly mentioned in the academic calendar (given below). There are also seminars and webinars on great thinkers and writers from the departments. A list of these are also given below. The Music department and the Cultural Committee of the college is given responsibility of organizing these programmes.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice I

**Title:** Saraswati Puja by Girl Students

**Objectives :**

This has been envisaged as a part of the purpose to empower girls, and encourage them to make inroads into male-dominated professions.

**Context:**

From the year 2012, the college decided to train about thirty students for the Puja.

**The Practice:**

The Puja conducted by girl priests.

**Evidence of Success :**

1. The general public accepted the matter wholeheartedly, and several people from outside came to the college for Pushpanjali.

**Problems and Resources :**

A Saraswati Puja fund is created.

### Best Practices - 2

**Objectives :**

The "Earn While You Learn" Scheme has been devised.

**Context:**

The 3rd Year Programme course students were engaged against remuneration.

**The Practice:**

Twelve students were initially selected. They worked according to a roster, for a maximum of four hours per day, at Rs.50/- per hour. They worked for a total of 18 days before lockdown was declared.

#### Evidence of Success:

They are all given certificates of experience when they leave the college.

#### Problems and Resources:

The first problem was that there were many students who wished to work in the library, and the library will never be able to accommodate all of them.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.nistarinicollege.ac.in/wp-content/uploads/2023/02/7.2.1_HEALTHY_PRACTICES_SSR_-2017-22.pdf">https://www.nistarinicollege.ac.in/wp-content/uploads/2023/02/7.2.1_HEALTHY_PRACTICES_SSR_-2017-22.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the institution is connected with the development and empowerment of girl students, to make them capable citizens in today's world. Apart from this, the college is located in a tribal area, which is one of the most backward areas in the country. As such, the college aims at catering to the downtrodden girls of a tribal-dominated, backward area of the state and the country. To give an example, the intake capacity of ST candidates in the 1st Year is 143 (in the college as a whole). In 2020-21, 85.3% of these seats were filled up. In 2021-22, 90.9% of these seats were filled up.

We have a host of schemes beyond the curriculum that the students have to study to obtain their degree. There are more than 35 Add-on courses which they can opt for to gain extra knowledge in their subject, or extra skills to make them more employable. We have cultural and sports activities, and a college magazine in which the students can publish their creative output. Apart from this,

there are free classes of computer, karate, and Communicative English. There are also NCC and NSS for the students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

Some of the future plans of the institution are as follows -- 1) To increase use of computers in teaching and learning. 2) To make the campus Wi-fi enabled. 3) To develop a central computer hub for students and teachers. 4) To maintain distance, keeping in mind COVID regulations in the taking of classes after lockdown is lifted. 5) To increase online classes during COVID lockdown. 6) To develop an e-library. 7) To increase webinars. 8) To develop an advanced learning zone for advanced learners and teachers. 9) To increase benefits for physically handicapped students. 10) To increase the number of toilets and drinking water outlets for students. 11) To keep better track of pass out students through the Alumni Association of the college.