

REPORT ON CONTINUOUS INTERNAL EVALUATION (CIE)

Every year after ADMISSION PROCESS is over; an INDUCTION MEETING is arranged centrally. Then we welcome the beginners in our DEPARTMENT & introduce them to the whole Department including SYLLABUS-CURRICULUM-LEARNING-TEACHING PROCESS-ACADEMIC CALENDER etc.

After one month class we take tests orally based on their one month class experience & everyday class performance. Based on their representation we trace them as-

1. SLOW LEARNERS
2. MODERATE LEARNERS &
3. ADVANCED LEARNERS

For **all the learners** as a whole, generally we care about their MENTAL & PHYSICAL HEALTH, focus on the POSITIVE ATTITUDE to them, emphasize their STRENGTH & habituate them to go through revision work, encouraging them to do more library work.

For **SLOW LEARNERS**, we try to detect the main reason of their weak performance, try to develop their confidence level through continuous interaction with each individual, emphasize on their oral expression & try to cheer up them. Then we divide them into smaller groups & habituate them to frequent tests through group discussions, quiz, and oral presentation and so on.

We also practice tutorial and remedial coaching for the **MODERATE LEARNERS**. We focuses on their communication skill, vocabulary exercise, topic concepts with update data etc.

For **ADVANCED LEARNERS**, we try to set them to reach their goal, try to connect them to the real world, habituate them to technological assignments, inspire their creativeness and also encourage them to tackle everyday challenges in life.