

**NISTARINI COLLEGE, PURULIA**  
**ATTAINMENT OF CO, PO & PSO**  
**DEPARTMENT OF PHILOSOPHY**  
**PROGRAMME NAME: PHILOSOPHY(H)**

**Curriculum of CBCS (Introduced from the Academic Year 2017-2018)**

Course	Outcome	Attainment
<b>Semester-I (July to December)</b>		
<p><b><u>BPHICCHT-101</u></b>  <b>General Features of Indian Philosophy &amp; Nastik Sampradaya</b></p>	<p>Provides the basic features of Indian philosophy emphasizing on its origin, developments of various schools, concepts of rta, rna, yajna. However main focus will be on three sect of Nastik philosophy- Carvaka, Buddhism and Jainism.</p>	<p>The Course Outcomes of BPHICCHT-101 have been taught to the students by the teachers of this department to the best of their ability and 100% syllabus which comes under this paper has been covered in due time.</p> <p>Students also learnt the basic concepts of materialistic approach of life and the world, which developed in Indian thought in the past.</p>
<p><b><u>BPHICCHT-102</u></b>  <b>Pre-Socratic Period to Aristotle.</b></p>	<p>The objective of this course is to provide the origin and development of the philosophy of Greek sphere. The Pre-Socratic, Platonic and Aristotelian conception of epistemology, causation, theory of ideas, theory of forms and matter is included in this paper.</p>	<p>The Course Outcomes of this paper have been taught to the students by the teachers of this department to the best of their ability and 100% syllabus which comes under this paper has been covered in due time.</p>
<p><b><u>BPHIGEHT11</u></b>  <b>General Elective (GE) GE-I Ethics in Public Domain</b></p>	<p>Students from other disciplines will get familiarised with some basic philosophical concepts and also interact with some ethical problems, facing in our day-to-day life. This paper includes Morality, Cultural Relativism, Subjectivity, Media Ethics, Caste and Poverty.</p>	<p>The Course Outcomes of BPHIGEHT11 have been taught to the students by the teachers of this department to the best of their ability and 100% syllabus which comes under this paper has been covered in due time.</p>

<b>SEMESTER – II (January to June)</b>		
<b><u>BPHICCHT-201</u> Indian Ethics</b>	This paper will explain the core ideas of Indian ethical thinking, such as theory of karma, re-birth, and various types of dharmas. Also the students will understand the meaning of <i>Purusarthas</i> and their inter- relations. The paper also provides the basic features of ethical thinking of Buddhist and Jaina philosophies.	The Course Outcomes of BPHICCHT-201 have been taught to the students by the teachers of this department to the best of their ability and 100% syllabus which comes under this paper has been covered in due time.
<b><u>BPHICCHT-202</u> Western Logic</b>	In this paper the students will acquire the basic concepts of the logical thinking of Western Philosophy. Emphasis will be on deductive logic with special reference to the text of I. M. Copi and C. Cohen's " <i>Introduction to Logic</i> ".	The Course Outcomes of BPHICCHT-202 have been taught to the students by the teachers of this department to the best of their ability and 100% syllabus which comes under this paper has been covered in due time.
<b><u>BPHIGEHT11A</u> General Elective (GE) GE-II Formal Logic</b>	Students, other than Philosophy, will understand the basic features of deductive arguments. They will learn the principles of valid argument and establish their understanding accordingly.	The Course Outcomes of BPHIGEHT11A have been taught to the students by the teachers of this department to the best of their ability and 100% syllabus which comes under this paper has been covered in due time.
<b>SEMESTER – III (July to December)</b>		
<b><u>BPHICCHT-301</u> Western Ethics</b>	The objective of this paper is to develop the notion of basic concepts of western ethical thinking. Students will understand the some basic ideas of ethics, i.e., ideas of Good, Right, Justice, Duty and Obligation. Basically, traditional western ethical thinking such as Kant's Categorical Imperative, Bentham and Mill's Utilitarianism will be discussed here. Also, students will get some practical ethical problems concerning the issues of crime and punishment, free will and responsibility.	The Course Outcomes of BPHICCHT-301 have been taught to the students by the teachers of this department to the best of their ability and 100% syllabus which comes under this paper has been covered in due time. Online mode.
<b><u>BPHICCHT-302</u> Astik Sampradaya (Indian Philosophy)</b>	This paper is introduced in the syllabus to elucidate the basic concepts of the Indian Astik philosophy. Four pramanas of Nyaya, seven categories of Vaisesika, Satkarya Vada and the	The Course Outcomes of this have been taught to the students by the teachers of this department to the best of their ability

	<p>concepts of Prakriti of Samkhya, the philosophy of Yoga and the nature of Brahman and its relation to Jiva of Advaita philosophy will be primarily focussed here.</p>	<p>and 100% syllabus which comes under this paper has been covered in due time. As the syllabus of this paper covers most of the modern western philosophy, some extra classes were needed and virtual classes arranged accordingly to cover the syllabus properly.</p>
<p><b><u>BPHICCHT-303</u></b> <b>Medieval Age: Western Philosophy</b></p>	<p>For better understanding of the views of western modern philosophers this paper is included. Descartes's method of doubt, Cogito ergo sum, criterion of truth, nature of substance, classification of ideas and the problem of mind-body; Spinoza's substance, attributes and modes, concept of God and Leibnitz's theory of Monad will be discussed here. In contrast to such rational philosophy the empirical philosophy of John Locke, Berkeley and David Hume will also be discussed. Finally, students will get the glimpses of Kant's critical philosophy.</p>	<p>The Course Outcomes of BPHICCHT-303 have been taught to the students by the teachers of this department to the best of their ability and 100% syllabus which comes under this paper has been covered in due time. As the syllabus of this paper covers most of the modern western philosophy, some extra classes were needed and virtual classes arranged accordingly to fulfil the needs of our students.</p>
<p><b><u>BPHISEHT-305(SEC-1)</u></b> <b>Method of Induction &amp; Probability.</b></p>	<p>Keeping in mind the introductory idea of the CBCS system, this paper deals with the idea of method of induction and probability as a specific skill enhancement course.</p>	<p>The Course Outcomes of BPHICCHT-305 have been taught to the students by the teachers of this department to the best of their ability and 100% syllabus which comes under this paper has been covered in due time.</p>
<p><b>SEMESTER – IV(January to June)</b></p>		
<p><b><u>BPHICCHT-401</u></b> <b>Existentialism</b></p>	<p>As a rational as well as critical thinker, the students of philosophy should understand the philosophy of Sartre and such existential thinkers. This paper introduces the chief features of existentialism and many critical ideas such as anxiety, freedom, Bad Faith, authentic and inauthentic existence and the notion of Being-in-itself and Being-for- itself.</p>	<p>The Course Outcomes of this paper, including present literature of Existential Philosophy have been taught to the students by the teachers of this department to the best of their ability and 100% syllabus which comes under this paper has been covered in due time.</p>

<p><b><u>BPHICCHT-402</u></b>  <b>Philosophy of Religion</b></p>	<p>As a student of philosophy our students should understand the philosophy of religion and various doctrines accordingly. That is why this paper has been included in the curriculum. The Judaic-Christian concept of God, arguments for the existence of God and the arguments against the existence of God will be our major concern. In addition to that, the problem of evil and the problem of religious languages will imbibe in the students to think rationally about the various religious problems in our society.</p>	<p>The Course Outcomes of BPHICCHT-402 have been taught to the students by the teachers of this department to the best of their ability and 100% syllabus which comes under this paper has been covered in due time.</p>
<p><b><u>BPHICCHT-403</u></b>  <b>Indian Logic and Epistemology</b></p>	<p>Under the title of “Indian Logic and Epistemology” a popular text of Nyaya Philosophy <i>Tarkasangraha</i> of famous writer Annambhatta is introduced in this paper. Elaborate discussion of four Pramanas of Nyaya philosophy has been introduced here to understand the student valid cognition and its origins according to Nyaya philosophy.</p>	<p>The Course Outcomes of this paper have been taught to the students by the teachers of this department to the best of their ability and 100% syllabus which comes under this paper has been covered in due time.</p>

<p><b>BPHISEHT-405(SEC-2) Practical Ethics</b></p>	<p>To develop values of the good citizen as well as the demand of the skill enhancement course, some contemporary practical, social as well as ethical problems has been discussed in this paper. Emphasis will be on Environmental Ethics, Feminism and Euthanasia.</p>	<p>The Course Outcomes of BPHICCHT-405 have been taught to the students by the teachers of this department to the best of their ability and 100% syllabus which comes under this paper has been covered in due time.</p>
<p><b>SEMESTER – V (July to December)</b></p>		
<p><b>BPHICCHT-501 Special Text(Indian) Vedantasara</b></p>	<p>As a subject philosophy wants to develop the skill of critical thinking among the students, ‘<i>The Problems of Philosophy</i>’ by Bertrand Russell is introduced here. The text includes appearance and reality, existence of matter, idealism, knowledge by acquaintance and knowledge by description and Russell’s view about induction has been included in this course.</p>	<p>The Course Outcomes of this paper have been taught to the students by the teachers of this department to the best of their ability and 100% syllabus which comes under this paper has been covered in due time.</p>
<p><b><u>BPHICCHT-502</u> Special Text (Western) The Problems of Philosophy</b></p>	<p>As a subject philosophy wants to develop the skill of critical thinking among the students, ‘<i>The Problems of Philosophy</i>’ by Bertrand Russell is introduced here. The text includes appearance and reality, existence of matter, idealism, knowledge by acquaintance and knowledge by description and Russell’s view about induction has been included in this course.</p>	<p>The Course Outcomes of BPHICCHT-502 have been taught to the students by the teachers of this department to the best of their ability and 100% syllabus which comes under this paper has been covered in due time.</p>

<p><b><u>BPHIDSHT-503(DSE-1)</u></b>  <b>Text from Western Epistemology (<i>An Enquiry Concerning Human Understanding</i>)</b></p>	<p>British philosopher David Hume's well-popular text '<i>An enquiry Concerning Human Understanding</i>' is incorporated as a DSE paper in our honours curriculum, keeping in mind to acquire knowledge of Hume's philosophy.</p>	<p>The Course Outcomes of BPHICCHT-503 have been taught to the students by the teachers of this department to the best of their ability and 100% syllabus which comes under this paper has been covered in due time.</p>
<p><b><u>BPHIDSHT-504 (DSE-2)</u></b>  <b>Text from Modern Indian Thought (<i>Practical Vedanta</i>)</b></p>	<p>Students will understand how Vivekananda laid philosophical foundations for Hindu cultural reformation and Indian society utilizing Advaita logic and its practical aspects.</p>	<p>The Course Outcomes of BPHICCHT-504 have been taught to the students by the teachers of this department to the best of their ability and 100% syllabus which comes under this paper has been covered in due time.</p>
<p><b>SEMESTER – VI (January to June)</b></p>		
<p><b><u>BPHICCHT-601</u></b>  <b>Contemporary Indian Philosophy</b></p>	<p>Contemporary Indian philosophy has arisen in awareness of the need to reconcile the forces of tradition with those of modernity. The paper is about the philosophical views of K. C. Bhattacharyay, B. R. Ambedkar, Sri Aurobindo, S. Radhakrishnan and M. K. Gandhi.</p>	<p>The Course Outcomes of BPHICCHT-601 have been taught to the students by the teachers of this department to the best of their ability and 100% syllabus which comes under this paper has been covered in due time.</p>
<p><b><u>BPHICCHT-602</u></b>  <b>Contemporary Western Philosophy</b></p>	<p>A well-known text of A. J. Ayer, Language, Truth and Logic is introduced here. The book is a modified version of logical positivism, which Ayer called 'logical empiricism'. Here students will understand the logic behind the elimination of metaphysics, the function of philosophy and specially the nature of philosophical analysis according to Ayer.</p>	<p>The Course Outcomes of BPHICCHT-602 have been taught to the students by the teachers of this department to the best of their ability and 100% syllabus which comes under this paper has been covered in due time.</p>
<p><b><u>BPHICCHT-603(DSE-3)</u></b>  <b>Text: <i>Hind Swaraj</i></b></p>	<p>No doubt that as a prominent example of good citizen, freedom fighter and moreover a philosopher, student of philosophy should understand the life and views of M. K. Gandhi. So as a path-breaking book '<i>Hind Swaraj</i>' of Gandhi has been incorporated here to induce in the students the concept of <i>Satyagraha</i>, the</p>	<p>The Course Outcomes of BPHICCHT-603 have been taught to the students by the teachers of this department with the text and reference books to the best of their ability and the syllabus which comes under this paper has</p>

	power of passive resistance and Gandhi's view about rail, doctor and lawyers and finally the meaning of actual civilization.	been covered in due time.
<b><u>BPHICCHT-604(DSE-4)</u></b> <b>Text: <i>The Communist Manifesto</i></b>	Students will understand the goals of Communism, as well as the theory underlying this movement. The text argues that class struggle, or the exploitation of one class by another, are the motivating force behind all historical developments.	The Course Outcomes of BPHICCHT-604 have been taught to the students by the teachers of this department to the best of their ability and 100% syllabus which comes under this paper has been covered in due time.

### **ATTAINMENT OF PO & PSO**

The course curriculum of the Programme: The syllabus of UG Philosophy(H) as recommended by the Sidho-Kanho-Birsha University, Purulia has been duly taught by the teachers of this department. After the completion of the entire three year undergraduate course, the students have learnt some fundamental ideas of Indian as well as Western Philosophy as per the results 90% of the students have passed out with sound CGPA, which implies that the students have learnt the course properly. Apart from this, the students have also learnt to apply theories of fundamental philosophical ideas as well as logical reasoning more intensely. In our assessment, the department has achieved 90% of the Program Outcome and hopes that the students will be able to employ their knowledge in their higher studies and in their personal life.