

Department of English

Nistarini College

REPORT ON CIE

The Department of English takes initiatives to carry on the continuous internal evaluation of the students in each semester for the benefit of the students. Continuous evaluation is done for each Paper of the curriculum of English (H) of Sidho-Kanho-Birsa University, Purulia.

- At the end of every unit (of each semester) taught, the teachers take class tests. Besides, the department arranges two written tests for the students of each semester except 1st semester.
- For the first semester students we arrange three written tests taken in the first (at the end of 30 days class), second (at the middle of the semester) and third (at the end of the semester) terms.
- The evaluation process helps us categorize the students in groups such as Advance Learner, Average Learner and Slow Learner. This categorization is done on the basis of the students' performances in the written tests taken by the department.
- For the Advance Learner, we arrange Tutorial Classes. In the tutorial classes, we provide the students with study materials.
- For the Average and Slow Learners, we arrange Remedial Classes. These remedial classes help the students develop their academic performances. The classes and the study materials given the remedial classes help the learners develop their skills.
- In addition to written tests, from academic session 2022-2023 onwards, the department applied different modes of evaluation. To carry on these modes of evaluation we usually divide the whole semester, which comprises total 90 days class, into three phases. The first phase indicates the first 30 days class of each semester, the second phase refers to the classes held on the next 30 days, the third phase refers to the end of the semester or the last 30 days classes. The different modes of evaluation (except aforementioned written tests) are executed in the following manner:

Mode of Evaluation	For the Semester	Whether at the end of 1st / 2nd / 3rd Phase of the Semester	Objective(s) of the evaluation	Percentage of students take part
Departmental Recitation Competition	1 st Semester	2 nd phase	To enhance loud reading, pronunciation and better understanding of poetry.	30-35%
Reading of	2 nd Semester	1 st phase	To grow interest	10-15%

dialogues from the select acts of select plays/ enacting parts of the play			in experiential learning and to enhance reading skill.	
Departmental Quiz Competition (questions are set from the topics taught)	2 nd Semester	2 nd phase	To promote peer learning and grow interest of the interest, and bring variety in evaluation process.	25-30%
Extempore on the topics taught	3 rd Semester	3 rd phase	To enhance present wit and oratory skill.	20-25%
Departmental Creative Writing Competition	4 th Semester	2 nd phase	To promote creative thinking and enhance writing ability.	25%
Departmental Essay Writing Competition	5 th Semester	2 nd phase	To enhance critical thinking and academic writing skill.	75%
Departmental Debate on the topics taught in the Class room.	5 th Semester	3 rd phase	To promote the ability of expression of individual thoughts and understanding.	20-25%
Use of ICT	6 th Semester	2 nd phase	To make the students proficient in using ICT.	35-40%
Students Seminar	6 th Semester	3 rd phase	To enhance reading, writing, critical thinking, presenting abilities/ skills of the students.	100%